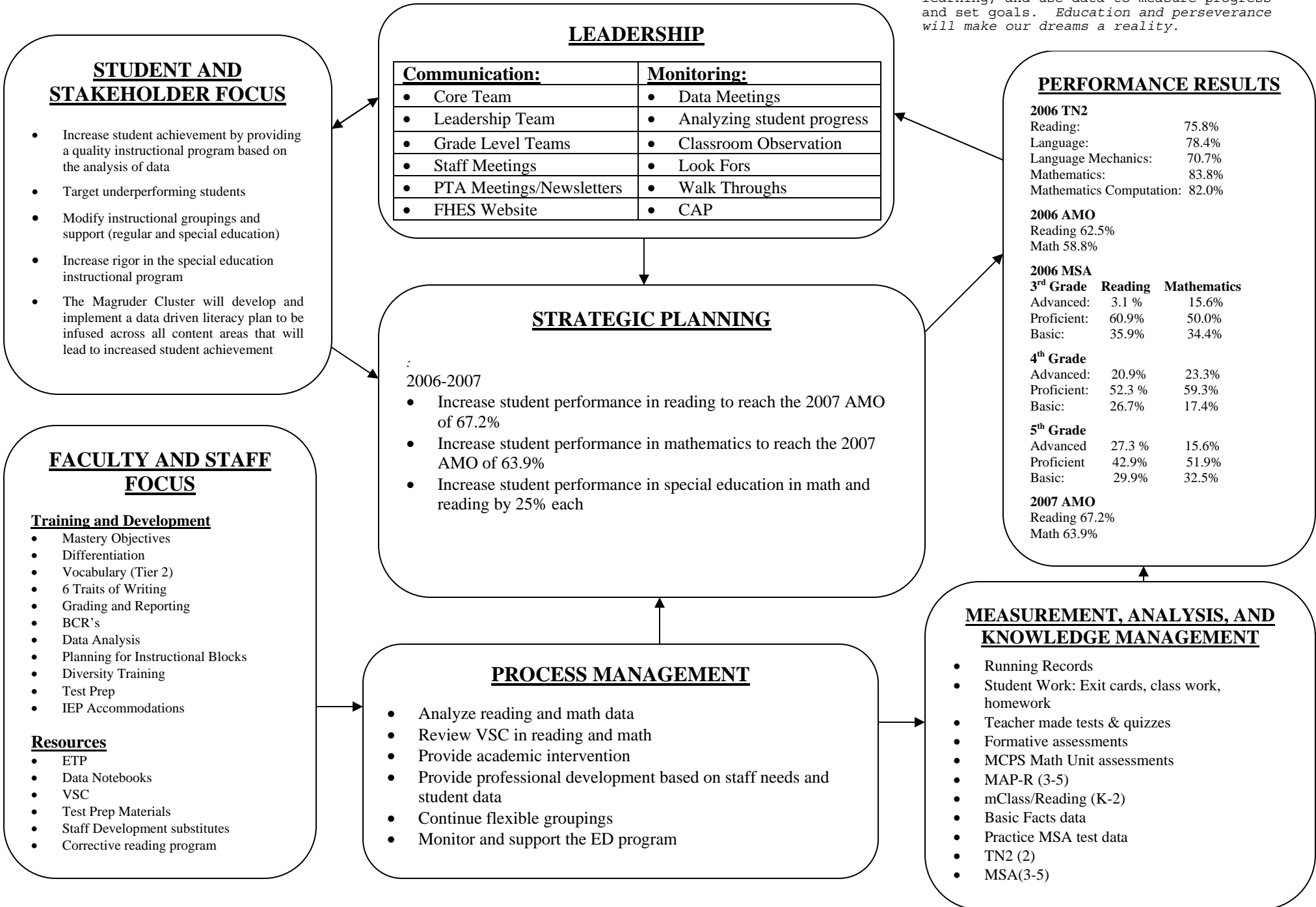


Vision: Flower Hill Elementary School is a community of students, staff, and parents who provide a caring environment that promotes confident, creative, and successful

Flower Hill Elementary School SIP 2006-2007
DRAFT November 9, 2006

Mission: The Flower Hill Elementary School mission is to build a community of life long learners. Everyone can succeed through hard work and collaboration in a safe and caring environment. Together, we will communicate high expectations, share responsibilities for learning, and use data to measure progress and set goals. *Education and perseverance will make our dreams a reality.*



LEADERSHIP

<u>Communication:</u>	<u>Monitoring:</u>
• Core Team	• Data Meetings
• Leadership Team	• Analyzing student progress
• Grade Level Teams	• Classroom Observation
• Staff Meetings	• Look Fors
• PTA Meetings/Newsletters	• Walk Throughs
• FHES Website	• CAP

STRATEGIC PLANNING

- 2006-2007
- Increase student performance in reading to reach the 2007 AMO of 67.2%
 - Increase student performance in mathematics to reach the 2007 AMO of 63.9%
 - Increase student performance in special education in math and reading by 25% each

PROCESS MANAGEMENT

- Analyze reading and math data
- Review VSC in reading and math
- Provide academic intervention
- Provide professional development based on staff needs and student data
- Continue flexible groupings
- Monitor and support the ED program

STUDENT AND STAKEHOLDER FOCUS

- Increase student achievement by providing a quality instructional program based on the analysis of data
- Target underperforming students
- Modify instructional groupings and support (regular and special education)
- Increase rigor in the special education instructional program
- The Magruder Cluster will develop and implement a data driven literacy plan to be infused across all content areas that will lead to increased student achievement

FACULTY AND STAFF FOCUS

Training and Development

- Mastery Objectives
- Differentiation
- Vocabulary (Tier 2)
- 6 Traits of Writing
- Grading and Reporting
- BCR's
- Data Analysis
- Planning for Instructional Blocks
- Diversity Training
- Test Prep
- IEP Accommodations

Resources

- ETP
- Data Notebooks
- VSC
- Test Prep Materials
- Staff Development substitutes
- Corrective reading program

PERFORMANCE RESULTS

2006 TN2
 Reading: 75.8%
 Language: 78.4%
 Language Mechanics: 70.7%
 Mathematics: 83.8%
 Mathematics Computation: 82.0%

2006 AMO
 Reading 62.5%
 Math 58.8%

2006 MSA

3 rd Grade	Reading	Mathematics
Advanced:	3.1 %	15.6%
Proficient:	60.9%	50.0%
Basic:	35.9%	34.4%

4th Grade

Advanced:	20.9%	23.3%
Proficient:	52.3 %	59.3%
Basic:	26.7%	17.4%

5th Grade

Advanced	27.3 %	15.6%
Proficient	42.9%	51.9%
Basic:	29.9%	32.5%

MEASUREMENT, ANALYSIS, AND KNOWLEDGE MANAGEMENT

- Running Records
- Student Work: Exit cards, class work, homework
- Teacher made tests & quizzes
- Formative assessments
- MCPS Math Unit assessments
- MAP-R (3-5)
- mClass/Reading (K-2)
- Basic Facts data
- Practice MSA test data
- TN2 (2)
- MSA(3-5)