

1st Quarter
8/29/11 –
10/28/11

What will Pre-K Students Learn this Quarter?

Reading

Our focus:

- Developing active listening strategies,
- Increase vocabulary and oral language skills; Use language to express ideas, feelings, and needs; speak clearly.
- Acquire beginning concepts about print and the structural features of text;
- Develop letter recognition and early phonological (hearing speech sounds and rhyming) awareness.

What will we learn?

- To follow simple oral directions.
- To repeat familiar phrases from stories, poems and fingerplays.
- To hear simple rhyming sounds
- To name and describe objects.
- To use vocabulary associated with basic concepts
- To recognize the letters in our names

Why are we learning this?

- Listening carefully makes it possible to understand others.
- Expressing needs, feelings, and ideas verbally makes it possible to be understood by others.
- Building vocabulary makes communication easier.
- Hearing rhyming sounds and words (phonological awareness) is a precursor to phonics and skills needed in successful early reading.

How will we learn these things?

- Listen to and repeat fingerplays, poems and parts of books read aloud.
- Participate in small and large group discussions.
- Participate in name games and activities.
- Dramatize following oral directions.
- Lunchtime conversations.

Vocabulary Words:

| | | | |
|---------------|--------------|------------|---------------|
| Front of book | upper case | lower case | stick letters |
| Back of book | First letter | circles | slants |
| curves | sentence | word | prediction |
| connection | characters | setting | describe |
| fiction | nonfiction | rhyme | |

What resources will we use?

- A wide variety of songs, rhymes, and stories or nonfiction texts.
- Pre-K centers - books, puppets, dramatic play.
- Action games and activities.
- Drawing a picture and dictating stories about the drawing.
- Name labels about the room-tables, cubbies, helper list, etc.
- Labels and signs in school and classroom environments.
- Photos, text illustrations, technology generated illustrations.