

Grade	<u>Who We Are</u>	<u>Where We Are in Place and Time</u>	<u>How We Express Ourselves</u>	<u>How the World Works</u>	<u>How We Organize Ourselves</u>	<u>How We Share the Planet</u>
Pre K	<p><i>Families and Friends</i></p> <p>Central Idea: People need families and friends Key Concepts: connection, responsibility, reflection Related Concepts: family, roles, communication Lines of Inquiry: -how families are similar and different -how we make and keep friends -why we need families and friends Learner Profile Focus: caring, respect</p>		<p><i>Tell Me a Story</i></p> <p>Central Idea: Stories inform us and help our imaginations grow Key Concepts: change, perspective, function Related Concepts: traditions, communications Lines of Inquiry: -learning from stories so that we can retell -create and convey our own stories -how stories make us feel Learner Profile Focus: knowledgeable, communicators</p>		<p><i>It Takes a Team</i></p> <p>Central Idea: A group of people need to work together to be successful Key Concepts: causation, connection, perspective Related Concepts: communications, employment, networks Lines of Inquiry: -different jobs in restaurants - people working together -elements of a successful restaurant Learner Profile Focus: principled, reflective</p>	<p><i>Old McDonald</i></p> <p>Central Idea: Farms provide us with many essential needs Key Concepts: causation, change, connection Related Concepts: conservation, consumption, interdependence, animals, plants Lines of Inquiry: -farms -what we get from a farm -types of animals and crops on a farm Learner Profile Focus: thinkers, inquirers</p>
	<p><i>What Makes Me Unique?</i></p> <p>Central Idea: All people are similar and different from one another Key Concepts: family, roles, communication, traditions Related Concepts: genetics, family, diversity, differences, similarities Lines of Inquiry: -myself -family structures -cultural differences and similarities between myself and others Learner Profile Focus: caring, open-minded</p>	<p><i>Oh, the Places We Will Go!</i></p> <p>Central Idea: Journeys create change and can lead to new opportunities Key Concepts: reflection, responsibility, perspective Related Concepts: transportation, climate, exploration Lines of Inquiry: -types of journeys people make -choices and decisions involved in making journeys -Things we learn from the places we traveled Learner Profile Focus: thinkers, risk-takers</p>	<p><i>Let's Find Out</i></p> <p>Central Idea: We express what we have learned through gathering and organizing information Key Concepts: function, connection, causation Related Concepts: communication, progress Lines of Inquiry: -how we gather information on a topic -how we organize information we have gathered -the different ways we share the information we find Learner Profile Focus: communicators, inquirers</p>	<p><i>Our Changing World</i></p> <p>Central Idea: Environments change over time Key Concepts: form, change, responsibility Related Concepts: adaptations, organisms, resources, innovations, progress Lines of Inquiry: -physical features -human-made features Learner Profile Focus: principled, caring</p>	<p><i>Our Community</i></p> <p>Central Idea: A successful community is filled with people who perform different jobs that help us in our daily lives Key Concepts: form, connection, perspective Related Concepts: cooperation, governments, citizenship, diversity, rights, roles Lines of Inquiry: -the elements of a successful community -the community members and their jobs -the ways each member (worker) helps us -buildings in a community Learner Profile Focus: knowledgeable, balanced</p>	<p><i>Survival of the Fittest</i></p> <p>Central Idea: Living things adapt to survive in their environment Key Concepts: causation, change, form Related Concepts: adaptations, animals, ecosystems, plants, regions Lines of Inquiry: -living things -environments -the ways living things adapt Learner Profile Focus: reflective, communicators</p>
1	<p><i>Observation, Investigation, and YOU!</i></p> <p>Central Idea: We gather and share information to learn more about the world around us Key Concepts: reflection, responsibility, connection Related Concepts: family, diversity, cultures and societies Lines of Inquiry: -personal histories make us who we are -the different ways researchers present information found -connections between cultures to make one big world Learner Profile Focus: knowledgeable, communicators</p>	<p><i>Roam Around!</i></p> <p>Central Idea: Humans use geographical tools to learn about the world around us Key Concepts: function, form, and perspective Related Concepts: geography, borders, regions, migration, exploration Lines of Inquiry: -different types of maps -purpose of geographical tools -exploration Learner Profile Focus: risk-taker, inquirers</p>	<p><i>Express Yourself</i></p> <p>Central Idea: History is passed down from generation to generation through traditions, storytelling, and song Key Concepts: function, connection, perspective Related Concepts: communication, family, traditions, history Lines of Inquiry: -personal expression -traits of writing -expression of PYP attitudes and profile through literature Learner Profile Focus: principled, balanced</p>	<p><i>Cha-Cha-Changes</i></p> <p>Central Idea: Change occurs overtime Key Concepts: connections, change, causation Related Concepts: climate, gases, solids, liquids, sustainability Lines of Inquiry: -the scientific process -change in matter -change in weather -how data is used to make predictions Learner Profile Focus: thinkers, reflective</p>	<p><i>Global Communities: Producers and Consumers</i></p> <p>Central Idea: Resources, services, and goods influence the way communities interact Key Concepts: Causation, responsibility, connection Related Concepts: conservation, consumption, distribution, dependence, impact, regions Lines of Inquiry: -goods and services -resources -producers and consumers Learner Profile Focus: inquirers, reflective</p>	<p><i>Nature Rocks!