Concepts and Topics Students Learn in Kindergarten Marking Period 4

Originality and Metacognition

Social Studies

- Choices people make about meeting needs (tools, toys, transportation, communication, food, shelter)
- Unique customs, traditions, skills, and interests of community members
- Family heritage
- Differences among past, present, and future

Writing

- Narrative writing
- Informative/explanatory writing
- Ideas and development (gathering information, stating an opinion, using facts, interviewing)
- Organization (revision)
- Word choice (feelings, descriptions, persuasive words)
- Conventions (capitalization, periods)
- Editing (spelling)
- Presentation (sharing work)

Art

- Monoprints
- Puppets and storytelling
- Buildings and architecture
- Book Arts

Science & Engineering

- Similarities and differences of external features and adaptations
- Adaptations of plants and animals to survive in an environment
- Interactions between plants and animals in an environment

General Music

- Meter through movement
- Steady beat
- High and low/long and short sounds
- Arranging sounds
- Singing within a limited range

Physical Education

- Cooperation, responsibility, and respect in physical activity settings
- Striking lightweight objects with body parts
- Kicking (stationary ball)

Health Education

- Emotions and feelings
- Positive character traits
- Personal uniqueness
- Family unit structure (members, birth order)

Reading

- Literacy Routines
- Literary Text: story structure, retelling, elements of poetry, Junior Great Books shared inquiry
- Informational Text: text features, generating questions, main idea, similarities and differences
- Vocabulary
- Phonics, word recognition, reading fluency
- Handwriting

Mathematics

- Part-whole concept (through 10)
- Quantities (joining and separating through 10)
- Coins and values (penny, nickel, dime)
- Money amounts (through 19 cents)
- Counting: forward from a number other than 1
- Grouping quantities (11–19) into 10 ones and some additional ones

Information Literacy

- Questioning and keyword (inquiry) strategies
- Strategies for finding, organizing, and recording answers to questions
- How and why to cite sources
- Production strategies
- Literary text (text to self connections, problem and solution, themes)