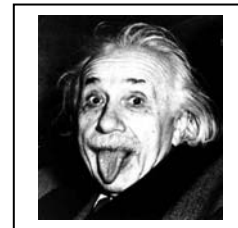




Name _____ Date _____ Per _____

2011 International Baccalaureate Summer Assignment

IB History 1: Albert Einstein High School



Congratulations incoming juniors, and welcome to IB History! As you enjoy the summer before your first year as an IB candidate at AEHS, please devote time to completing the summer assignment that is described below. **The purpose** of this assignment is to keep the information you learned during Pre-IB Modern World/U.S. History and NSL Government fresh in your mind, and give you a basic background on the historical events that will be covered in 11th grade history. You also need to keep up with your ability to manage time and practice critical reading and writing. The first portion of the summer assignment is based on Henry Kissinger's *Diplomacy*. You do not have to buy the book, but each student should obtain a copy because the book will also serve as a core text over the next two years. A list of the textbooks to be used in our class appears below. Please also try to acquire a copy of these texts prior to the start of class. Used copies will be made available from former IB History students, and can be obtained online, at bookstores, or at public libraries.

- Kissinger, Henry, *Diplomacy*. Simon & Schuster: New York, 1994. (ISBN 0-671-51099-1)
- Pipes, Richard, *The Three "Whys" of the Russian Revolution*. Vintage Books: NY, 1997. (ISBN 0-679-77646-X)
- Tuchman, Barbara, *The Guns of August*. Ballantine Books: New York, 1962. (ISBN 0-345-38623-X)

Mr. Belott's contact information

[Patrick Belott@mcpsmd.org](mailto:Patrick.Belott@mcpsmd.org)

Social Studies phone: (301) 962-1042

Please email questions or concerns to the above address--written questions can be placed in Mr. Belott's mailbox in the AEHS mailroom. Maryland public libraries and textbook websites have endless resources for your use. Answer the questions with a copy of the text or Internet page open and make sure you use correct grammar and spelling. Have a great summer and don't hesitate to contact Mr. Belott!

ASSIGNMENT #1: Use the Cornell Note-taking method to take notes on Chapters 1-3 of Kissinger's *Diplomacy*. Please also use the following websites to review the format for the Cornell Note-taking method:

<http://www.ucc.vt.edu/stdysk/cornell.html>

http://lsc.sas.cornell.edu/Sidebars/Study_Skills_Resources/SKR_esources.html

<http://www.bucks.edu/~specpop/Cornl-ex.htm>

We will use the Cornell method for your entire IB experience, so you must master this strategy. Two pages of your notes will be selected at random and reviewed by Mr. Belott on the first day of class, followed by a brief written assessment on the assigned reading.

ASSIGNMENT # 2: IB History students also need to come to class with knowledge of the physical & political features of Europe and the world in order to better understand the history we will study. Use an atlas or Internet resources to become familiar with the following features of the world and Europe (including Russia/USSR). Be able to identify their location, proximity, and relative size. An assessment will be given during the first week of our class based on the items below. In addition to the locations and areas listed, please also be familiar with general current and historical political boundaries from 19th & 20th century history.

Oceans: All of them!

Seas: Adriatic, Aegean, Baltic, Barents, Black, Caspian, Mediterranean, North, Norwegian, Red

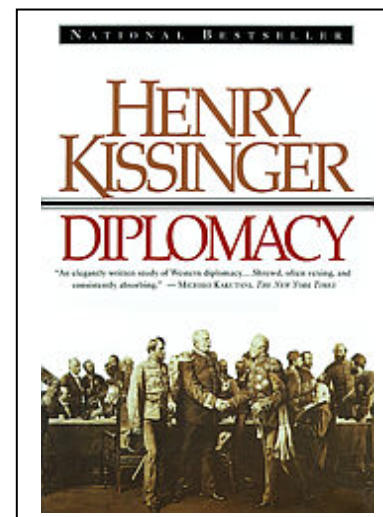
Rivers: Danube, Dnieper, Don, Elbe, Loire, Marne, Meuse, Moselle, Neva, Oder, Po, Rhine, Ruhr, Sambre, Seine, Somme, Thames, Tiber, Vistula, Volga

Mountain Ranges: Alps, Balkan, Carpathian, Caucasus, Pyrenees, Ural

Straits: Dardanelles, Bosphorus, Gibraltar

Cities/Towns: Algiers, Amsterdam, Athens, Barcelona, Belfast, Belgrade, Berlin, Brussels, Budapest, Caporetto, Constantinople, Copenhagen, Coventry, Danzig, Dresden, Dublin, Dunkirk, El Alamein, Frankfurt, Gallipoli, Grunwald (Tannenberg), Guernica, Hamburg, Helsinki, Kiev, Kursk, Lisbon, Liege, London, Luxembourg, Madrid, Minsk, Moscow, Munich, Oslo, Paris, Potsdam, Prague, Riga, Rome, Sarajevo, St. Petersburg (Leningrad), Stockholm, Vatican City, Verdun, Vichy, Vienna, Volgograd (Stalingrad), Warsaw, Ypres

Miscellaneous: Alsace-Lorraine region, Ardennes Forest, the Balkans, Basque region, Crimea, Normandy, Persian Gulf, Scapa Flow, Suez Canal, English Channel



Use the following as a review/reminder of the basic groundwork for the 11th grade IB history course as you complete the summer assignments and prepare for the course.

The Higher Level Diploma Program Syllabus is broken down into 4 parts. Parts 1, 2, & 3 reveal the specific content to be covered during both 11th and 12th grade. Part 4 is an essay to be completed during the second year of the course on a prescribed topic. The explanation below provides a brief introduction of Parts 1-4, and the External Assessments or “Papers” that will assess each part and the weight of each grade are included in parentheses.

Part 1: Prescribed Subjects (Paper 1:12th Grade, 20%)

- Prescribed Subject 3: Peacemaking, Peacekeeping and International Relations (1918-1936)



Part 2: 20th Century World History Topics

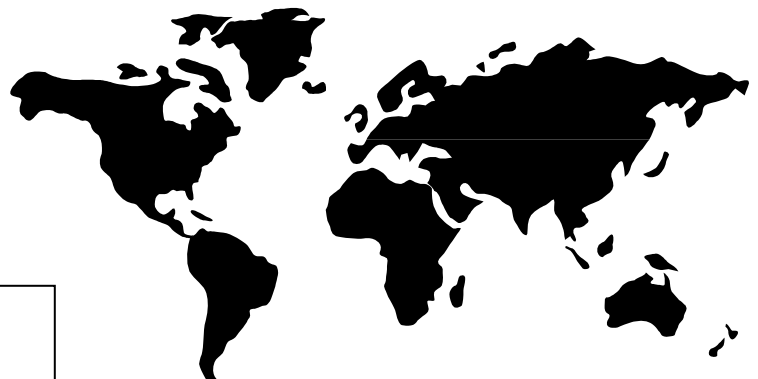
(Paper 2: 11th and 12th Grade, 25%)

- Topic 1: Causes, practices, and effects of war
- Topic 3: Origins and development of authoritarian and single-party states
- Topic 5: The Cold War



Part 3: Regional Options (Paper 3: 11th Grade, 35%)

- Europe (including Russia/USSR)



Part 4: Historical Investigation

(Internal Assessment: 11th & 12th Grade, 20%)

- Internal Assessment based on student selected topic from any domain in history