



January-February Project: American History Living Wax Museum!

Project Assigned on Tuesday, January 10th

Name _____

Requirements and Deadlines:

<u>Requirement</u>	<u>Deadline</u>
✓ Choose Historical Figure & Show Book to Teacher	Friday, January 20 th
✓ Research Notes	Thursday, February 2 nd
✓ Final Report	Thursday, February 9 th
✓ Oral Presentation Bring costume to school	Friday, February 10 th

General Information:

1. **Choose a historical figure from American history.** The person should have lived from the 1600s to the 1960s.
2. To gather information for your project, you will need to read an informational book about your person of interest and gather additional information from a reliable online resource.
3. Your costume should come from materials at home or from friends. Photographs are provided from past Wax Museums to help you with ideas. Also, use books and movies for information and inspiration.
4. On the day of the presentation, you will stand perfectly still until a visitor presses your make-believe “On” button. You will then “come alive” and speak, telling about your historical person.
5. Your speech is to highlight key information from your written report. You are not to read your entire written report.
6. Remember to practice your 60-90 second presentation at home several times. Practice in front of a mirror and another person. Ask for feedback. Practice, practice, practice.

Wax Museum Biography Written Report Expectations

Your written report should be a summary of the person's life using the information from your outline. Please follow the format below for your paragraphs.

Paragraph 1	This is your introduction. Be sure to tell the name of your person and why they are famous. Explain why you chose this person and what you admire about them.
Paragraph 2	Tell about your person's early life. When and where were they born? Who were their parents? What kind of education did they have?
Paragraph 3	Did they go to college? Which one? What jobs or community work did they do when they were young?
Paragraph 4	Tell about the person's later life. What did they do after retirement? Did they continue to work or be involved in community service? When and where did they die?
Paragraph 5	Write a concluding paragraph. Be sure to restate his/her contributions to society. Also include if and why you would like to have met this person

Remember to CAREFULLY EDIT and PROOFREAD your report for accurate spelling, sentence fluency, capitalization, punctuation, and word usage.

Your written report should be typed or neatly written and double spaced, please attach a cover page that includes your name, the name of your historical figure, your teacher's name and a picture of your person

Research Project Notes

1) Four adjectives (character traits) to describe the person and the reason for each:

Adjective	Evidence (Reason)

2) Three people who influenced the person's life and how:

Person	How did he/she influence the person's life

3. What are two contributions to the community or society made by the person?

4. Did you enjoy learning about this person's life? Be sure to tell why or why not.

Bibliography Outline

(Must use one book and one online resource)

Title of Book _____

Biography of _____

Author _____

Number of Pages _____

Copyright Date _____

Title of Website _____

Web Address _____

Copyright Date _____