



# News from the 5<sup>th</sup> Grade at Cloverly Elementary School

October 26, 2011

## Reminders

Dear Parents and Guardians,

Can you believe Friday marks the end of the first quarter? We are proud to say that we have seen tremendous growths in the students throughout the past several weeks and we look forward to watching them continue to grow throughout the second quarter.

Below are some fifth grade reminders:

- Students must be reading 20 minutes each day and completing their Reading Calendar, (October's is due 11/1)
- A Book Talk and Current Event report must be turned in each month to reflect students' reading
- Students need to be studying their multiplication and division facts daily

As a reminder, parent-teacher conferences are quickly approaching. Please make sure you have confirmed your conference time with your child's teacher. We look forward to meeting with you!

The 5th Grade Team

*Mr. Cline, Mrs. Grey & Mr. Gravell*

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**\*Students' October Reading Calendar, Book Talk and Current Event Report are due Tuesday, 11/1**

**\*After School Play Practices are Tuesdays, check with your child to see if he/she is to be participating**

## Upcoming Dates:

**Monday, October 31<sup>st</sup>**

No School for Students

**Thursday, November, 10<sup>th</sup> -**

Early Dismissal and Parent Conferences

**Friday, November 11<sup>th</sup> -**

Early Dismissal and Parent Conferences

**Wednesday, November 23<sup>rd</sup> -**

Early Release Day

**Thursday, November 24<sup>th</sup> -**

**Friday, November 25<sup>th</sup>**

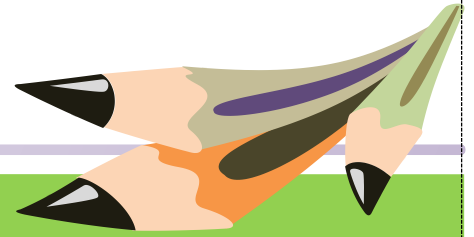
No School Thanksgiving Holiday



**Language Arts:** Students have been studying nonfiction texts. Students have worked to identify features of nonfiction texts. While reading they must be able to identify cause and effect relationships, the sequence of events, and the main idea. Throughout the second quarter, students will also study the various forms and types of poetry. While studying poetry students will be able to discover the many different interpretations of poetry and will learn about the different types of figurative language.

**5<sup>th</sup> grade Math:** Students have concluded their study of Unit 1 by completing their summative assessment. Students are now immersed in Unit 2, which focuses on geometry. During the first part of Unit 2, they will study plane geometry: lines, angles, circles and polygons. Students will conclude with the study of the relationships of plane to solid figures, specifically looking at parts of a solid and classifications of solids.

**Math A:** In Unit 2, students develop the understanding that fractions, decimals, and percents are three ways to represent the same quantity. Students extend their knowledge of computation with whole numbers to computation with fractions, decimals, and percents. We will then use estimation to solve problems. Metric and customary measurement and time are explored throughout the unit to reinforce and give meaning to fraction, decimal, and percent concepts..



**Writing:** Students have been working on using traits of effective writing to construct a focused writing piece. Students have created their rough drafts, edited their work with a peer and throughout the past week they have published their "Shrunken Vacation" stories. When you come for conferences, be sure to take a sneak peak at your child's work displayed in the hallway.

**Science:** Students have concluded their study of Unit 1 which focused on physics, specifically force, motion and energy. They were assessed on their understanding of the concepts this week. Throughout Unit 2 students will focus on electricity and magnets.

**Social Studies:** Students will begin to study the causes and effects of the French and Indian War and the Boston Massacre. They will learn about how people worked within and outside of the British Royal government. Students will begin a major project examining who is to blame for the Boston Massacre and other tragic events, leading up to the American Revolution. During the second quarter, students will continue to study the American Revolution and the establishment of a new American Government and the U.S. Constitution.

