



## **IB History II: Summer Work 2009**

*For the Fine Class of 2010!*

Dear Rising Senior [Fill In Your Name Here](#),

The name of the course is **20<sup>th</sup> Century Prescribed Topics in World History**. In this course you will continue to study history as historians do by inquiry, critique, reflection, and revision. The senior year course of study will emphasize themes in international connections and Cold War topics. We will study:

- The causes, practices and effects of 20<sup>th</sup> C wars (WWI, WWII, Korea, Vietnam)
- The interwar years and attempts at peacemaking/peacekeeping, with particular emphasis on this period, the “prescribed subject” for Paper 1
- The Cold War: from origins to the end

You will continue to use Kissinger’s ***Diplomacy***. The new books that you will read this year are:

***Europe’s Last Summer: Who Started The Great War in 1914?*** By David Fromkin

**Paperback:** 384 pages **Publisher:** Vintage (March 2005) **ISBN:** 037572575X

***The Origins of The Second World War*** by A.J.P. Taylor

**Paperback:** 320 pages **Publisher:** Simon & Schuster (1996) **ISBN:** 0684829479

***Rise to Globalism: American Foreign Policy Since 1938***

by Stephen E. Ambrose, Douglas G. Brinkley

**Paperback:** 480 pages **Publisher:** Penguin Books; 8th Rev edition **ISBN:** 0140268316

***Thirteen Days: A Memoir of the Cuban Missile Crisis*** by Robert Francis Kennedy

ISBN 0-393 31834-6 Norton Publishing

***The Cold War: An International History (The Making of the Contemporary World)*** by David Painter

**Paperback 130 pages ISBN-10:** 0415153166 Routledge 1999

**Your summer assignment is to:**

1. Decide how you will acquire the new books you will need for IB History II. You can use school-issued books (but you cannot write or highlight in these). Some members of the class of 2009 have copies they would like to sell. Come to my room during lunch prior to exam week to make this transaction.
2. Clean your room. Organize your History of Europe materials and put them in a special place. Make room for your IB History II materials.
3. Work on your IA by doing lots of reading on your subject, take notes, keep track of sources. Be prepared to be assessed on one primary source and one secondary source on your topic in Sept.
4. Send me an email sometime this summer. Tell me: *what you are doing this summer, your IA topic, what books you are reading this summer, your plan for success in IB History II, what colleges you plan to apply to, what majors you are considering, what questions you have about the summer assignment or this upcoming course, and anything else you think I should know*
5. Begin reading ***Europe’s Last Summer: Be ready for an assessment on the first day of school (Monday, August 31, 2009) on the prologue and first three sections listed below. The second three sections will be assessed on the last day of class that week.*** These will count as reading check quizzes for your first quarter grade. Take notes on these questions as you read:

**Prologue:** *Why had the “passengers” received “no warning”?*

**Part I: Europe’s Tensions** *To what extent did diplomacy-or lack thereof- contribute to the outbreak of hostilities?*

**Part II: Walking Through Minefields** *To what extent was Europe a “powder keg” by 1914?*

**Part III: Drifting Toward War** *To what extent is this section title accurate?(i.e., Did the powers really “drift” toward war?)*

**Part IV: Murder!** *Why did Princip do it? How did it happen? What was the initial impact?*

**Part V: Telling Lies** *What action did Germany take? Why?*

**Part VI: Crisis!** *How did Austria-Hungary react?*

**Come to class with notes on the following and ready to discuss:**

*What is Fromkin’s thesis? How does Fromkin’s analysis differ from Barbara Tuchman’s?*

*What evidence of historiographic issues has been presented thus far?*

**See you on August 31! Mrs. Carballo** [Patricia\\_L\\_Carballo@mcpsmd.org](mailto:Patricia_L_Carballo@mcpsmd.org)