

Reading Lotus 11/9/06 DRAFT

Academic Intervention K-2	Academic Intervention 3-5	SOAR to Success		Reading Acceleration K	William and Mary	Corrective Reading Program	Planning with grade level teams/SDT	Restructure ED Program
Phonics program/ Letter ID - K	<u>Intervention</u>	CAP		<u>Acceleration/ GT</u>	Junior Great Books	Match accommodator to student	<u>Special Education</u>	Monitor Progress
Sight words - 1-2	Tutoring - OASIS/Ruth Rales	Homework Haven			Accelerated Group	Monitor and Review IEP accommodations	Reading specialist pull out 3-5	Inclusion/ mainstreaming
MAP-R 3-5	mClass/Reading Levels K-2	Data Centers	<u>Intervention</u>	<u>Acceleration/ GT</u>	<u>Special Education</u>	Vocabulary	Planning for Reading Instruction/ Reading Block	Mastery Objectives
Student/ Teacher Data Notebooks	<u>Data</u>	Data Meetings to monitor progress	<u>Data</u>	<u>Reading</u>	<u>Professional Development</u>	6 Traits of Writing	<u>Professional Development</u> †	Differentiated Instruction
IMS -Training Staff, gathering/ using data	MSA (3-5)	TN2 (2)	<u>Parent/ Community Outreach</u>	<u>Scheduling</u>	<u>Test Prep</u>	Embedding BCR's into instructional program	Inferenceing	Grading and Reporting
Reading Night	Data Notebooks sent home at interim/report card time	Book It Reading Incentive	ETP	SOAR to success	Academic Intervention	Share 2006 MSA scores with individual students	MSA Indicators	Scoring High
Back-to-School Night	<u>Parent/ Community Outreach</u>	Flower Hill Website	Specials	<u>Scheduling</u>	Resource	VSC to identify essential indicators	<u>Test Prep</u>	CARS
Parent Conferences	PTA	Home Connection Letters for intervention programs	K-5 blocks	Staff Development	ESOL	Review prep materials with students	BCR writing and scoring	Test Ready

Math Lotus 11/9/06 DRAFT

Re-teach/ Reassess		Flexible Grouping		Math Acceleration K	Math A		Planning with grade level teams/SDT	Restructure ED format
	<u>Intervention</u>	CAP		<u>Acceleration/ GT</u>	Flexible Grouping	Match accommodator to student	<u>Special Education</u>	Monitor Progress
	Reduce Math class size	Homework Haven		Complete challenge items on unit tests	Accelerated Group	Monitor and review IEP accommodations		Inclusion/ Mainstreaming
MSA	Unit assessment data	TN2	<u>Intervention</u>	<u>Acceleration/ GT</u>	<u>Special Education</u>		Planning for math instruction/ math block	Mastery Objectives
IMS - Training Staff, gathering/ using data	<u>Data</u>	Basic Facts	<u>Data</u>	<u>Math</u>	<u>Professional Development</u>		<u>Professional Development</u>	Differentiated Instruction
Student/ Teacher Data Notebooks	Data meetings to monitor progress	Data Centers	<u>Parent/ Community Outreach</u>	<u>Basic Facts</u>	<u>Test Prep</u>	Embedding BCR's into instructional program	Basic Facts program	Grading & Reporting
Flower Hill website	Unit news letters	PTA	Technology/ Computer Programs	Planned with Team	In regular schedule	Extensions in Math		MSA Performance Indicators
Back-to- School Night	<u>Parent/ Community Outreach</u>	Data Notebooks sent home at interim/repo rt card time		<u>Basic Facts</u>	Monitor progress	BCR writing and scoring	<u>Test Prep</u>	Scoring High
Math Night	Parent Conferences	Open House		Set student goals & develop individual action plans	Celebrate success & completion	Review prep materials with students	Use VSC to identify essential indicators	Math Finish Line