

North Chevy Chase Elementary School Math Department Grading Policy

Overview: The goal of grading and reporting is to provide you with feedback that reflects your achievement towards the mastery of the MCPS math curriculum performance indicators.

Grading Policy:

There will be a variety of types of assignments and assessments:

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Practice	Formative Assessments	Summative Assessments
This could be homework or classwork, group or individual work, oral or written work	Formative assessments are defined as assessments that are based on daily or weekly objectives. These could be graded homework, classwork, quizzes or explanations of warm-ups.	Summative assessments are a summary of the unit objectives. These could be quizzes, tests, projects or exams.
Checked for completion	Reported as a percentage grade	Reported as a percentage grade
10% of grade	40 % of Grade	50% or Grade
Given helpful feedback	Given helpful feedback	Assessed as a mastery activity

Overall:

Grades will reflect individual achievement of the MCPS performance indicators for each marking period. For middle school students in high school courses, objectives for the course are considered the objectives for the individual students.

Learning skills:

- Will be divided into two categories
 1. **Participation** – asking questions, giving ideas, using feedback and engaging in learning
 2. **Assignment completion** – completing homework and classwork
- Will appear on the student progress report

Late and missing work:

- Each graded assignment will have a **due date**. This is the date by which you are expected to submit the assignment. The grade will drop one letter grade if it is not turned in by the due date.
- The **deadline** is the last day an assignment will be accepted for a grade. In some cases, the due date and the deadline may be the same. Work not turned in by the deadline will be considered missing.
- Missing work will be recorded in the gradebook as an E.

Revision of student work:

- Work that a teacher has assigned to be revised within a unit sequence will be accepted until the summative assessment for that unit sequence is given.
- The summative assessments may not be retaken.
- Some formative assessments may be taken a second time. Teachers will inform students of these in advance of the initial assessment. Teachers will determine which portion(s) of a task needs to be reassessed based on class mastery of requisite content and skills. The grade on the reassessment will replace the original grade.
- In order for reassessment to occur, students will be required to complete all assignments related to the assessment, and to complete any or all of the following reteaching/relearning activities. These will be specified in writing for each reassessment based on curricular demands.
 - a) Feedback on original task/assessment
 - b) Tasks assigned by teacher
 - c) Study packet
 - d) Review session
 - e) Whole or small group instruction
 - f) Computer tutorial

Extra credit: MCPS grading policy does not allow extra credit.

Group work: Your grades will reflect your individual achievement, even when you are working in groups