

## **Kemp Mill Elementary School Title I Parent Involvement Plan: 2009-2010**

Kemp Mill Elementary School supports the involvement of all parents/families. It is our belief that the education of our children is a shared responsibility. We believe that when parents are involved, students will be more successful. In this policy, "parent" is intended to include parents, guardians, and other family members involved in supervising the child's schooling.

We carry out the requirements for Title I schools in the following ways:



### **General Requirements**

- ✓ Involve parents in deciding how family involvement funds are being spent during the Parent Involvement Committee meetings
- ✓ Involve parents as members of the Parent Involvement Committee in the development of our school's Parent Involvement Plan
- ✓ Distribute the Parent Involvement Plan to all parents in the parent newsletter and post it on the school's website
- ✓ Hold an annual Title I meeting during the Open House in August to provide information about the Title I program, parental rights, and the important role parents play in their children's education
- ✓ Involve parents in planning, reviewing and improving our school's Parent Involvement Plan and Program
- ✓ Ask for parents' comments about the Parent Involvement Plan and submit those comments to the Division of Title I Programs
- ✓ Develop a written school-parent compact with parents to be shared in the parent newsletter



### **Building Capacity**

- ✓ Help parents understand the Maryland School Assessment Program and the Maryland and MCPS Standards and Curriculum and the requirements of Title I
- ✓ Provide materials and parent trainings/workshops in the evening to help parents improve their children's academic achievement
- ✓ Provide training for staff during monthly staff meetings about how to work with parents as equal partners
- ✓ Work with other agencies and programs that support parental involvement, such as Special Education, ESOL, Linkages to Learning, and the Wheaton Public Library
- ✓ Communicate information in a format and language that parents can understand whenever possible
- ✓ Provide reasonable support so parents may participate in school activities as much as possible, such as transportation and childcare



### **Accessibility**

- ✓ Provide interpreters, translation and transportation for parents with limited English proficiency, parents with disabilities, or parents who are homeless



### **Parent Information Resource Center (PIRC)**

- ✓ Inform parents about the Maryland Parent Information Resource Center and conferences