

Grade 2 Marking Period 2 Overview (4/29/11)

Analysis (critical thinking skill) – Breaking down a whole into parts that may not be immediately obvious and examining the parts so that the structure of the whole is understood.

- 1.3 Sort and classify into categories.
- 1.4 Identify and describe patterns and the relationships within patterns.
- 1.5 Identify relationships among parts of a whole.
- 1.6 Infer and explain meaning to make sense of parts.

Metacognition (academic success skill) – knowing and being aware of one's own thinking and having the ability to monitor and evaluate one's own thinking.

- 11.1 Examine one's own thoughts and ideas to identify background knowledge.
- 11.2 Explain thinking processes.
- 11.3 Self-monitor strategies to assess progress and apply new thinking.
- 11.4 Seek clarification and adapt strategies to attain learning task/outcome.

Unifying Questions	
Week 1	How does thinking about what you know help you determine what you need to know?
Week 2	
Week 3	How does breaking down a whole into parts help you explain how parts are related or make inferences?
Week 4	
Week 5	
Week 6	How does asking clarifying questions about your thinking help you adjust your strategies and learn?
Week 7	
Week 8	How do organizing and explaining your ideas help you self-monitor and learn?
Week 9	

MP 2 Curriculum Concepts and Topics

	Reading	Writing	Mathematics	Science & Engineering	Health Education	Social Studies	Information Literacy	Music	Physical Education	Art
1	Informational text: ask and answer questions, meaning of words/phrases, text features Vocabulary: prefixes, root words	Informative: ideas-introduce topic and develop points, writing projects Language: reflexive pronouns	Odd and even (up to 20) Mental strategies: addition and subtraction within 20	Classification of objects based on observable properties	Personal fitness and healthy lifestyle (Physical Education)	Places on the Earth: equator, poles, continents, oceans, countries	Resource identification: attributes of multiple types Literature: connections to real life	Playing technique Bordun Steady beat through movement – different meters	Effects of exercise: response of circulatory system Fitness and physical activity: examine components, relationship with nutrition	Themes in art
2	Informational text: ask and answer questions, meaning of words/ phrases, text's main purpose Vocabulary: references	Informative: sentence fluency, organization, introduce topic and develop points, writing project Language: spelling patterns	Addition within 100 (two 2-digit numbers): concrete models, drawings, number lines, place value strategies Mental strategies: addition and subtraction within 20	Classification of objects based on observable properties	Personal fitness and healthy lifestyle (Physical Education) Promote personal health: eye and ear health, doctors, hygiene, exercise (Reading)	Places on the Earth: equator, poles, continents, oceans, countries Geographic tools: maps and globes	Resources: match to information need, attributes of multiple types Literature: connections to real life	Contrasting and repeating sections Singing games Audience behaviors	Effects of exercise: response of circulatory system Fitness and physical activity: examine components, heart rate (pulse activity effects), relationship with nutrition	Themes in art
3	Informational text: ask and answer questions, meaning of words/phrases, clarifying images Vocabulary: context clues	Informative: voice, word choice, writing project Language: expand and rearrange sentences	Addition within 100 (two 2-digit numbers): concrete models, drawings, number lines, place value strategies, written methods Mental strategies: addition and subtraction within 20	Description of the parts of objects	Personal fitness and healthy lifestyle (Physical Education)	Geographic tools: maps and globes Geographic characteristics: regions	Assigned information need: scope Source selection: text features Literature: connections to real life	Contrasting and repeating sections Bordun Criteria for classroom performances	Effects of exercise: response of circulatory system Fitness and physical activity: examine components, heart rate, relationship with nutrition	Shape (organic, geometric, symmetry) & Balance (symmetrical, in the environment)
4	Literary text: fables and	Narrative: ideas recount a short	Addition within 100 (two 2-digit	Description of relationships		Geographic characteristics:	Assigned information need:	Bordun Playing	Effects of exercise:	Shape (organic, geometric,

