

# Great Seneca Creek Elementary School School Improvement Plan 2011-2012

Reading AMO 2012= 90.6%  
Math AMO 2012= 89.7 %

## ORGANIZATIONAL PERFORMANCE RESULTS

How will we know when we get there?

Data from MSA - Prof/Adv.

Reading AMO 2011= 85.6%  
Math AMO 2011= 84.5 %

	Rdg 2010	Rdg 2011	Math 2010	Math 2011
All	89.4	93	87.6	87
AA	77.5	88	80.9	80
AS	93	95	98.6	93
HS	85.9	93	68.8	78
WH	97.6	96	96	93
LEP	73	88	58	68
Sped	76.9	92	71.8	76
Farms	75.3	87	76.4	77

## STUDENT AND STAKEHOLDER FOCUS

As a result of the root cause analysis, it was revealed that our Special Education, ESOL, Black/Latino, and FARMS students need:

- Enhanced classroom instruction and culturally responsive environments which engage ALL students
- Consistency in the delivery of auxiliary/intervention program
- Instructional planning with teams focusing on vocabulary alignment

## FACULTY AND STAFF FOCUS

As a result of our Root Cause Analysis, ongoing professional development will focus on the following to build teacher capacity

- Concentrated approach to ESOL instruction at all grade-levels
- Equity training focused on effective feedback and cooperative groups, including the monitoring of equitable classroom practices
- Implement and monitor Team Action Plans
- Writer's Workshop training using Lucy Calkins model

## LEADERSHIP

**Mission:** *The students, staff, parents and community of Great Seneca Creek Elementary School will work collaboratively to provide a safe, respectful, energetic, and rigorous learning environment for all. We will develop successful life-long learners ready for the 21<sup>st</sup> century through the integration of culturally responsive instruction, technology, and environmental conservation.* Our mission, vision, and goals are aligned with our core beliefs and are communicated, celebrated, and monitored through the following:

- Instructional Leadership Team
- Grade Level Team Meetings
- Parent Advisory Committee (PAC)
- PTA Meetings and Events
- Bullfrog Bulletin
- Grade Level Newsletters
- Great Seneca Creek Elementary School Webpage
- Curriculum Nights
- Data Dinners
- Student Government Association (SGA)

## STRATEGIC PLANNING

### Reading:

**All students grades 3-5** will meet or exceed the 2012 reading AMO of 90.6% and increase the number of students performing advanced by 10%. **All students in grade 2** will meet or exceed the MCPS Performance Target: 90% of students reading a level M or higher by the end of second grade. As a grade level, 60% of these students will score in the 70<sup>th</sup> NP (Seven Keys.)

### Math:

**All students in grades 3-5** will meet or exceed the 2012 math AMO of 89.7% increase the number of students performing advanced proficiency by 10%. Grade 5 students will meet or exceed the MCPS Performance Target of 45% of fifth graders successfully completing advanced math coursework.

## PROCESS MANAGEMENT

As a result of root cause analysis, the following structures and processes will be implemented and monitored to address student needs:

### Key Process #1

Focus on race and equity through culturally responsive instruction, equitable classroom practices and The Seven Keys to College Readiness understanding through:

1. Cooperative Learning Structures
2. Vocabulary Development
3. Effective Feedback
4. PBIS Systems

### Key Process #2

Develop and implement an effective planning process using Critical Thinking Inquiry to increase student engagement and differentiation within instruction. (See 2011-2013 Key Processes Poster)

## MEASUREMENT, ANALYSIS, AND KNOWLEDGE MANAGEMENT

How will we monitor along the way?

### Key Process #1 - Race and Equity

- Classroom Observations
- Peer Visit with Reflection
- Walk-Through processes
- Meeting Notes (OneNote)
- Grading & Reporting Data


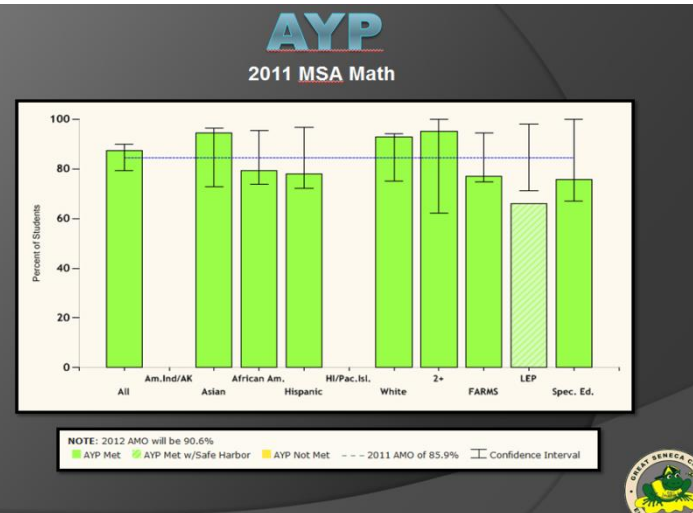
### Key Process #2 - Instructional Planning

- Strategic Plan Perf. Targets
- Data points: Math formatives, Unit Assessments, Report Card Grades, Math Unit Assessments, mCLASS Progress Monitoring, IRI Data, Intervention Data, Math Block Look-Fors, MAP-R/M/P
- Posted Lesson Plans/Outcomes
- Team Action Plans
- Student Learning Maps
- Academic Performance of students

# Great Seneca Creek Elementary School 2011-2012 School Improvement Action Plan

## AYP Official Data - MSDE Great Seneca Creek Elementary School grades 3-5

	Target AMO = 63.9	Target AMO = 69.1	Target AMO = 74.2	Target AMO 79.4	Target AMO = 84.5
<b>Mathematics</b>	2007	2008	2009	2010	<b>2011</b>
All Students	85.3	88.5	84.7	87.6	<b>87</b>
African American	75.3	72.8	73.3	80.9	<b>80</b>
Asian	95.7	98.4	93.2	98.6	<b>93</b>
Hispanic	61.9	80	75	68.8	<b>78</b>
White	92.6	96.5	91.1	96	<b>93</b>
LEP	73.7	77.7	70	58.8	<b>67</b>
Special Education	55.6	72.4	70	71.8	<b>76</b>
FARMS	77.3	75	65.5	76.4	<b>77</b>

## AYP Official Data - MSDE Great Seneca Creek Elementary School grades 3-5

	Target AMO = 67.2	Target AMO = 71.8	Target AMO = 76.5	Target AMO = 81.2	Target AMO = 85.6
<b>Reading</b>	2007	2008	2009	2010	<b>2011</b>
All Students	85.3	88.5	76.5	89.4	<b>93</b>
African American	75.3	80.3	83.7	77.5	<b>88</b>
Asian	95.7	95.1	90.4	93	<b>95</b>
Hispanic	61.9	74.3	75	85.9	<b>93</b>
White	92.6	94.8	92.7	97.6	<b>96</b>
LEP	68.4	74.1	67.5	73.1	<b>88</b>
Special Education	55.6	75.9	77.3	76.9	<b>92</b>
FARMS	68.2	75	70.2	75.3	<b>87</b>

