

# Week 9 Spelling Assignments

Name \_\_\_\_\_

Assignments due: \_\_\_\_\_ Spelling & Vocabulary Test On \_\_\_\_\_

## Week 1:

- Definitions - write each word, break it up into syllables, identify its part of speech, then use a dictionary to define each word - write each word's definition (see example)
  - Ex: *receive: re-ceive: (verb) to take something offered or sent*
- Sentences - write each word in a complete sentence (sentences must be 7 or more words and demonstrate appropriate use of punctuation and grammar) - you may use up to 2 of your words in each sentence
- Analogies - write analogies using at least 10 of your spelling words
  - Ex: *leopards:fast :: turtles:slow*

## Week 2:

- Sort your Words - Come up with 2 or more categories to sort your words into (possible categories could be: syllables, parts of speech, spelling patterns, etc...)
- Synonyms and Antonyms - identify a synonym and antonym for 12 of your spelling words

Word	Synonym	Antonym
<i>Thoughtful</i>	<i>Considerate</i>	<i>Selfless</i>

OR

ABC Order: write each of your words in alphabetical order

- Practice Test - have a family member quiz you on your words to prepare for your spelling test - you must write each word and verbally explain each word's meaning -  
**PARENTS MUST INITIAL YOUR PRACTICE TEST**

## This Week's Words

Focus: Prefixes micro & non

nonsense	noncompliance	nonfat	nonfiction
nonflammable	nonjudgmental	nonproductive	nonprofit
nonviolent	micromanage	microscopy	microfilm
microorganism	microwave		

**\*You pick two words that you would like to learn\***