



# Quantum Quest

Albert Einstein High School PTSA

May 2010

## Note from the PTSA President

Thank you to all the incredible volunteers who have done so much on After Prom, led by fearless chairperson, Karen Lee. You who want to help, there's still time! Fill a basket, staff a position, write a check. There, you've just helped keep a kid safe on Prom night.

And, please keep PTSA going strong. Volunteer to be an officer. We need a president, treasurer, secretary and VP communications. No candidates, no election, no PTSA 2010-11! Email me at thejackman5@aol.com. Last meeting this year: May 18th at 7 pm. ■

Molly Jackman

## Exams

Seniors: May 24-28

Underclassmen: June 10-15

## Senior Prom

May 21, 8 pm-midnight, Hilton (Rockville Pike)



## After-Prom

May 22, midnight-5 am, AEHS

## Senior Awards Night

May 25, 7 pm

## Senior Graduation Rehearsal (Mandatory)

June 1, 8:30 am

## Senior Picnic

June 1, noon

## Graduation



June 2, DAR Constitution Hall, 2:30 pm

## Last Day of School

June 16, early release

## PTSA Funds a Dozen Mini-Grants

The 2009-2010 PTSA Mini-Grant budget was \$1800. Every teacher who applied for a Mini-Grant was awarded one. Regarding the relatively low budget, we did our best to discuss and vote on the distribution of the money. The following people served on the Mini-Grant Nomination Committee, which only had to meet one evening:

- Mrs. Natasha Harrison (Teacher)
- Mrs. Kelly Hale (Teacher)
- Mrs. Tonday Bean (Parent)
- Mrs. Claudia Cabello (Parent)
- Mrs. Suzanne Milton (Committee Chair + Parent)
- Mr. Sam Milton (Student)
- Ms. Janina Staguhn (Student)

- Mrs. Kerstin Florian-Staguhn (Mini-Grant Coordinator, Committee Chair, parent)

Right after the Nomination meeting, all of the teachers were informed of their award and how to receive their money. It seemed that even though some of the award amounts were rather small, everybody was happy to be awarded and appreciated our efforts. It is definitely an activity the PTSA should repeat next year; hopefully the budget will look a little better then.

The following Mini-Grants have been awarded:

1. A. Barbosa, "Big Sister/Little Sister," \$225
2. N.A. Graham, "Bookclub Ti-

- tan Readers," \$50
3. N.A. Graham, "Poetry/SAT words," \$75
4. C.H. Roberts, "Culinary Arts/Special Needs," \$100
5. Tricia Goo-ley, "Dance Assembly/Master Classes," \$500
6. J. Sanders, "College Readiness," \$400
7. S. Garfinkel, "Spoken word workshop," \$50
8. Nan Martino, "Health guest speakers," \$150
9. Peter Smeal-lie, "Commedia del Arte/workshop," \$50
10. J.L. Rubin, "Service & Sacrifice," \$100
11. Janet Scollick, "Culinary ProStart & Food Labs," \$50
12. Judy Small, "Blankets for Babies," \$50 ■

Kerstin Florian-Staguhn

# AEHS 3rd Quarter Ineligibility Analysis: Freshmen and Hispanic Students Lead Improvements

By Gordie Brenne

Overall ineligibility was 27% for the third quarter just ended, matching the rate a year ago and unchanged from the second quarter. Unlike previous quarters, year-over-year improvements were achieved for just freshmen and Hispanic students. Also, the normal seasonal bounce from the second quarter was limited to these two groups.

The overall freshman ineligibility rate was better than the rate for last year's second quarter (27% vs. 29%) and better than the last quarter (also 29%). The closely watched ineligibility rate for true freshmen (24%, excluding repeating freshmen) was better than the true freshman rate last quarter (25%), and better than would have been predicted by the incoming share of freshmen at risk due to poor Middle School grades (33%). Repeating freshmen had a 64% ineligibility rate, better than the second quarter (69%), and when blended with the true freshman rate yields the combined freshman rate of 27%. Rates for true freshmen are monitored to adjust intervention strategies because performance in the first year often determines later suc-

cess. In total, there were nine fewer ineligible freshmen than in the second quarter.

Grades for sophomores stayed the same as a year ago and the second quarter. Grades for juniors were down from a year ago, but matched last quarter. Grades for seniors improved over a year ago, but slipped from the second quarter. In total, ten more seniors became ineligible since the second quarter.

