

2010-2011 SCHOOL IMPROVEMENT PLAN, OBJECTIVE #1

AP Exam Participation - percentage of graduating seniors who took at least one exam while in high school						
	2011	2010	2009	2008	2007	2006
MCPS Target	n/a	70%	66.5%	63.0%	59.6%	56.1%
All Students		425 / 529 = 80.3%	86.8%	415 / 497 = 83.5%	417 / 524 = 79.6%	397 / 524 = 75.8%
Asian		115 / 136 = 84.6%	95.8%	79 / 88 = 89.8%	89.0%	87.3%
African American		25 / 33 = 75.8%	71.0%	17 / 36 = 47.2%	43.8%	36.4%
White		267 / 334 = 80.0%	85.5%	291 / 343 = 84.8%	80.4%	75.4%
Hispanics		18 / 26 = 69.2%	81.8%	27 / 29 = 93.1%	72.7%	66.7%
Special Education		5 / 23 = 21.7%	44.6%	16 / 43 = 37.2%	33.9%	28.0%
FARMS		12 / 25 = 48.0%	75.0%	30.8%	0%	33.3%

AP Exam Scores 3 or Higher for Graduating Seniors						
	2011	2010	2009	2008	2007	2006
MCPS Target	69%	65%	60.8%	56.6%	52.4%	42.2%
All Students		398 / 529 = 75.2%	409/525 = 77.9%	379 / 497 = 76.3%	381 / 524 = 72.7%	369 / 524 = 70.4%
Asian		113 / 136 = 83.1%	110/123 = 89.1%	74 / 88 = 84.1%	83.1%	80.5%
African American		14 / 33 = 42.4%	19/33 = 58.1%	10 / 36 = 27.8%	34.4%	27.3%
White		254 / 334 = 76.1%	257/336 = 76.5%	269 / 343 = 78.4%	73.3%	70.9%
Hispanics		17 / 26 = 65.4%	23/33 = 69.7%	25 / 29 = 86.2%	66.7%	60.6%
Special Education		3 / 23 = 13.1%	19/62 = 30.4%	14 / 43 = 32.6%	28.6%	20.0%
FARMS		11 / 25 = 44.0%	8/13 = 58.3%	23.1%	0%	22.2%

Action Plan – SIP Objective 1

(Directions: Develop measurable action steps/objectives/processes to achieve SIP goals to be monitored weekly, monthly, quarterly, as appropriate. Outline the actions chronologically and/or group action steps by function (e.g., data analyses, student interventions, staff development.)

School: Winston Churchill High School

Date: July 2010

SIPGoal/Objective (Annual Measurable Objective (AMO) 2010): Increase the number of graduating seniors earning a 3 or higher on at least one AP Exam to at least 69% with particular focus on those groups furthest from the goal (African American, Special Education, Farms).

Action steps/objectives/ processes/timeline	Person(s) Responsible	Resources Needed	Monitoring tools or data points (formative & summative)	Monitoring: Date and by whom	Results (include evaluation of processes for effectiveness and efficiency)
Identify students not enrolled in any AP Courses by their senior year. Provide list of students to counselors and administrators.	<ul style="list-style-type: none"> • Staff Development Teacher, Ilyssa Weiss 	<ul style="list-style-type: none"> • Course lists and enrollment information 	<ul style="list-style-type: none"> • List of students not registered for an AP course by the senior year 	August 31, 2010 by Ilyssa Weiss	
Review list of students not enrolled in an AP course to determine if any can change classes into an AP course.	<ul style="list-style-type: none"> • Counselors 	<ul style="list-style-type: none"> • List of students • Schedule modifications 	<ul style="list-style-type: none"> • Initial registration versus end of semester course enrollment 	Counselors do first review by September 3, 2010 Compare registration by February 1, 2011 by Ilyssa Weiss or Bev Lubenetski	

