Decisions, Decisions, Decisions
A Primary Years Programme Unit of Inquiry

Central Idea
People establish systems for order, safety, and common good.

Lines of Inquiry
• Role of economics in colonial life
• Development of political structures
• Opinions of colonial rights and responsibilities

Transdisciplinary Skills
Social:
  - Resolving Conflicts
Research:
  - Interpreting data
Thinking:
  - Evaluation
  - Metacognition
Communication:
  - Reading
Self-management:
  - Time management
  - Codes of behavior

Key Concepts
Function: How does it work?
Perspective: What are the points of view?
Reflection: How do we know?

Attitudes
Respect
Independence

Learner Profile
Communicators
We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

Principled
We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

Books for Communicators
• Howling Hill by Will Hobbs
• Hooway for Wodney Wat by Helen Lester

Books for Principled
• A Day’s Work by Eve Bunting
• The Story of Ruby Bridges by Robert Coles

Action
What can you do with your new learning? Be sure to share action with your class!

Transdisciplinary Theme:
How we organize ourselves
An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.
Using the structure of literary and informational text facilitates and extends comprehension.
- How can we compare and contrast the point of view from which different stories are narrated, including the first and third person narrations?
- How can we describe in depth a character, setting, or event in the story or drama, drawing on specific details in the text?

Flexible use of strategies promotes vocabulary development of grade appropriate and content-specific words or phrases.
- How does understanding figurative language, word relationships, and nuances deepen reading comprehension?

Different purposes for writing demand different skills.
- How do writers group related information or structure a text to show relationships among ideas?
- How does using facts and concrete details strengthen opinion pieces?

The organization and development of writing differ depending on the purpose and task.
- How do writers change the way they develop ideas and organize writing for specific tasks, purposes or audiences?

Geometric Measurement: understand concepts of angles and measuring angles:
- How can we recognize angles as geometric shapes that are formed wherever two rays share a common endpoint, and understand concepts of angle measurement?

Understand decimal notation for fractions and compare decimal fractions:
- How can we compare two decimals to hundredths by reasoning about their size?

Graph points on the coordinate plane to solve real-world and mathematical problems:
- How can we represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate values of points in the context of the situation?

Conducting meter is essential for creating ensemble:
- What movements show conducting in a meter of three? Of four?
- What musical elements does the conductor show?

Musical symbols can be interpreted to read music and perform a song:
- How can you interpret melodic and rhythmic symbols to read and perform music?
- How can a composer use symbols to communicate musical ideas?

Creating artwork serves specific purposes, whether decorative and/or functional, which influences artistic design:
- What influences artistic design?

Solving an informational problem involves asking questions, finding answers, and recording solutions in an ethical manner.
- How does learning how to use an inquiry process help you solve problems in your life?
- How does recording citation information of sources help you determine what questions you need to ask?