</i></p> <p>Central Idea: Nature supports life Key Concepts: form, causation, connection Related Concepts: landscape, regions, animals, plants, systems, organisms Lines of Inquiry: -earth's coverings support life -relationships between living and non-living things -caring for our environment Learner Profile Focus: caring, open-minded</p>

2	<p><i>Peace Begins With Us</i></p> <p>Central Idea: When citizens respect each other and cooperate to resolve problems, a peaceful community is created Key Concepts: form, function, perspective, reflection Related Concepts: citizenship, communication, conflict, history, progress, acceptance, Lines of Inquiry: -respect -the ways people cooperate to solve problems -the elements of a peaceful community Learner Profile Focus: caring, balanced</p>	<p><i>One Person Can Make a Difference</i></p> <p>Central Idea: Leader's action shape our world Key Concepts: form, causation, perspective, connection Related Concepts: communication, cooperation, freedom, justice, progress Lines of Inquiry: -causes and effects of a leader's action -qualities of a leader -the ways leaders influence the world Learner Profile Focus: open-minded, communicators</p>	<p><i>All Good Writers...</i></p> <p>Central Idea: Writing is used to communicate ideas, beliefs, information, and customs Key Concepts: form, connection, perspective Related Concepts: communications, traditions Lines of Inquiry: -communicating through writing -the writing process -author's use of details to engage readers Learner Profile Focus: knowledgeable, balanced</p>	<p><i>May the Force Be With You!</i></p> <p>Central Idea: Technological innovations impact on people's lives Key Concepts: form, connection, causation, reflection Related Concepts: conservation of energy, magnetism, mechanics, technological advancements Lines of Inquiry: -technological innovations impact on everyday living -types of simple machines -forces and it's impact on the earth Learner Profile Focus: principled, inquirer</p>	<p><i>The Cycle of Life</i></p> <p>Central Idea: All living organisms change and adapt to their environment Key Concepts: change, connection, function Related Concepts: adaptations, animals, organisms, classification, plants, systems Lines of Inquiry: -organism's life cycle -adaptations of organisms -impact of interactions between organism Learner Profile Focus: risk-takers, communicators</p>	<p><i>Planet Patrol</i></p> <p>Central Idea: Individuals must work together to respect the natural resources of our planet Key Concepts: form, responsibility, reflection Related Concepts: renewable and non-renewable resources, attitudes, behavior, consequences, responsibilities Lines of Inquiry: -natural resources and their importance -the ways we show respect for our planet -global problems affecting our natural resources Learner Profile Focus: inquirers, thinkers, reflective</p>
	3	<p><i>Generations Throughout Time</i></p> <p>Central Idea: We are all a part of our respective families and communities, which in turn is a part of a larger world Key Concepts: reflection, function, responsibility Related Concepts: diversity, family, identity, roles, traditions, differences, similarities Lines of Inquiry: -Culture Diversity -Migration/Immigration -Family Structures Learner Profile Focus: risk-taker, balanced</p>	<p><i>Let's Get Energized</i></p> <p>Central Idea: Energy comes from different sources around the world and can be used in different ways Key Concepts: form, function, and connection Related Concepts: conservation of energy, forms of energy, magnetism, power, technological advances, transformation of energy Lines of Inquiry: -resources are found on earth -flow of energy and matter -the effects of temperature on the change of matter -consumptions of resources and environmental impact of energy resources Learner Profile Focus: thinkers</p>	<p><i>Beyond Roses Are Red</i></p> <p>Central Idea: Poems can be written to describe various features of the world Key Concepts: form, perspective, reflection Related Concepts: communications, geography, landscape, regions Lines of Inquiry: -poems communicate feelings and information -identifying and describing poems from various cultures -descriptive words used in poetry Learner Profile Focus: reflective, open-minded</p>	<p><i>Earth's Place in Space</i></p> <p>Central Idea: A planet's position and movement within the Solar System create natural cycles Key Concepts: form, causation, connection Related Concepts: atmosphere, climate, geography, seasons, space, systems Lines of Inquiry: -position of the earth in the Solar System -changes over time in our Solar System -atmospheric and gravitational effects in our Solar System Learner Profile Focus: inquirers, communicators</p>	<p><i>It's All About Choices!</i></p> <p>Central Idea: Economic systems and their impact on mankind Key Concepts: form, function, causation Related Concepts: communications, cooperation, governments, production, transportation Lines of Inquiry: -the production and exchange of goods and services -organization of economic systems -the difference between wants and needs Learner Profile Focus: knowledgeable, principled</p>
