

## Planning and Teaching Spelling K-2

### KINDERGARTEN

Students are engaged in daily, sustained reading, and writing experiences.

<b>Letter Knowledge</b>	<ul style="list-style-type: none"> <li>• Recognizing 26 upper and lower case letters by name in all positions in a word</li> <li>• Associating consonant sounds to appropriate letters and combine the sounds into recognizable words</li> <li>• Recognizing that a letter may be pronounced in different ways (for example, the letter <i>c</i> in <i>cat</i>, <i>circle</i>, <i>ocean</i>).</li> </ul>
<b>Phonological Awareness</b>	<ul style="list-style-type: none"> <li>• Immersing students in experiences that develop phonological awareness. <i>Given spoken words students can</i> <ul style="list-style-type: none"> <li>~ Identify those beginning with the same sound.</li> <li>~ Identify if medial sounds are same or different.</li> <li>~ Produce a rhyming word.</li> <li>~ Begin to blend one-syllable words.</li> <li>~ Recognize changes in initial sounds to change words.</li> <li>~ Repeat each sound in a word.</li> </ul> </li> </ul>
<b>High-Frequency Words</b>	<ul style="list-style-type: none"> <li>• Creating awareness of high-frequency words</li> <li>• Emphasis is on learning whole words and learning high-frequency words</li> <li>• Building on one-syllable high-frequency word knowledge using onset and rime structure <ul style="list-style-type: none"> <li>~ Begins to understand going from known to new (<i>can/man</i>)</li> </ul> </li> </ul>
<b>Visual Strategy</b>	<ul style="list-style-type: none"> <li>• Recognizing similarities in word with common rimes</li> <li>• Building words where the rime has the same spelling pattern, such as <i>w-ent</i>, <i>s-ent</i>, <i>b-ent</i>, <i>t-ent</i> (Always going from known to new)</li> <li>• Encouraging students to notice the configuration of words</li> </ul>
<b>Meaning/Word Structure Strategy</b>	<ul style="list-style-type: none"> <li>• Recognizing words with endings that have been changed</li> <li>• Building word families, such as <i>play/plays</i>; <i>hat/hats</i></li> </ul>