Hispanic students' ineligibility rate of 36% was their best rate in three years and better than the second quarter (37%). Since Hispanic students comprise 43% of all students, they also had the largest share of third quarter ineligibles, 59%. However, that represents a decline in their overall share of ineligibles from the second quarter (61%). The difference between their share of students and their share of ineligibles is their "eligibility achievement gap." African American students had the second highest ineligibility rate (30%), but their share of total ineligible students (27%) was close to their share of students (24%), indicating that their ineli-

gibility achievement gap continues to remain stable. Asian, African American and White students all showed some deterioration in grades over last year's third quarter and this year's second quarter, although the change was not significant. IEP students did better than a year ago and matched their second quarter performance, with 28% ineligible. Their share of total ineligibles was close to their student share (14% vs. 13%).

This data is preliminary and subject to change as parents appeal grades and Loss of Credit. Remember, you have 10 days to file an appeal from receipt of the loss of credit notification letter. The school does make record keeping mistakes. An effective appeal can provide evidence that unexcused absences may have been recorded in error, but you can also make a case by discussing how your student will change his or her attendance pattern, improve performance on class assignments, and follow school policies and procedures.



## How To Make a Difference

Talk with your student's teachers to get ideas about how to improve performance. Make sure your student is taking advantage of the intervention programs offered by the school for any subjects your student is struggling with. These range from lunch time sessions with teachers to after school and Saturday programs. Talk to your guidance counselor if you have any questions.

The PTSA and African American Parents Group also have ideas that may help and would be pleased to answer questions: Gordie Brenne, VP for School Improvement [gwbr@erols.com](mailto:gwbr@erols.com); Virgie Barnes, Black/African American Parent Council, [nikonay@msn.com](mailto:nikonay@msn.com).

## AEHS Ineligibility Analysis

(Percentages shown are for each sub population)

	3Q06/07	4Q	1Q07/8	2Q	3Q	4Q	1Q08/9	2Q	3Q	4Q	1Q09/10	2Q	3Q
<b>Total</b>	34%	25	28	32	29	28	26	29	27	31%	22	27	27%
Asian	20%	18	14	16	15	18	12	15%	12	14	7	12	14%
White	18	9	12	15	12	10	12	11	10	12	7	10	11
Af. Am.	41	28	32	35	35	35	26	32	27	33	25	28	30
Hispanic	45	34	38	44	39	38	36	39	38	43	32	37	<b>36</b>
Am. Ind.	83	67	33	50	60	50	75	67	67	67	33	50	33
(IEP)	34%	25	49	45	41	35	36	34	34	33	28	28	28%
Grade 9	37%	9	38	47	40	27	36	36	29	36	23	29	27%
Grade 10	33	29	27	28	24	34	26	30	28	32	26	29	<b>29</b>
Grade 11	32	28	23	26	27	29	20	20	21	24	25	27	27
Grade 12	35%	37	22	26	24	29	23	26	27	29	13	21	23%

### Observations:

Objective- Reducing ineligibility is one goal of MCPS and AEHS.

MCPS uses the ineligibility rate to measure how effective instructional programs are at increasing attendance and promotion and in reducing drop outs.

Measure- The ineligibility rate is the percent of students with a GPA less than 2.0, or two or more failing grades or losses of credits. It is the only overall measure of student performance covering all grades and all students. Data shown for 3rd quarter is preliminary and subject to grade and loss of credit appeals.

Demographics- The overall 3<sup>rd</sup> quarter ineligibility rate is 27%, the same as last year. Hispanic students had the highest ineligibility rate this quarter

(36%), but did better than the last three years. Since Hispanic students comprise 43% of all students, they also had the largest share of total first quarter ineligibles (59%). The difference between the Hispanic share of students and share of ineligibles is the “eligibility achievement gap.” American Indian students had a higher ineligibility rate, but represent only 3 students. African American students had the second highest rate (30%), which was not as good as last year, but still better than the two preceding years. Their share of students (24%) was close to their ineligible share (27%), indicating that their ineligibility achievement gap continues to remain low, a trend started last year.

Grade Level- Freshmen and juniors were tied for the lowest ineligibility rate

(27%). However, when just first year freshmen are considered, they had the lowest ineligibility rate (24%), continuing a positive trend started this year. This is far better than the risk analysis of incoming freshmen would have predicted for this year, since 33% were classified at risk based on their 8<sup>th</sup> grade grades. The ineligibility rate for seniors continued to worsen in the third quarter, going from 21% to 23%.

