

2nd Quarter
11/3/10 –
1/21/11

What will Pre-K Students Learn this Quarter?

Reading

Our focus:

- Recognize verbal and nonverbal techniques useful in communication. Respond appropriately to others
- Develop further concepts about print and the structural features of text.
- Develop letter recognition and early phonological (hearing speech sounds and rhyming) awareness.
- Develop early reading processes-predictions, roles of author and illustrator, relate illustrations to text.

What will we learn?

- To speak in complete sentences
- To repeat familiar phrases from stories, poems and fingerplays.
- To hear simple rhyming sounds
- To distinguish between role of author and illustrator
- To use vocabulary associated with basic concepts
- Generate beginning sound of own name

Why are we learning this?

- Good communication requires verbal, non verbal and listening skills
- Building vocabulary makes communication easier.
- Hearing rhyming sounds and words (phonological awareness) is a precursor to phonics and skills needed in successful early reading.
- Understanding that print carries the meaning in a text and recognizing how print works precedes reading with comprehension.

How will we learn these things?

- Participate in small and large group discussions.
- Listen to and repeat finger plays, poems and text patterns.
- Listen to a variety of literature representing diverse cultures.
- Listen to and discuss stories that evoke a variety of feelings.
- Make and confirm predictions about events in a book.
- Use drawings and dictations to convey personal ideas.

Vocabulary Words:

Background knowledge	non fiction	setting	Beginning or first sound
print	fiction	word	repeat
illustrator	author	prediction	labels
Illustration/picture	character	rhyme	Photo/photograph

What resources will we use?

- A wide variety of songs, rhymes, and stories or nonfiction texts.
- Pre-K centers - books, puppets, dramatic play.
- Action games and activities.
- Drawing a picture and dictating stories about the drawing.
- Name labels about the room-tables, cubbies, helper list, word wall.
- Labels, charts, posters in school and classroom environments.
- Photos, text illustrations, technology generated illustrations.
- White board and promethean board letter practice