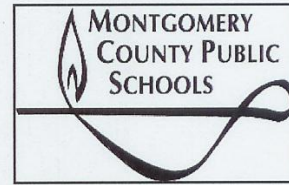


Cloverly Elementary School

800 Briggs Chaney Road
Silver Spring, Maryland 20905

Phone: 301-989-5770 Fax: 301-879-1035



Office of the Principal

August 1, 2011

Dear Families of Students in Grades 1 and 2:

Over the past several years, our school has been implementing Montgomery County Public Schools standards-based grading and reporting initiative. The school system is committed to gathering feedback from parents, principals, and teachers in order to make appropriate upgrades to standards-based grading and reporting. Based on feedback from all stakeholders, upgrades have been made which include the alignment with the Elementary Integrated Curriculum (EIC) for Grades 1 and 2.

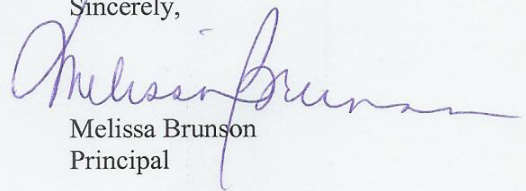
One of the upgrades includes the use of letter symbols to report proficiency. In the past, number symbols (i.e., 4, 3, 2, 1) were used to report proficiency. However, often number symbols were viewed as numerical values (i.e., $3 = \frac{3}{4}$). The number symbol was never intended to represent a value; rather, the symbol represented the level of proficiency. As an upgrade, in Grades 1–5, letter symbols (i.e., ES, P, I, N) instead of numerical symbols will be used to reflect student proficiency on the report card.

	Description
ES	Exceeds the grade-level standard by demonstrating proficiency of the content or processes for the measurement topic at an exceptionally thorough level
P	Meets the standard by demonstrating proficiency of the content or processes for the measurement topics
I	In progress toward meeting the standard
N	Not yet making progress or making minimal progress toward the standard

Consequently, when your child brings home graded work, a letter symbol will indicate his or her level of proficiency on the assignment. In Grades 1–5, teachers continue to have .5 as a scoring option to most accurately reflect student learning. However, on student work teachers indicate the .5 as a + (e.g., 3.5=P+).

Based on current standards and indicators, the amount and names of Measurement Topics in some contents have changed. Teachers will continue to use multiple and varied assessment tools to measure student proficiency. The Measurement Topics reflect a rigorous and in-depth coverage of standards and indicators.

Sincerely,

A handwritten signature in blue ink that reads "Melissa Brunson". The signature is fluid and cursive, with a long horizontal stroke at the end.

Melissa Brunson
Principal