

# **SPECIAL EDUCATION SERVICES**

Students who are coded for special education receive services per their IEP. Damascus High School offers resource classes for special education students. Additionally, special education educators participate with regular education educators in delivering instruction in both supported on-level courses and on-level S courses. Speech and language services are also available for identified students. Specific special education programs at Damascus High School are the following:

## **Learning and Academic Disabilities:**

The Learning and Academic Disabilities (LAD) program serves students receiving a diploma and having a learning disability that significantly impacts academic achievement. The goals of the program are to ensure access to the MCPS General Education Program of Studies and to provide opportunities for students to participate in the general education environment. Student support consists of courses identified as S+ (an on-level course taught by a special educator and supported with a special education paraeducator), On-Level with Support (a course taught by a general educator and supported by a special education paraeducator) and consult (consultative support with general education teachers).

## **Learning for Independence:**

The Learning for Independence (LFI) program serves special education students receiving a Certificate of Attendance upon graduation, as identified through an Individualized Education Program (IEP) process. The goals of the program are to provide functional life skills and basic academics using the MCPS Fundamental Life Skills curriculum. The LFI program provides students with opportunities for interaction with non-disabled peers and mainstreaming in general education with support. Students are prepared for adult life by teaching them skills that will enhance their opportunities in work, recreational, and home settings, and to make a meaningful contribution to their communities.

## **School-Community Based Program:**

The School-Community Based Program (SCBP) serves special education students receiving a Certificate of Attendance upon graduation, as identified through an Individualized Education Program (IEP) process. The goals of the program are to provide individualized instruction in functional life skills such as personal management, functional academics, community training, communication and vocational training. Students are provided with opportunities for interaction with non-disabled peers and mainstreaming in general education with support.