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Action steps/objectives/ processes/timeline	Person(s) Responsible	Resources Needed	Monitoring tools or data points (formative & summative)	Monitoring: Date and by whom	Results (include evaluation of processes for effectiveness and efficiency)
Gather data on specific students' grade level and AP score to determine which students have not taken an AP Exam or earned a 3+ on at least one AP Exam by their senior year. Provide list of students to counselors and administrators.	<ul style="list-style-type: none"> • Staff Development Teacher, Ilyssa Weiss 	<ul style="list-style-type: none"> • AP Scores • Student Bio Information 	<ul style="list-style-type: none"> • List of student's by name and grade level sent 	September 1, 2010 by Ilyssa Weiss	
Send feeder Middle School's their former students' AP scores so they can see how their students perform	<ul style="list-style-type: none"> • Staff Development Teacher, Ilyssa Weiss 	<ul style="list-style-type: none"> • Student Information: • MS attended • AP Scores 	<ul style="list-style-type: none"> • Email sent 	September 1, 2010 by Ilyssa Weiss	
Send resources on rigorous instruction	<ul style="list-style-type: none"> • Staff Development Teacher, Ilyssa Weiss 	<ul style="list-style-type: none"> • Handouts on Rigor 	<ul style="list-style-type: none"> • Email sent to RTs and Administrators 	September 1, 2010 by Ilyssa Weiss	
Department meetings to identify and brainstorm rigorous instruction skills/strategies and department specific follow up sessions on integrating the strategies into lessons	<ul style="list-style-type: none"> • Department RTs, Clint Brown, Mike Carroll, Paul Dermont, Emily Goldberg, Don Higgins, Bev Lubenetski, Jan Shapiro, Tishya Soni-Chopra, Stacey Steele-Yue, Jan Williams • Staff Development Teacher, Ilyssa Weiss 	<ul style="list-style-type: none"> • Meeting times • Professional development sessions specific to department identified strategies 	<ul style="list-style-type: none"> • Department Meeting Notes • Level 2 learning data from professional development sessions • Level 4 data of teachers implementing strategies in their instruction 	<ul style="list-style-type: none"> • Skills and strategies identified due at Quarter 1 SIP Review Meeting (by 11/30/10) • Professional development session plans due at Quarter 2 SIP Review Meeting (by 2/25/11) 	

2010-2011 SCHOOL IMPROVEMENT PLAN, OBJECTIVE #1

Action steps/objectives/ processes/timeline	Person(s) Responsible	Resources Needed	Monitoring tools or data points (formative & summative)	Monitoring: Date and by whom	Results (include evaluation of processes for effectiveness and efficiency)
Department discussions about changing the belief of “this student does not belong” and help teachers modify instruction/materials to support students	<ul style="list-style-type: none"> • Department RTs, Clint Brown, Mike Carroll, Paul Dermont, Emily Goldberg, Don Higgins, Bev Lubenetski, Jan Shapiro, Tishya Soni-Chopra, Stacye Steele-Yue, Jan Williams • Administrators, Joan Benz, Doreen Brandes, Ed Reed, Jan Fisher, John Taylor • Staff Development Teacher, Ilyssa Weiss 	<ul style="list-style-type: none"> • Meeting Time • Ongoing conversations 	<ul style="list-style-type: none"> • Meeting notes • Teacher comments 	Initial discussion to be completed by the end of Quarter 1 (10/29/10) monitored by Department RTs	
AP Course teams meet to discuss the item analysis of their AP exam questions and the common mistakes and errors. Determine which areas of the course need to be revised to address the mistakes/errors.	<ul style="list-style-type: none"> • Department RTs, Clint Brown, Mike Carroll, Paul Dermont, Emily Goldberg, Don Higgins, Bev Lubenetski, Jan Shapiro, Tishya Soni-Chopra, Stacye Steele-Yue, Jan Williams • Teachers of AP courses 	<ul style="list-style-type: none"> • College Board generated item analysis • Meeting time 	<ul style="list-style-type: none"> • Meeting notes • Revised course plans, lesson plans, and/or assessments 	Meeting notes due at Quarter 2 SIP Review Meeting (by 2/25/11) Revisions - ongoing	