Interventions- Interventions for Math, Reading, Biology and Government have been implemented to improve Adequate Yearly Progress (AYP) and High School Assessment pass rates. Many teachers are available at lunch time and after school to help.

Extracurricular Safety Net- School sports are the oldest, largest and most well

funded eligibility program. Frequent grade monitoring by coaches continued with spring sports and resulted in twelve of the thirteen teams maintaining 100% eligibility at the end of the



3<sup>rd</sup> quarter (for an overall ineligibility rate of

99.5%). Other extracurricular activities can be just as effective at helping kids maintain their eligibility. The after school YMCA program, Community Connections, helped 15 students achieve eligibility this quarter. (See article about Community Connections on page 6). ■

## Staff Portrait: Joseph A. Monte, Counselor

By Sarah Brookhart

In an earlier *Quantum Quest*, we learned how Einstein's longest serving staff member, Joseph A. Monte, shaped the lives of two local political leaders, County Council members Phil Andrews (class of '77) and Marc Elrich (Class of '67). We also learned that he was a big influence in the life of the well-known novelist Pat Conroy, author of *The Citadel* and several other popular novels, including *My Losing Season* (more on Conroy later).

But beyond these public figures, Mr. Monte has been shaping the lives of thousands of Einstein students over more than four decades. Given how many lives he's affected, we thought it might be interesting to find out what influences have shaped Mr. Monte's life.

His educational background and early experiences prepared him for a career of guiding students in pursuit of their aspirations. Mr. Monte graduated from St. Joseph University with a degree in secondary education and a minor in classics, Latin and Greek. He also had ten years of training in the Jesuit Order of the Catholic Church, and taught at Gonzaga High School in D.C. When he

left the order in 1961, he got a job at a school in Montgomery County, and soon thereafter was offered employment at two new high schools: Walt Whitman and Einstein. "I chose Einstein because I felt Mr. Conlon [the founding principal] was more innovative and would allow me freedom to initiate ideas."

Among the more recent ideas that have been initiated at Einstein, Mr. Monte applauds the development of the Visual Arts program and the International Baccalaureate program as positive elements in Einstein's success.

Asked if kids are different today, Mr. Monte said "Kids never change," but added that changes in the community have had a profound effect on the high school's mission. Meeting "the challenge of integrating foreign born students into our culture is one of the daily miracles of Einstein," he said.

"The best of Einstein is the people," added Mr. Monte, "students, parents, teachers, staff." He especially praises his colleagues in the counseling department. "We are all part of a team. Our Einstein counselors do the

same as I every day without much recognition."

Mr. Monte came to AEHS as a founding faculty member (foreign language) and after two years he was tapped to become head of the Guidance Department and to serve as a college counselor. He's been in the counseling profession ever since, and went on to become president of the National Association of College Admissions Counseling (NACAC) in 1975. Mr. Monte received the Margaret E. Addis Service to NACAC award in 2007 for his leadership in the association and his commitment to ethical practices. He also served as president of the Potomac and Chesapeake Association for College Admission Counseling.

In addition to being a leader in his profession, Mr. Monte is a renaissance man with modern-day sensibilities. The son of a French chef, he counts dining out as one of his hobbies, along with theater, literature, and music. His musical tastes run from Beethoven to U2 and the Grateful Dead, and by his own account, he turns a mean jitterbug. He has read the complete works of nu-

merous authors, including William Faulkner and James Joyce. His interests also include sports, and he is a season ticket holder to the Redskins and the Orioles. Closer to home, he has been honored by Einstein alumni and Boosters with the naming of the Joseph A. Monte Athletic Hall of Fame Lounge, a renovated lounge area that recognizes the achievements of Einstein's student athletes past and present.

Mr. Monte and his wife, Mary Catherine Monte, have five children – four girls and one boy; they work as an educator, business woman, nurse, admissions director at a university, and documentary film maker/TV cameraman. The next generation of Montes includes nine grandchildren.

Now, back to Pat Conroy. It turns out that a section of his book, *My Losing Season*, is devoted to his sophomore year experiences in Mr. Monte's English class at Gonzaga High. A *New York Times* article<sup>1</sup> on the book said that in describing how Mr. Monte taught him to read Faulkner, Conroy "captured that elusive

(continued, next page)



(Photo at left) At the ceremonies in Rockville were, left to right: Einstein Principal James Fernandez, Council members Phil Andrews and Marc Elrich, flanking Mr. Monte (both are Einstein graduates) and Mr. Monte's wife, Mary Catherine.

