

East Silver Spring Elementary School Parent Involvement Policy

In this policy, “parent” is intended to include parents, guardians, and other family members involved in supervising the child’s schooling.

I. Policy Involvement

Our Parent Involvement Policy (PIP) addresses the areas of Policy Involvement, the School-Parent Compact, Parent Outreach, and Accessibility.

Once a year, we will hold a Title I meeting that will provide information about the Title I program and our Parent Involvement Policy. A discussion of Title I guidelines including parental rights, and the important role you play in your child’s education will be a part of this meeting.

We will:

- have meetings at different times and/or places so that you can participate (sample topics for these meetings will include parent conferences and home visits)
- hold conferences
- support school staff to conduct home visits, if necessary
- explain the grade level curriculum
- review the academic assessments that are related to student progress and student proficiency
- provide opportunities for you to suggest ideas and be part of decisions that relate to school success
- involve parents in the planning and review of our school-wide School Improvement Plan (SIP) including this Parent Involvement Policy (PIP)
- invite you to submit comments if you are dissatisfied with this plan and attach them to our School Improvement Plan

II. School – Parent Compact

We will work together with you to develop a School-Parent Compact that will be shared with parents at conferences. This compact describes the responsibilities of the parents, students, and school staff that we believe will lead to improved student academic achievement.

The responsibilities listed in the compact will:

- provide a high quality standards-based curriculum and instruction ∇
- promote supportive and effective learning environments
- list ways that you can monitor attendance, homework completion, and television viewing ~
- offer chances to volunteer ♦
- invite you to participate in decisions related to the education of your child ♦~
- give you ideas for extracurricular activities ♦

Ongoing communication will:

- take place when you attend annual parent conferences where the School-Parent Compact will be explained ~
- occur through frequent student progress reporting ~
- provide you many opportunities to volunteer, to observe, and to talk with staff ~♦

III. Parent Outreach

We support a strong, positive partnership with you and the community. We believe our parent outreach program will improve student achievement by providing:

- assistance to help you understand the MCPS curriculum related to the Maryland Content Standards and assessments ~♦
- materials and training ♦
- information and training for staff on the important role of parents as equal partners in teaching and learning ~♦
- parent programs that build ties between home and school ~♦
- opportunities to attend programs and activities with Head Start, Judy Centers, Pre-Kindergarten Programs, Linkages to Learning, etc. ~♦
- support, training, and information from the Montgomery County Public Schools (MCPS) Division of Family and Community Partnerships about parent activities they provide ♦

- **Accessibility**

So that we can be successful partners, we will provide additional support for parents who speak English as a second language, parents with disabilities, or parents who are in homeless situations. This support will include providing translations, written documents, and ensuring that we meet the need of individuals with disabilities.

Key for Shared Responsibilities

- Having high achievement expectations
- ∇ Providing and supporting sound instruction
- ~ Communicating
- ♦ Building capacity through volunteering and training