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	folktales, characters' response to events and challenges Speaking and listening: recount key details Vocabulary: word nuances-verbs and adjectives	sequence of events Language: irregular verbs, spelling patterns	numbers): place value strategies, written methods Subtraction within 100 (2-digit from 2-digit number without decomposing 10): concrete models, drawings, number lines, place value strategies, written method Addition and subtraction situations within 100	between the parts of objects		regions Elements of culture: how human needs are met	identify, formulate questions, Sources: locate and select	technique Singing games	response of circulatory system Fitness and physical activity: components, heart rate Skill themes: underhand, sidearm, and overhand throw Skill development: prior experience, through stages (cues), monitor practice to improve over time	symmetry) & Balance (symmetrical, in the environment)
5	Literary text: fables and folktales, ask and answer questions, characters' point of view Vocabulary: context clues Speaking and listening: collaborative conversations - <i>Junior Great Books</i>	Narrative: sentence fluency, organization - recount a short sequence of events Speaking and listening: recount an experience Language: capitalization	Subtraction within 100 (2-digit from 2-digit number with or without decomposing 10): concrete models, drawings, number lines, place value strategies, written method	Investigation of changes made to parts of objects		Geographic characteristics: regions Elements of culture: how human needs are met	Assigned information need: refine questions Sources: locate and select Note taking: text features, keywords to locate information	Contrasting and repeating sections Singing games Steady beat through movement – different meters	Skill themes: throwing (to targets at various heights) Skill development: prior experience, through stages (cues), monitor practice to improve over time	Influences of material choice & pattern (direction)
6	Literary text: fables and folktales, ask and answer questions, compare versions of the same story Speaking and listening: collaborative conversations - <i>Junior Great Books</i>	Narrative: word choice, sentence fluency-add details Language: expand and rearrange sentences, spelling patterns	Addition and subtraction within 100: fluency Addition and subtraction situations within 100	Design an object made of parts		Geographic characteristics: human choices Elements of culture: how human needs are met	Note taking: strategies to locate information, organizational, and recording formats	Music reading – tie, half note, half rest Singing games Folk songs and dances	Skill themes: overhand throw (to objects at various distances), catching (self and partner thrown objects when stationary) Skill development: monitor practice to improve over time, importance of feedback	Influences of material choice & pattern (direction)
7	Informational text: ask and answer questions, main topic, text features	Narrative: presentation-closure Language: formal and informal English	Addition and subtraction within 100: fluency Addition and subtraction situations within	Description of minute objects		Geographic characteristics: human choices Elements of culture: how human needs	Note taking: strategies and technology tools to locate information, keywords	Music reading - do Singing games Folk songs and dances	Skill themes: throw (to people at various distances), catching (object thrown overhand	Influences of material choice & pattern (direction)

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	Vocabulary: references	usage Speaking and listening, tell a story, create audio recording or visual display	100			are met	Purpose for citing sources		by partner from various distances) Skill development: importance of feedback	
8	Informational text: ask and answer questions, main topic, clarifying images Vocabulary: prefixes, root words	Informative: ideas-introduce topic and develop points, writing project-science observatoin Language: capitalization	Money: coins to \$1 Addition and subtraction situations involving money (within 100): Skip counting by 5s	Description of minute features of objects		Elements of culture: how human needs are met Customs and traditions and how they change	Product development: relevance of information matches need, fact or opinion Elements of a citation	Folk songs and dances Music reading Criteria for classroom performances	Skill themes: overhand throwand catch with partner Skill development: importance of feedback, prior experience, through stages (cues) monitor practice to improve over time	Influences of material choice & pattern (direction)
9	Informational text: ask and answer questions, main topic, author's reasons Vocabulary: context clues Speaking and listening: ask and answer questions of a speaker	Informative: organization-conclusion, writing project-science observation Speaking and listening: complete sentences with clarification	Money: coins and bills Addition and subtraction situations involving money (within 100): Skip counting by 5s	Description of minute objects Description of minute features of objects		Elements of culture: how human needs are met Customs and traditions and how they change	Product development: relevance of information matches need, conclusions, formats for organizing and displaying findings Source list creation	Music reading - <i>re</i> Folk songs and dances Connections with other disciplines	Skill themes: overhand throwand catch with partner Skill development: prior experience, through stages (cues), monitor practice to improve over time	Texture (actual, visual), line (textures), pattern (textures)