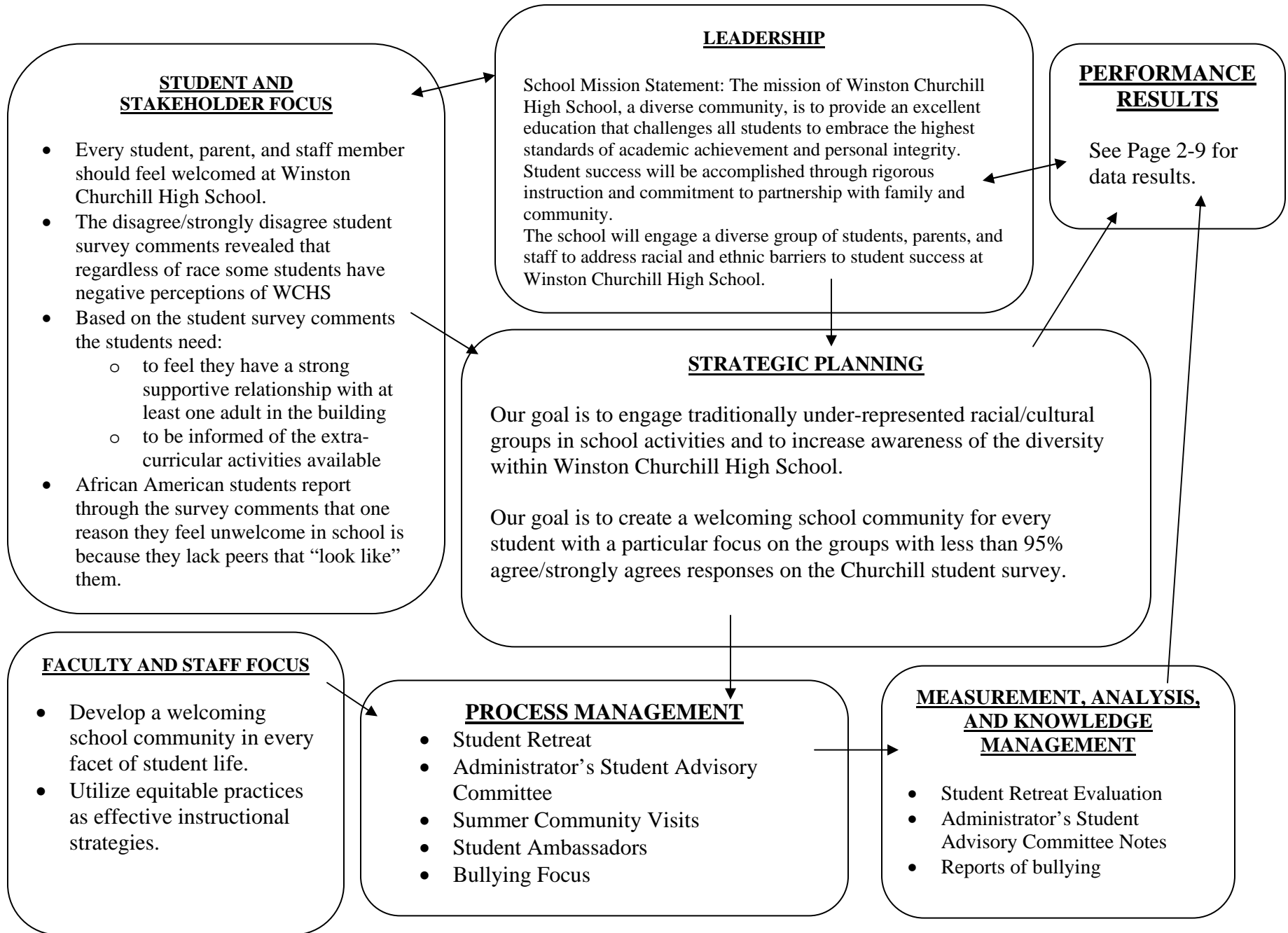
2010-2011 SCHOOL IMPROVEMENT PLAN, OBJECTIVE #1

