

# News from the 5<sup>th</sup> Grade at Cloverly Elementary School

September 23, 2011

## Reminders

Dear Parents and Guardians,

Hello again; it was a pleasure to meet many of you on Back to School Night! We appreciate your presence and support. As our year has gotten underway we ask for your continued support in the following areas.

In fifth grade we want to emphasize student responsibility for completing homework neatly, accurately and on time. Students also need to be encouraged to routinely go through their binders to check for assignments and notes to and from school; as this is our primary method of communicating with you. As we partner together to enable your child to achieve academic success and growth, we thank you for your support and cooperation in these matters.

The 5th Grade Team

*Mr. Cline, Mrs. Grey & Mr. Gravell*

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**\*Student Data Notebooks:** Data binders are sent home bi-weekly. Students will bring their data binders home again next Friday, 9/30. Please sign and return your child's data binder the following school day. If you ever have questions regarding your child's grades please contact his or her teacher.

**\*Friday Folders:** Reminder...Friday folders are to be emptied, signed and returned to school on Monday. Thank you for your help!

## Upcoming Dates:

**Wednesday, September 28<sup>th</sup>**

Early Release @ 12:30

**Thursday, September 29<sup>th</sup>**

No School, Rosh Hashanah

**Friday, September 30<sup>th</sup>**

Monthly Reading Calendars Due

Student Portrait Pictures Taken

**Monday, October 10<sup>th</sup>**

Columbus Day—Open House

**Friday, October 14<sup>th</sup>**

Book Jacket Project Due

**Friday, October 21<sup>st</sup>**

No School

**Friday, October 28<sup>th</sup>**

Halloween Celebration

**Monday, October 31<sup>st</sup>**

No School for Students



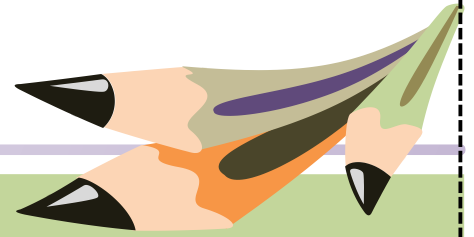
**Language Arts:** Students have been reading and identifying characteristics of historical fiction texts. They have worked to identify story elements, plot, and theme while reading.

**READING HOMEWORK:** Students are to be reading 20 minutes daily and recording what they read on their Reading Calendar, which they receive at the beginning of each month. At the end of each month students must turn in a reading calendar, book talk and current event report. For the month of September, students only are required to complete their calendar because we are modeling how to successfully complete a book talk and current event report in school.

**5<sup>th</sup> grade Math:** Students have been working to identify factors, multiples, GCF (greatest common factors), LCM (least common multiples), and using factor trees to identify the prime factorization of a number. Students will conclude their study of Unit 1 by studying coordinate graphs and algebraic expressions.

\*As a reminder we are working towards helping all students achieve our math fact goal of being able to correctly identify 50 multiplication facts in three minutes. Please continue to encourage your child to study his or her basic facts!

**Math A:** Students are exploring how to graph data and analyze statistics. First students identified the purpose of displaying data. Students then experimented with how the selection of a sample may affect the conclusions of a survey. Finally, students will also look at which measure of central tendency is most appropriate in a given situation, along with more complex displays of data such as double box and whisker plots and back to back stem and leaf plots.



**Writing:** Students have been working on using traits of effective writing to write for personal expression. They have identified traits of focused and unfocused writing pieces and are in the process of brainstorming ideas for their own personal story. As a reminder when students are completing homework or projects they are to write in full sentences with appropriate capitalization, punctuation and spelling.

**Science:** Currently students are studying physics, specifically focusing on force, motion and energy. They are conducting investigations to learn how to tell if an object has moved and to identify what forces cause motion. They are also practicing using the terms time, distance, speed and direction to describe an object's motion in relationship to its frame of reference.

**Social Studies:** Students have been reviewing the rights and responsibilities of U.S. citizens and the causes of immigration to the US. Over the next few weeks students will study the events leading up to the American Revolution, such as the French and Indian War and the Boston Massacre.

