

## STUDENT AND STAKEHOLDER FOCUS

As a result of analyzing disaggregated TN2 data, it was found that Highland View increased the percentage of children scoring at or above the 50% National Percentile on the reading portion of the test from the year before. The goal to increase the percentage of students scoring at the 70<sup>th</sup> percentile ensures that the school can continue to increase the percentage of students scoring advanced on the third grade Maryland School Assessment (Seven Keys to College Readiness). Spring first grade m-Class Reading Assessment data for our current second graders showed that 85% of the students met the reading benchmark. Therefore, it is our goal to continue to have students achieve at high levels.

The second grade m-Class data shows a pronounced achievement gap between the performance of our White and Asian students versus our African American and Latino students. We are committed to eliminating this gap.

## FACULTY AND STAFF FOCUS

- ❖ Create a strategic monitoring tool to determine students needing interventions based on AMO goals.
- ❖ Effective Planning using Curriculum Guides and VSC
- ❖ Equity Study
- ❖ Professional Development & Implementation:
  - Effective use of supports during the reading block
  - Equitable Practices
  - Data Interpretation- ORID
  - Use of Monitoring Tools
  - Co-Teaching Models
  - Paraeducators- Reading Strategies
  - Differentiation
  - Effective written responses
  - Phonics/Word Study

## LEADERSHIP

The mission of Highland View Elementary School is to prepare our students for success in a global society by promoting their academic, social, and emotional development.

- We will set high expectations for teaching and learning.
- We will create a safe and positive learning environment that encourages students to take risks and solve problems both independently and collaboratively.
- We will partner with families and the community to encourage student effort and to celebrate our diversity and accomplishments
- We will teach and model respect for ourselves, others, and our school community.

We will communicate our vision, expectations, goals, and core values through newsletters, our website, assemblies, announcements, and school events. We will monitor how well we are communicating our progress through the use of staff and student surveys, plus/delta evaluations, data meetings, and informal conferences.

## STRATEGIC PLANNING

By June 2010, Grade K-2 students at Highland View Elementary will demonstrate increased academic achievement in reading as measured by:

Increasing the percent of all students meeting and exceeding the MCPS benchmark of the 70% NP on the TN2 reading assessment by 33 %.

In K-2, 85% of all students will meet or exceed the reading benchmark for the grade level as measured by the MCPS AP-PR assessment.

## PROCESS MANAGEMENT

- ❖ Teams will review performance data to determine groupings and provide differentiation.
- ❖ Teams will meet weekly and plan instruction that is aligned to curriculum and VSC documents.
- ❖ Grade level teams K-5 will implement the Balanced Literacy Program.
- ❖ Grade level teams will participate in targeted data meetings to analyze student performance results on specific measures and determine instructional implications.
- ❖ Analyze disaggregated reading data by grade to develop, monitor and revise goals/objectives/programming for students.
- ❖ Match professional development with grade level and individual needs and evaluate the effectiveness of training.
- ❖ Develop the master schedule to support instructional priorities.
- ❖ Utilize equitable practice strategies to increase student achievement for all.

## PERFORMANCE RESULTS

<b>TN2 Reading Spring 2009</b>	
<b># of Scores</b>	47
<b>NP Range</b>	10-99
<b>NP Median</b>	65
<b>At /Above 50<sup>th</sup> NP</b>	31 (66%)
<b>At/Above 70<sup>th</sup> NP</b>	22 (27%)

<b>Grade 2 m-Class Spring 09</b>	<b>Benchmark Yes</b>	<b>Benchmark No</b>
<b>Asian</b>	100%	0%
<b>AA</b>	43%	57%
<b>Hispanic</b>	39%	61%
<b>White</b>	77%	23%
<b>Total %</b>	56%	44%

<b>Grade 1 m-Class Spring 09</b>	<b>Benchmark Yes</b>	<b>Benchmark No</b>
<b>Asian</b>	100%	0%
<b>AA</b>	84%	16%
<b>Hispanic</b>	79%	21%
<b>White</b>	88%	12%
<b>Total %</b>	85%	15%

## MEASUREMENT, ANALYSIS, AND KNOWLEDGE MANAGEMENT

### **Weekly:**

Grade level planning with support staff

- action minutes
- focus on student needs and grouping
- monitoring tools

### **Bi-Monthly**

- common math formative assessments
- Principal's Advisory Committee Meetings

### **Monthly:**

- reading data meetings
- staff meeting agendas
- Instructional Improvement Team meetings
- Team Leader Meetings

### **Quarterly-as administered**

- m-Class 3D
- report cards
- interim reports
- IEP goals--progress
- ELL progress
- update on SIP goals by IIT