

Number the Stars

By Lois Lowry

Chapter	Reading Activity	Homework
Prereading	Building knowledge of WWII.	
Chapter 1	How would you have felt if you had been Annemarie when the soldiers spoke to her? Why? –remember to write in your reading section.	What do you think was the most interesting in this chapter? Why?
Chapter 2	Compare and Contrast Annemarie’s family before and after Lise died. – remember to use evidence from the book as you complete your venn diagram.	Would you be willing to die to protect the leader of your country? Why? If there is evidence from the story to help support, use it.
Chapter 3	Suspense-what is suspense? While reading chapter 3, mark your own feelings of suspense. What questions does the author raise in your mind?	Complete a character map on Peter or another character in the book. You may record facts from the book, your own feelings or ideas about the character, and character traits. Be ready for Book Talk (share thoughts of the first 3 chapters, character maps, and willing to die for leader homework)
Book Talk on Chapters 1-3 September 29 is book talk. Make sure all work is completed for chapters 1-3.	Reflect on today’s discussion. Who do you agree/disagree with in your book group? Provide examples from the text to support your feelings.	
Before you read the next chapter	Read the title of chapter 4. Predict what will happen next?-write it down in your writing section.	
Chapter 4	After reading, find a partner and discuss your opinion about each girl, Annemarie, Ellen, and Kirsti and their relationships with others.	Why is this chapter called “It Will Be a Long Night”?

Chapter 5	As you read chapter 5, mark in the chapter your feelings.	Using your markings from Chapter 5, write a brief constructed response on how chapter 5 made you feel. Remember to use the MSA rubric as your guide.
Chapter 6 &7	Setting: How does the author reveal the setting of a story? What kinds of details tell the reader about setting?	Create a detailed drawing of Gilleleje. What details in the text made you picture the setting in a particular way? Review Chapters 6&7 and find sensory details (sight, hearing, smell, taste, and touch) that the author uses.
Chapter 8	Wonderful Words: Word choice is important element in writing. As you read this chapter, find words that are interesting, strange, or confusing. Make a list in your reading section.	"Tomorrow will be a day for fishing" What do you think Uncle Henrik means by this? Be ready for a Book Talk. We will be discussing chapters 4-8. Review your notes and responses to share.
Book Talk on Chapters 4-8 October 2 is book talk. Make sure all work is completed for chapters 4-8.	Reflect on today's discussion. Who do you agree/disagree with in your book group? Provide examples from the text to support your feelings.	Add more details to your character map you created from chapter 3.
Chapter 9	Before you read chapter 9, complete a frayer model on Bravery before you read.	
Chapter 10	Mood: A feeling that a story creates in readers, sad mood, scary mood, exciting mood. What was the mood of chapter 10? After reading chapter 10, write a brief constructed response using the MSA rubric. Why do you think Lois Lowry called this book <i>Number the Stars</i> ?	Review chapters 1-10. Create a flowchart of the moods in the story. Provide support from the text.
Chapter 11-13	Point of view: A story may be told in first person (using the word "I" and the story is happening to the storyteller)	Do you like the point of view that the author chose? Why? Use the MSA rubric and support from the text.

	<p>or third person (using the word “he” or “she” and storyteller is not part of the story, only a watcher of events). <i>Number the Stars</i> is told in third person but through the eyes of Annemarie. How would the story be different if it were told through Peter’s point of view? What would the readers know that Annemarie doesn’t know?</p>	<p>Be ready for a Book Talk on chapters 9-13. Review your notes and responses from these chapters.</p>
<p>Book Talk on Chapters 9-13</p> <p>October 6 is Book Talk. Make sure all work is done for chapters 9-13.</p>	<p>Reflect on today’s discussion. Who do you agree/disagree with in your book group? Provide examples from the text to support your feelings.</p>	
<p>Chapter 14</p>	<p>How did Annemarie make the story “Little Red Riding Hood” exciting for her sister? What parallels did you notice between her story and Annemarie’s situation?</p>	<p>What do you think will happen next?</p>
<p>Chapter 15</p>	<p>Review Theme: Bravery How has this theme been shown throughout the story? How has it affect you as a reader? Did you learn anything new about bravery? If so, what?</p>	<p>Do you think chapter 15 is the climax of the story? Why/why not?</p>
<p>Chapter 16, 17, & afterword</p>	<p>After reading, add your last details to your character map.</p>	<p>What feelings did you have as you finished the book? What do you think was the author’s purpose for writing this book? Be ready for a Book Talk on the final chapters.</p>
<p>Book Talk on the final chapters</p> <p>October 9 is the final book talk. Make sure all work is completed for the chapters.</p>	<p>What feelings did you have as you finished the book? What do you think was the author’s purpose for writing this book?</p>	<p>Add the remaining moods to the flow chart from chapters 11-17.</p> <p>Reflect on today’s discussion. Who do you agree/disagree with in your book group? Provide examples from the text to support your feelings.</p>

Items to be turned in by the end of the novel:

1. Written responses to chapters (24 points) _____/24 points
 - ◇ Chapter 1 –reading activity
 - ◇ Chapter 2 –homework
 - ◇ Chapter 3 –reading activity
 - ◇ Chapter 5 –homework
 - ◇ Chapter 10 –reading activity
 - ◇ Chapter 11-13 -reading activity
 - ◇ Chapter 11-13 –homework
 - ◇ Chapter 15 –homework

2. Compare and Contrast from chapter 2 (3 points) _____/3 points
 - ◇ Includes information from story to support answer

3. Character Map (3 points) _____/3 points
 - ◇ Includes character name
 - ◇ Includes feelings, ideas, facts from book, character traits to explain the character chosen

4. Drawing of Gilleleje from chapters 6 & 7 (3 points) _____/3 points
 - ◇ Is detailed by using details from the text

5. Frayer Model on Bravery from chapter 9 (3 points) _____/3 points
 - ◇ All components of the model are completed with best effort
 - ◇ Uses information from the text

6. Flowchart on Moods (3 points) _____/3 points
 - ◇ Moods are sequential to the book
 - ◇ Evidence is documented to support the mood from the story
 - ◇ Moods from each chapter is added

7. Book Talk reflections (12 points) _____/12 points
 - ◇ Includes reflections to questions asked from chapters: 1-3; 4-8; 9-13; 14-17
 - ◇ Reflections include support from text

_____/51 points

_____/12 points (Book Talk discussions)

Total Points: _____/ 63 points

In addition to these items collected, Mr. Baxter will be keeping notes during Book Talks. This will be added to your reading grade (worth 16 points). To score our discussions, the MSA rubric will be used. It is expected that everyone will participate during each book talk and be able to support opinions using the text. If absent on a book talk day, an alternative assignment will be given.

All written work will be scored using the MSA Rubric.

This will be placed on the 5th grade website if lost.