## AHES Merit Scholars

Six of our students are eligible to participate in the 2011 National Merit Scholarship Program: Andrew Ceruzzi, Ziv Dreyfuss, McCaull Durkin, Samuel Kaiser, Stuart Shippey, and Amy Whittington.

These students are among the 10,000 highest-scoring participants of 1.5 million who took the PSAT.



Of the 50,000 eligible participants, 16,000 will be named National Merit Program Semifinalists, representing the top scorers in each state, and the remaining 34,000 will receive commendations. ■

(Staff Portrait, continued)

moment when a teacher succeeds in firing the imagination of a student.” That ability to inspire is what Mr. Monte’s colleagues and students continue to treasure about Einstein’s popular patriarch. ■

<sup>1</sup> “Magic Moments and Missing Pedestals in the Classroom,” by Jacques Steinberg, *New York Times*, Nov. 27, 2002.

### THE GUIDING LIGHT

... Joseph Monte, who has been an integral part of Albert Einstein High School in Kensington since the school opened in 1962 and who has reached legendary status among Montgomery County guidance counselors over the past four decades, waves to a crowd of people whom he has influenced and surprised him with their attendance as the County Council honored him on Dec. 1 for his longtime dedication to students. Mr. Monte has inspired many, and when he was a 10th grade Eng-

lish teacher at Gonzaga High School in Washington, D.C., in 1960, he ignited an interest in literature to student—and future award-winning author—Pat Conroy. In his book, *My Losing Season*, the author wrote, “I wanted to follow Mr. Monte around for the rest of my life, learning everything he wished to share or impart.”

[Photo and report from Council Member Phil Andrews’ website: [http://www.montgomerycountymd.gov/andtmpl.asp?url=/content/council/mem/andrews\\_p/photo.asp](http://www.montgomerycountymd.gov/andtmpl.asp?url=/content/council/mem/andrews_p/photo.asp)]

## Join Einstein’s E-mail Lists and Stay Connected

### AEHS Discussion

At this virtual gathering place, you can trade tips about tutors, remind each other about upcoming events and deadlines, and clarify Einstein rumors. Einstein staff members join in, too, letting you know about important programs, services, and activities. To join, send an e-mail to [einsteinhs-subscribe@yahoogroups.com](mailto:einsteinhs-subscribe@yahoogroups.com).

### AEHS Bulletin

You’ll receive only e-mail announcements from the school and parent groups on this list. Members cannot reply to or post messages unless they are authorized “posters” for a particular group. To join, send a blank email message to [aehs\\_bulletin-subscribe@yahoogroups.com](mailto:aehs_bulletin-subscribe@yahoogroups.com). ■

## Student Service Learning: Deadlines

Service performed during the second semester (to be reflected on the final report card) is due to SSL coordinator by June 4, 2010.

Documentation of service occurring after that date and throughout the summer will be reflected on the first report card of the 2010-11 school year.

Forms must be submitted by September 24, 2010. ■

## AEHS Senior Recognized

The Montgomery County Alliance of Black School Educators' (MCABSE) recognized one graduating senior at each high school at the Distinguished African American Scholars Awards Ceremony on Thurs., April 29. During the inaugural celebration, each honoree received a certificate and award.

The scholars were selected based on outstanding achievement in academics, community service and leadership. The students hold a cumulative GPA of 3.5 or higher.

Congratulations to Einstein senior **Miriam Stevens** for receiving this honor. ■

## Highlights from YMCA Community Connections

At the end of March, our total number of registered students (participated at least once) was over 580.

Average daily attendance for the program has been about 115 students per day. Every student is guaranteed a nutritious snack from the After School Lunch Program (administered through our program).

On average, 25 (22%) students per day seek YMCA Homework help, teacher assistance or attended High School +.

The lunchtime 3-on-3 league began in March. Over eighty 9<sup>th</sup>-12<sup>th</sup> graders are participating in the league. Einstein school staff is collaborating with YMCA Staff to provide championship T-shirts for the league.

Twenty Einstein students attended the YMCA of Metro D.C.'s "DC Youth and Government" event. Myrna Kimmakon, Salima Mbayo, and Rheanna Sikeyela, stood out from the 100+ other student-created bills as their bills won the first AND second place cash awards! Mansour Bankeira and Darien Robinson, two new freshman participants, not only

participated in robust debate, but were so impressive that they were selected to join Sarah Gebermehdin, a senior participant, in representing the entire DC region at the Conference on National Affairs in North Carolina, where students from all over the country will participate in a simulation of our nation's government with actual representatives from each state. The Einstein Community Connections delegation not only won many individual awards, but they also shined so brightly that they were awarded with the "Outstanding Delegation Award." These students are all part of the YMCA's Teen Leadership Council and are also active participants in the Newport Mill Mentoring program on Thursdays after school.