4	<p><i>The Wind Beneath My Wings</i></p> <p>Central Idea: Influential people have helped shape who we are today Key Concepts: connection, perspective, reflection Related Concepts: communications, conflict, history, opinions, roles Lines of Inquiry: -influential people -their impact on society -their impact on individuals Learner Profile Focus:</p>	<p><i>We Are the World</i></p> <p>Central Idea: The impact of global influences Key Concepts: change, perspective, reflection Related Concepts: artifacts, citizenship, conflicts, diversity, governments, history, innovation, progress Lines of Inquiry: -maps and geographic features -elements of culture</p>	<p><i>Slow and Steady Wins the Race</i></p> <p>Central Idea: Fables are stories passed down through generations and across cultures Key Concepts: function, perspective, connection Related Concepts: communication, culture, history, chronology, lessons through literature Lines of Inquiry: -the characteristics of fables -cultural fables throughout time</p>	<p><i>Old Crusty</i></p> <p>Central Idea: The Earth is made of many layers which change in shape and form over time Key Concepts: form, function, causation Related Concepts: erosion, geography, resources, sustainability, tectonic plate movement Lines of Inquiry: -the Earth's layers -the natural forces that cause the</p>	<p><i>How Do We Get There</i></p> <p>Central Idea: The past influences our present and has implications for the future Key Concepts: causation, reflection, perspective Related Concepts: chronology, civilizations, discovery, exploration, history, progress Lines of Inquiry: -individuals and societies change overtime (settlement and migration)</p>	<p><i>What? We Have to Share This Planet</i></p> <p>Central Idea: Interactions of living and non-living things within an ecosystem Key Concepts: function, causation, change Related Concepts: ecosystems, habitat, organisms, plants, systems Lines of Inquiry: -adaptations and</p>

	principled, communicators	-learning about the past Learner Profile Focus: reflective, thinkers	-the lessons taught through fables Learner Profile Focus: open-minded, risk-takers	Earth to change -the changes in the Earth's layers and surface features Learner Profile Focus: caring	-political structures -different perspectives of past conflict and compromises Learner Profile Focus: risk-taker, balanced	relationships between organisms in an ecosystem -food chain in an ecosystem Learner Profile Focus: caring, inquirers
	<i>Learning from the Past</i> Central Idea: Reading historical fiction adds to our knowledge and understanding throughout time Key Concepts: connection, perspective, reflection Related Concepts: history, chronology, societies, prejudice, rights, roles, traditions, governments, discovery Lines of Inquiry: -the characteristics/elements of historical fiction -individuals and societies change overtime -impact of geographical characteristics of places and regions Learner Profile Focus: communicators, thinkers	<i>Scientific Discoveries</i> Central Idea: The study and applications of scientific understanding throughout time Key Concepts: causation, change, connection Related Concepts: conservation of energy, forms of energy, magnetisms, mechanics, physics, power, technological advancements Lines of Inquiry: -the study of energy -the impact of scientific discoveries -technological advancements Learner Profile Focus: risk-takers, knowledgeable	<i>People Revolt</i> Central Idea: People revolt to cause change Key Concepts: form, causation, reflection Related Concepts: chronology, civilization, conflict, exploration, history, migration, progress, revolution Lines of Inquiry: -the causes of revolution -peaceful and non-peaceful ways people revolt -the consequences of revolution Learner Profile Focus: open-minded, balanced	<i>Matter of Fact</i> Central Idea: Our continuously changing world impacts its inhabitants Key Concepts: change, connection, function Related Concepts: changes of state, chemical and physical changes, conduction and convention, density, gases, liquids, properties and uses of materials, solids Lines of Inquiry: -matter and its physical properties -changes of state -the impact of scientific discoveries Learner Profile Focus: principled, inquirers	<i>So, Who's in Charge?</i> Central Idea: Mankind functions under all different forms of governing bodies Key Concepts: function, connection, responsibility Related Concepts: communication, conflict, cooperation, freedom, government, justice, legislation, citizenship, networks Lines of Inquiry: -functions of government -purpose of government -what makes a society work Learner Profile Focus: reflective, caring	