

Marking Period 1 Project: Creating a Book Jacket!



Project Due Date: Friday, October 14th
Project Assigned On: Friday, September 9th

Directions:

Choose a historical fiction book that you have not yet read before. You must show your book to your teacher to have it approved no later than Friday, September 16th. Then read the entire book...and finally you will design your very own book jacket for the book you read!

Book Jacket Requirements:

Book Cover Illustration (Outside front cover): On the front of the paper that has been provided, design and illustrate a new cover for the book that you read. The illustration should depict one of the main events that took place in the story and should not resemble the book's original cover. The illustration should take up the entire front of the paper and be neatly done and colored. Even the background should be colored. Include the title and author on the front cover of the book jacket.

Review of the Book (Outside back cover): A review of the book should be neatly written (or it can be typed and glued) on the back of the book jacket. The review should include the student's overall impressions of the book including specific text examples. It is not okay to just say whether or not the student enjoyed reading the book. The student must support his/her opinion of the book with evidence from the book. Some of the items that the student should include in his/her review are who might enjoy the book, how well the author presented the theme of the story, whether or not the book met the requirements of a historical fiction story, and whether or not the student would recommend this book to a friend (must be supported with reasons/examples from the story).

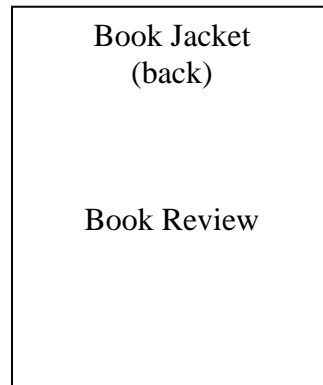
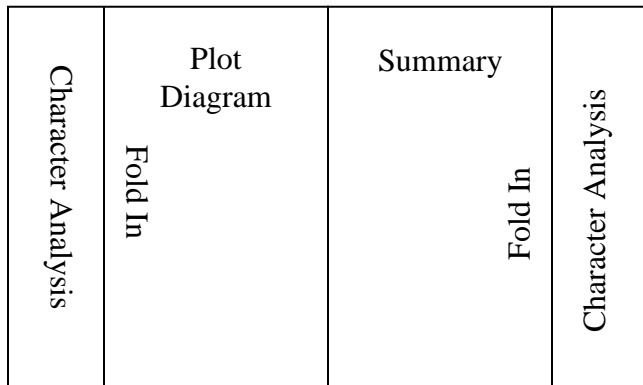
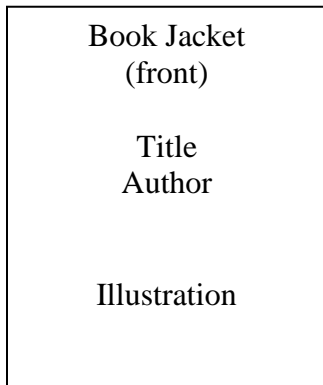
Character Analysis (Inside flaps of book jacket): The students must choose 2 main characters from the book that they have read. Once the characters have been chosen, students need to fill out the character analysis papers that have been provided. They must identify 2 character traits that would describe each of the characters that the student has selected. They then must provide 2 pieces of evidence from the text that explains why they chose the given traits and write these reasons on the character analysis papers. Once completed, the character analysis papers should be cut out and glued on the inside flaps of the book jacket. Refer to the book jacket diagram on the attached page.

Plot Diagram (inside left of book jacket): Students need to complete the plot diagram that has been attached. Once the plot diagram has been completed, then it should be glued inside of the book jacket on the left hand side.

Summary of the Story (inside right of the book jacket): Using the completed plot diagram as a guide, students should either write or type a brief summary of the main events of the story, including a description of the characters, setting, problem/solution and any main events that the student feels should be included from the story. The summary should not exactly resemble the one that may be found on the actual book jacket of the book that they read.

At some point after the due date for this assignment, each student will be asked to orally share their book jacket project with their class, which will be given a “Speaking Grade”

Book Jacket Diagram:



Grading Rubric "Look Fors" - Book Jacket

Student: _____

Book Jacket Illustration <ul style="list-style-type: none">✓ A text relevant illustration for the story was drawn on the front of the book jacket✓ Illustration was drawn and colored neatly & illustration takes up the entire front cover of the book jacket	_____ _____
Review of Book <ul style="list-style-type: none">✓ The student's opinion of the book was clearly stated and supported by details from the story✓ Additional information was added to the book review (who might enjoy the book, a critique of how well the author developed his/her theme, etc)	_____ _____
Character Analysis <ul style="list-style-type: none">✓ 2 characters were chosen✓ 2 character traits were identified per character and supported with evidence from the text	_____ _____
Plot Diagram <ul style="list-style-type: none">✓ Plot was completed correctly identify thing such as: exposition, action, climax, falling action, and resolution	_____
Book Summary <ul style="list-style-type: none">✓ Book summary was brief, described the setting, characters, problem/solution and main events	_____
Spelling and Grammar <ul style="list-style-type: none">✓ Project was free of spelling errors✓ Student used appropriate punctuation and capitalization	_____ _____
Quality <ul style="list-style-type: none">✓ Project was neatly written or typed	_____