Two staff members were sent to the YMCA's leadership competency training on Project Management.

YMCA Community Connections has also become a sponsor organization for the Einstein Service Provider Meetings. Our staff is collaborating with Identity, Youth Street Outreach, MMYC, and Gap Busters to plan and organize a Community Service event for the entire school and surround-

ing community.

Twenty-five students joined us as we visited Crofton for a "go carting" experience that was truly memorable and appreciated by the students.

Raun Huff recruited, coached, and supported twelve students to participate in the Montgomery County Recreation Department's Spring Break Basketball competition.

Program staff and participants have also begun a letter writing campaign to influence recent and expected funding decisions by the county government. To date, we have collected letters of support from two staff members, the PTSA president, and approximately ten program participants. ■

*Carson Henry*

*Sr. Program Director,  
YMCA Community Connections (AEHS)*

A stylized logo with the words "Way to Go!!" in a bold, blue, bubbly font. The letters are thick and have a slight 3D effect, with exclamation points at the end.



## Just Dance!

More than 130 dancers took to the main stage for the premiere of *Just Dance!*, the April 22nd and 23rd annual spring dance concert sponsored by Albert Einstein High School and Performing Arts Coalition at Einstein (PACE). Under the direction of Ms. Tricia Gooley, dancers performed modern, jazz, hip-hop, contemporary and Latin dances.

Among the featured selections were nine pieces choreographed by the following students: Kami Lapp-Kamara, Kelsey Anderson, Jordan Coyne, Tia Johnson & Amani Marzett-Warner, Kevin Pajarillaga & Ryan Miller, Sara Gebremedhin, Christiane Reyes, & Cynthia Rodriguez.



The dancers, enrolled in *Dance As A Fine Art*, *Advanced Studio Dance*, and *Dance Company*, were joined by special guest

artists LASU during both evening performances. ■

*Debbie Duel*

## More AEHS Success

Debbie Huynh and Kaitlynn Zetscher have won first and second places in the 9th.-12th. Grade category of the “I Recycle, You Recycle, We Recycle!” poster contest that was jointly sponsored by Montgomery County Public Schools SERT Team, Montgomery County Division of Solid Waste Services and Waste Management. They recognition from Montgomery County Division of Solid Waste Services at its 11th Annual Recycling Achievement Recognition Ceremony.



See <http://montgomeryschoolsmd.org/departments/facilities/greenschoolsfocus/pdf/recyclingwinner-slist2010.pdf> for the names of all the winners in this year’s contest. ■

## What Awards Are Given to Seniors?

Read all about them—and who got them—in the June issue of the *Quantum Quest*. Coming to the AHES Web site and your mailbox in early summer. ■

## Shopping Helps Our School!

How can you make a donation to Einstein without putting out any extra money? Just do your regular shopping!

Be sure sign up your Safeway, Giant and Target cards to benefit Einstein High School! For those who have already done this, thank you! When you sign up, these corporations contribute a percentage of your purchase totals to our school.

You can also benefit AEHS by bringing your **SNIDERS** Supermarket receipts to school. Sniders donates a percentage of all receipts to the school. Please place all receipts in the PTSA mailbox in the school office and the PTSA will take care of the rest. You can also send your receipts directly to Joanna McCully at: 10411 Amherst Avenue, Silver Spring, MD 20902.

Thank you very much for shopping for Einstein! If you have any questions, please contact Joanna McCully at [mccullyjo@verizon.net](mailto:mccullyjo@verizon.net) or 301-649-3724.



## Support the AEHS After Prom PTSA Committee Collecting Donations, Items for Gift Baskets

Gather up those beautiful baskets lurking around the office break room, pull out the holiday gifts you will never use, or make a donation to support the After Prom gift basket committee. Planning is well underway for the 2010 After Prom Celebration, and we need everyone's help to make it a special night. This annual AEHS After Prom is a way for all seniors to celebrate in a free, safe and fun setting.

The gift basket committee is collecting items to be raffled in themed baskets or given away during the party. Our goal is to have 25 baskets and we need your help! Please consider donating items for themed baskets like *college dorm*, *summer fun*, *chocoholics and movie night*. Or donate a whole basket with your own creative theme.

