

North Chevy Chase Elementary School Science Department Grading Policy

Overview: The goal of grading and reporting is to provide you with feedback that reflects your achievement towards the mastery of the MCPS science curriculum performance indicators.

Grading Policy:

There will be a variety of types of assignments and assessments:

⇒ ⇒ ⇒ ⇒ ⇒ ⇒ ⇒

Practice	Formative Assessments	Summative Assessments
This could be homework or classwork, group or individual work, oral or written work	Formative assessments are defined as assessments that are based on daily or weekly objectives. These could be graded homework, classwork, lab work, discover science, or quizzes.	Summative assessments are a summary of the unit objectives. These could be labs, quizzes, tests, projects or reports.
Checked for completion	Reported as a points/percentage grade	Reported as a points/percentage grade
10% of grade	50% of grade	40% of grade
Feedback: Whole group review Written feedback	Feedback: Rubrics Written comments Teacher/student conferencing as needed. Exemplars and demonstrations as needed.	Feedback: Percentage of mastery for content and skills.

Learning skills:

- Will be divided into two categories
 1. **Participation** – asking questions, giving ideas, using feedback and engaging in learning
 2. **Assignment completion** – completing homework and classwork
- Will appear on the student report cards

Late and missing work:

- Each graded assignment will have a **due date**. This is the date by which you are expected to submit the assignment. The grade will drop one letter grade if it is not turned in by the due date.
- The **deadline** is the last day an assignment will be accepted for a grade. In some cases, the due date and the deadline may be the same. Work not turned in by the deadline will be considered missing.
- Missing work will be recorded in the gradebook as a “0”.

Revision of student work:

Each quarter reassessment opportunities will be offered. The science department has elected to offer a minimum of two specified formative reassessments for each grading period. These will be announced to students orally and in writing.

For students to be eligible for reassessment they must complete all assignments related to the original assessment. In addition, they must fulfill the expectations set forth by the teacher in order to demonstrate readiness for the reassessment. These could include : review packets, tutorials, and or teacher-led review sessions.

Extra credit: MCPS grading policy does not allow extra credit. However they may be extension opportunities on some assignments that allow students to earn extra points.

Group work: Your grades will reflect your individual achievement, even when you are working in groups.