



Quarter 1

# What will 3<sup>rd</sup> Graders Learn this Quarter?

## Our Focus

### Comprehension of Literary Text and Comprehension of Informational Text

08/30 thru 10/29

#### What will we learn?

- Reading for Literary Experience
  - We will be able to make personal connections to the text.
  - We will be able to identify the Elements of Realistic Fiction.
  - We will be able to identify character traits.
- Reading to be Informed
  - We will be able to identify text features.
  - We will be able to determine the main idea.

#### Why are we learning this?

- ❖ To understand how making connections can help us better understand the text.
- ❖ To use reading strategies to enhance my comprehension of realistic fiction.
- ❖ To use text features to help us better comprehend real world texts.
  - i.e. Newspapers, magazines, non-fiction books, blogs, encyclopedias, websites.

#### How will we learn these things?

- ✓ By making connections to with the text
- ✓ By identifying story elements
- ✓ By determining what is real and what is fiction
- ✓ By summarizing the main idea
- ✓ By identifying text features
- ✓ By practicing and using learned vocabulary

#### Vocabulary Words:

- |              |                  |
|--------------|------------------|
| ➤ Realistic  | Character Traits |
| ➤ Elements   | Setting          |
| ➤ Problem    | Solution         |
| ➤ Main idea  | Summarize        |
| ➤ Connection | Compare          |
| ➤ Contrast   | Text Feature     |

#### What resources will we use?

- |                           |                          |
|---------------------------|--------------------------|
| ❖ Graphic Organizers      | Informational texts      |
| ❖ Realistic Fiction texts | William and Mary reading |
| ❖ Promethean Board        |                          |

#### The Four Comprehension Strategies

\*Predict      \*Question      \*Clarify      \*Summarize



Back to School Night is September 15, 2010!  
Hispanic Heritage Month is October!  
Look out for our Third Grade "Chat and Chew"!  
(Monthly parent meeting)