

**Roll of Thunder, Hear My Cry**  
By Mildred D. Taylor

<b>Chapter</b>	<b>Reading Activity</b>	<b>Homework</b>
Prereading	What is it like to be a part of a large family? Look at the cover, what do the clothes tell about the characters? What questions come to mind as you look at the cover?	
Chapter 1	Problem/Solution Chart	Reread Chapter 1 What clarifying questions do you have? Write in your reading section.
Chapters 2 & 3	Theme: racial conflict What is racism? What examples of racism can we see in the story so far?	Compare and Contrast showing the differences and similarities between the Caucasian (white) and African-American (black) people in the story so far.
Before reading next chapters	Remember that the night riders were out. In your reading section answer the following: <ol style="list-style-type: none"> <li>1. What were the night riders doing?</li> <li>2. Why were the children afraid?</li> <li>3. Why were the adults afraid?</li> <li>4. What do you think will happen next?</li> </ol>	Prepare for Book Talk with Mr. B  Check-in on work completed
Book Talk on Chapters 1-3  <b>September 28 is Book Talk on chapters 1-3. Make sure all work is done.</b>	Reflect on today's discussion. Who do you agree/disagree with in your book group? Provide examples from the text to support your feelings.	
Chapter 4-6	Discuss the plot of the story in your reading section. How has the author made you question your own values? How has the author made you question the way you deal with problems?	Compare your predictions you had after reading chapter 3 with the actual text. Make sure to write it in your reading section. Add more detail to the problem/solution chart you started from chapter 1.
	1. Add more detail to the similarities and differences	Be prepared for the book talk on chapters 4-6.

	<p>diagram in the way the two racial groups live.</p> <p>2. Why do the adults, particularly the women fear the white “night men”?</p> <p>3. Why was mama so afraid when Hammer left the house?</p>	<p>Come with questions, points of interest, things you dislike, to talk about with the group.</p>
<p>Book Talk on chapters 4-6</p> <p><b>October 1 is Book Talk. Make sure work is completed for chapters 4-6.</b></p>	<p>Reflect on today’s discussion. Who do you agree/disagree with in your book group? Provide examples from the text to support your feelings.</p>	
<p>Before reading next chapters</p>	<p>The plot develops more quickly in the next chapters. The author uses a technique called a flashback to fill us in on some things that happened prior to our reading that caused the animosity between the whites and the blacks. Create a flow chart on the major events of the story thus far. Start in the middle of the page to leave room for the earlier events which we will discover.</p>	
<p>Chapters 7-9</p>	<p>Add events to the flowchart that happened before the time of the story.</p>	<p>Add details to the problem/solution chart created from chapter 1.</p>
	<p>Point of view</p> <p>First person point of view is told by using the word “I” (the story is happening to the storyteller. He or she is in the story).</p> <p>Third person point of view is told by using the words “he” or “she” (the storyteller is outside the story, watching it happen).</p>	<p>When the <i>Roll of Thunder</i> is first person, who is telling the story? How do you know?</p> <p>Can you find a place in these chapters where the point of view changes to third person? Who is telling the story? How do you know?</p>
	<p>In your reading section, answer the following:</p> <ol style="list-style-type: none"> <li>1. Why is Jeremy’s Christmas visit unexpected?</li> <li>2. Why did Papa tell the children it is not</li> </ol>	<p>Remember the stories that the adults told are of times before. These were intended to give children reasons for why things are the way they are now. Answer the following and</p>

	<p>wise to have much to do with the white people?</p> <ol style="list-style-type: none"> <li>3. What must the children think of white people, although they have dealt with few of them?</li> <li>4. What questions do you have about the story so far?</li> </ol>	<p>be ready to discuss.</p> <ol style="list-style-type: none"> <li>1. Are the Logan's prejudiced?</li> <li>2. Are the children more or less prejudiced than their parents?</li> <li>3. Were there any characters that did not do as the adults expected them to?</li> <li>4. What do you think will happen next?</li> </ol>
<p>Book Talk on chapters 7-9</p> <p><b>October 7 is Book Talk. Make sure all work is completed for chapters 7-9.</b></p>	<p>Reflect on today's discussion. Who do you agree/disagree with in your book group? Provide examples from the text to support your feelings.</p>	
<p>Chapters 10-12</p>	<p>Read to find out what happens and who succeeds or fails.</p> <p>Complete the problem/solution chart.</p>	<p>Complete the flashback flowchart.</p> <p>Recall the theme racial conflict. How was this shown throughout the book? How did it affect the characters? Be ready for book talk.</p>
<p>Book talk on chapters 10-12</p> <p><b>October 9 is final book talk. Make sure all work is completed for all chapters.</b></p>	<p>Discuss theme, thoughts on book, recommendations</p> <ol style="list-style-type: none"> <li>1. Has the story ended?</li> <li>2. Do you see any reason for things to change, given what happened in the story?</li> <li>3. Who was right? What was wrong?</li> <li>4. What has the author said about the relations between the races?</li> <li>5. What questions does the story raise in your mind?</li> </ol>	<p>Reflect on today's discussion. Who do you agree/disagree with in your book group? Provide examples from the text to support your feelings.</p>

Items to be turned in by the end of the novel:

1. Problem/Solution chart (3 points) \_\_\_/3 points
  - ◇ Includes all major characters
  - ◇ Includes the problem the character faced
  - ◇ Includes the steps taken to arrive at solution
  
2. Written responses to chapters: (12 points) \_\_\_/12 points
  - ◇ Chapter 2 & 3: racism
  - ◇ Chapter 4 – 6: plot
  - ◇ Chapter 7-9: comprehension questions
  - ◇ Chapter 10-12: comprehension questions
  
3. Compare and Contrast diagram (3 points) \_\_\_/3 points
  - ◇ Includes evidence from the novel from all chapters
  
4. Flowchart of events (3 points) \_\_\_/3 points
  - ◇ Events are in sequential order
  - ◇ Events from the flashback technique are included and in sequential order
  
5. Book Talk reflections (12 points) \_\_\_/12 points
  - ◇ Includes reflections to questions asked from chapters: 1-3; 4-6; 7-9; 10-12
  - ◇ Reflections include support from text

\_\_\_/ 33 points  
\_\_\_/12 points (book talk discussions)

Total Points: \_\_\_\_/45 points

In addition to these items collected, Mr. Baxter will be keeping notes during Book Talks. This will be added to your reading grade (worth 16 points). To score our discussions, the MSA rubric will be used. It is expected that everyone will participate during each book talk and be able to support opinions using the text. If absent on a book talk day, an alternative assignment will be given.

All written work will be scored using the MSA Rubric.

This will be placed on the 5<sup>th</sup> grade website if lost.