



# Cresthaven "Star" Chronicle

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## *Believe....Achieve....Succeed!!!*

### **Academic Progress Reports Go Home Today!**

The following information highlights what students are learning in reading & math in the second marking period.

**Grade 3:** Math instruction focuses on measurement, computation, facts and estimation strategies, number theories and properties. Students will learn how to estimate & measure length; convert between inches, feet & yards; estimate & count to find perimeter, area, and volume of figures & objects; write a story problem that models a mathematical expression; model & explain multiplication & division in a variety of ways; use estimation techniques to determine solutions to problems with whole numbers. In reading students will Read text for information and literary experience. Students will use informational text to learn how to choose important information from text, distinguish between cause & effect, and identify & evaluate text features to help them gain meaning from the text. They will identify elements of a story, find the meaning of unknown words, distinguish between different types of folktales (fairy tales, fables, Porquoi tales), and sequence the important events in a folktale.

**Grade 4:** Students will work on algebraic representations, computation & estimation strategies, number theories & properties, and patterns & functions in math. Students will learn strategies to demonstrate and apply their knowledge. They will model the use of variables in open sentences, draw pictures & work backwards to solve the unknown in an equation, find patterns to state a rule and complete function tables; use math drills to demonstrate mastery of multiplication & division facts, and use logical reasoning and draw pictures to find fact families and multiples of numbers. In reading, instruction will focus on comprehension of literary text. Students will demonstrate their knowledge by making connections to the text, identify important events and the setting of stories, determine what is real and what is fictional, and summarize the main idea.

**Grade 5:** Students who receive on grade level math instruction will focus on geometry & whole numbers and decimal fractions. Students receiving above grade level instruction will focus on decimal & fraction operations & applications. Using a variety of strategies students will demonstrate their knowledge by drawing models & pictures to determine products and quotients, using a protractor to measure angles & construct circles, and comparing, converting & estimating different units of measures. In reading the focus is on comprehension of literary & informational texts. Students will identify the elements of poetry, identify poetic techniques within poetry, and recognize how imagery and word choice contribute to the message of the poem.

## Calendar Items

- Wed. Dec. 15 PTA Executive Board Mtg  
6:30-7:30pm @ RNES
- Dec. 24—Jan.2 No School– Winter Break
- Wed. Jan. 19 PTA Executive Board Meeting@  
CES  
6:30-7:30pm
- Fri. Jan 21 End of 2nd marking period

## Queen's Comments!

Dear Cresthaven Families,  
 Today students received their second quarter progress reports. The purpose of the progress report is to inform parents of the unity of study your child is working on during the second quarter and their performance at the midway point of the quarter. The report will reflect your child's performance to date in all subject areas and learning skills. This is always a good opportunity to discuss academic performance expectations as the school year progresses. Students will be asked to work more independently and to demonstrate their knowledge in multiple ways. This is also a good time to re-establish study routines to help your child maintain the skills they have acquired and prepare them for the spring Maryland School Assessment (MSA) administration.

Mrs. Berry, Principal

