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The PEP Post

October
2011

Our Literacy Unit

Now that we have completed the first month of school, we've become acclimated to our routines and gotten to know each other. We will continue to practice taking turns and individually selecting centers.

At the centers we are encouraging students to use vocabulary related to the theme.

Literacy Unit: Fall/
Apples, pumpkins,
leaves/Farm

Vocabulary:

Fall/Apples/Pumpkins:
autumn, leaves, squirrel,
nuts, acorn, tree, tree
trunk, leaf, pumpkin, ap-
ple, basket, yellow, red,
green, orange, brown,
seeds, stem, core, vine,
crunchy, sweet, juicy,
slice, yummy, yucky, ap-
plesauce, apple pie

Farm: barn, farmer, cow, pig,
horse, sheep, goat, dog,
mouse, hen, rooster, hay,
scarecrow, corn, silo, fence,
red, gate, duck, pond, goose,
tractor, field, plow, hayride,
wheat .

Good books:

Big Red Barn by Margaret Wise
Brown

Mrs. Wishy Washy by Joy Cowley

Rosie's Walk by Pat Hutchins

I Went Walking by Sue Williams

Cockadoodle Moo by John Foster

Old MacDonald Had a Farm by
Pam Adams

The Apple Pie Tree by Zoe Hall

Red Leaf, Yellow Leaf by Lois
Ehlert

When Autumn Comes by Robert
Maas

Literacy Skills:

Oral Language – Follow
simple oral directions.

Listening –

Demon-
strate ac-
tive
listening
skills by



ori-
enting toward speaker,
making visual contact,
responding to others,
and asking questions

Speaking – Speak clearly
enough to be under-
stood in a variety of
situations.

Concepts about Print –

View book one page at
a time from back to
back. Identify individual
symbols. Read own
name.

Phonological Aware- ness-

Repeat each
word of a sentence.

Our Emails

- Ms. Glynnis—Glynnis_A_Stodgill@mcpsmd.org (Room 5)
- Ms Thora—Thora_Carlton@mcpsmd.org (Room 6)
- Ms Wendy—Wendy_E_Gill@mcpsmd.org (Room 7)



Math Unit: Big or Small/Short or Tall

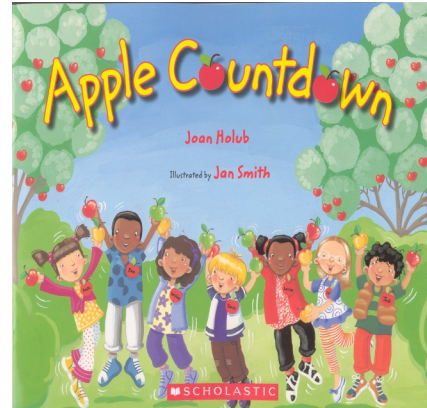
Math Skills:

Labeling, sorting, matching big and small

Labeling, sorting, matching short and tall

Vocabulary:

Big or Small/Short or Tall: same, different, big, small, short, tall, alike, tiny, huge, gigantic, long, wide, narrow, thick, thin, size



is Here!

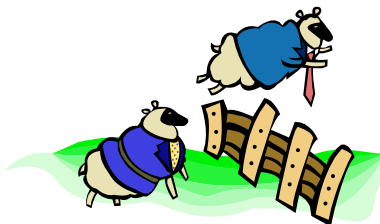
Enjoy the fall weather. The air is cool and crisp. Take a walk outside, and while you walk, make as many observations as you can—listen for the birds, look for the squirrel running up and down the trees, look for pine cones, and acorns to make a fall collage, nice long, sturdy branches which will make good walking sticks, look at your

neighbours' chimney to see who has their fireplaces going to ward off the cold air. Talk with your child about the changing leaves, why they change and fall off the trees. And best of all, get some exercise—rake together a huge leaf pile and when you are finished, jump right in!

Have fun in the Fall weather.

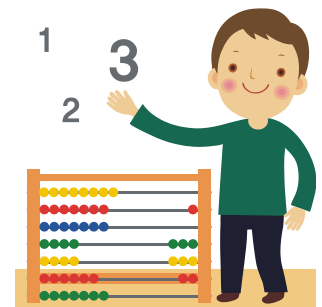


PEP Math Academic Night



Wednesday, October 5th

5:00—7:00



October 2011

Sun

Mon

Tue

Wed

Thu

Fri

Sat

						1
2	3	4	5 <i>Academic Night</i> 5:00-7:00	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21 NO PEP	22
23	24 NO PEP	25	26 <i>Field Trip</i> 9:00-1:00	27	28	29
30	31 NO PEP					