Items can be brought to the school office marked After Prom Gift Baskets. Or, please consider making a cash donation. Checks should be made out to the PTSA After Prom and noted spe-

cifically for gift baskets. You can mail your donation to Gary Weil, 2026 Glen Ross Road, Silver Spring, MD 20910.

For more information or to get involved contact Patti Giglio, 301-649-9618, [psgcom@starpower.net](mailto:psgcom@starpower.net).

Patti Giglio



The editors of the *Quantum Quest* are putting together a "Journalism and Java" basket. Let us know if you have items to contribute!

[aehsnews@yahoo.com](mailto:aehsnews@yahoo.com)

## Einstein Teams Recognized for Sportsmanship

Congratulations to the following teams for winning the County Sportsmanship Award this year: Football, Cross Country, Golf, Swim/Dive, Indoor Track, Poms and Cheerleading! These were presented at the last Athletic Directors' meeting. We were among the schools receiving the greatest number of these awards. You all should be very proud!

The awards are determined as follows: after each game the Athletic Directors receive an evaluation sheet to fill out on the other team, fans, etc. The evaluations are then compiled by MCPS. Many schools receive several recognitions. This is the most we have ever gotten. ■

Nan Martino, CAA  
Acting Athletic Director



Quantum Quest

### Albert Einstein High School PTSA

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Deadline for the June issue is May 24.

## Get Your Business Out There By Advertising in our Student Directory!

***Your Advertising Dollars Will Go Farther and Last Longer!***

Both parents and students of Einstein use our PTSA directory on a daily basis to contact friends and neighbors. Did you know, many households save and use these school directories for years? And they support businesses that support our school. So this is a perfect opportunity for local businesses to reach customers in Wheaton, Kensington, Aspen Hill, Silver Spring and other Down County neighborhoods for many years. Einstein High School expects to distribute 2,000 copies in the fall of 2010.

**Return the form below with your payment and camera-ready ad or E-mail a PDF file by October 3, 2010. However, early commitments will result in better ad placement. Make checks payable to Albert Einstein PTSA. Don't wait!** Thank you for supporting our school and, remember, we absolutely will support our community businesses!!!

Gloria Larravide, Advertising Coordinator  
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Send to: Albert Einstein High School  
ATTN: PTSA Student Directory Ads  
11135 Newport Mill Road  
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Please send two (2) copies of your advertisement.  
Ads in PDF format may also be emailed to  
Health4U@yournol.org

**FINAL ADVERTISING DEADLINE: OCTOBER 3, 2010**

# Calendar

## May

- 17** Exams: HSA Biology, IB Environmental Systems SL, IB Biology HL
- 18** Exams: HSA Algebra, IB Environmental Systems SL, IB Biology HL  
PTSA meeting 7 pm, cafeteria
- 19** Exams: IB Spanish ab SL, HL, SL
- 20** Exams: HSA Government, IB ITGS SL, HL  
Academy of Finance Graduation, 7 pm Northwest High School,
- 21** Exams: IB ITGS SL, HL; IB Music HL, SL; HSA English
- 21 & 22** Prom 8 pm-midnight, Hilton (Rockville Pike)  
After Prom, midnight-5 am, AEHS
- 24** Exams: IB French HL, SL, ab SL; Senior Final Exams, Periods 6,7; Spring Sports Banquet
- 25** Senior Final Exams, Periods 4,5; IB Celebration, 6 pm; Senior Awards Night, 7 pm

## May, cont.

- 26** Exams: Senior Final Exams, Periods 2,3
- 27** Exams: Senior Final Exams, Period 1; Athletic Physicals
- 31** Memorial Day, no school

## June

- 2** Graduation
- 5** (Saturday) SATs given at AEHS
- 9** Final Exam Review Day
- 10** Final Exams, Period 1 and 2
- 11** Final Exams, Period 3 and 4
- 14** Final Exams, Period 5 and 6
- 15** Final Exams, Periods 7 and 8
- 16** Make up exams, last day of school
- 23** Report Cards Mailed



## MCPS Summer School

Need to take a class this summer to either catch up or get ahead? Visit <http://www.montgomeryschoolsmd.org/departments/extendedhours/summerschool/> for details. Registration for high school courses begins May 18th. First session (A classes) runs June 28-July 16. Second session (B classes) runs July 20-August 6. Questions can be directed to the Summer School Office at 301-279-3202. ■

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Kensington, MD 20895

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