Action steps/objectives/ processes/timeline	Person(s) Responsible	Resources Needed	Monitoring tools or data points (formative & summative)	Monitoring: Date and by whom	Results (include evaluation of processes for effectiveness and efficiency)
Identify students in AP courses with a grade of 75% or below. Teachers target these students for interventions.	<ul style="list-style-type: none"> • Department RTs, Clint Brown, Mike Carroll, Paul Dermont, Emily Goldberg, Don Higgins, Bev Lubenetski, Jan Shapiro, Tishya Soni-Chopra, Stacye Steele-Yue, Jan Williams • Teachers of AP courses 	<ul style="list-style-type: none"> • Course grades • Intervention strategies 	<ul style="list-style-type: none"> • List of students below a 75% each quarter 	Quarterly monitored by Department RTs	
Share students' scores on AP tests with the entire department so that teachers who taught the student in prior years can see how their students progressed.	<ul style="list-style-type: none"> • Department RTs, Clint Brown, Mike Carroll, Paul Dermont, Emily Goldberg, Don Higgins, Bev Lubenetski, Jan Shapiro, Tishya Soni-Chopra, Stacye Steele-Yue, Jan Williams • Teachers of AP courses 	<ul style="list-style-type: none"> • AP scores • Meeting time 	<ul style="list-style-type: none"> • Meeting notes 	To be completed by the end of Quarter 1 (10/29/10) monitored by Department RTs	
Resource Period classes visit AP classes to observe other students' learning behaviors.	<ul style="list-style-type: none"> • Resource Class Teachers • Special Education RT, Tishya Soni-Chopra 	<ul style="list-style-type: none"> • AP Class to visit • Look Fors Capture Sheet 	<ul style="list-style-type: none"> • Student reflections on the class visit 	To be completed by the end of Quarter 3 (3/30/11) monitored by Special Education RT	

2010-2011 SCHOOL IMPROVEMENT PLAN, OBJECTIVE #1

Action steps/objectives/ processes/timeline	Person(s) Responsible	Resources Needed	Monitoring tools or data points (formative & summative)	Monitoring: Date and by whom	Results (include evaluation of processes for effectiveness and efficiency)
Peer Visits with reflections for teachers to observe each other using rigor strategies and to observe each other teaching different levels of courses	<ul style="list-style-type: none"> • Department RTs, Clint Brown, Mike Carroll, Paul Dermont, Emily Goldberg, Don Higgins, Bev Lubenetski, Jan Shapiro, Tishya Soni-Chopra, Stacey Steele-Yue, Jan Williams • Teachers 	<ul style="list-style-type: none"> • Professional Development session on completing Peer Visits with Reflection • Teachers asking a peer to visit • Time to meet for reflection • Optional capture sheet 	<ul style="list-style-type: none"> • Level 2 learning data from the professional development session • Level 4 data of the teachers completing the peer visits 	Teachers complete peer visit once a semester and report completion to Department RT	
Offer classes during the Summer Symposium: AP Prep Study Skills Critical Reading Writing Workshop Math Prep Courses	<ul style="list-style-type: none"> • Summer Symposium Coordinator, Jan Williams 	<ul style="list-style-type: none"> • Teachers for courses • Classrooms • Materials for classes • Students to register for classes 	<ul style="list-style-type: none"> • Symposium registration • Student reports on if the Symposium helped them in future courses 	Registration due by 6/17/11 monitored by Coordinator, Jan Williams	

2010-2011 SCHOOL IMPROVEMENT PLAN, OBJECTIVE #2



2010-2011 SCHOOL IMPROVEMENT PLAN, OBJECTIVE #2

1. My teachers have high expectations for me to do well in school.

2010 Results

1050	54.80%	Strongly Agree	238	52.77%	Asian	67	55.37%	Black	54	52.43%	Hispanic	677	55.58%	White
826	43.11%	Agree	207	45.90%	Asian	49	40.50%	Black	45	43.69%	Hispanic	518	42.53%	White
1876	97.91%	Combined SA/A	445	98.67%		116	95.87%		99	96.12%		1195	98.11%	
30	1.57%	Disagree	3	0.67%	Asian	4	3.31%	Black	4	3.88%	Hispanic	17	1.40%	White
10	0.52%	Strongly Disagree	3	0.67%	Asian	1	0.83%	Black	0	0.00%	Hispanic	6	0.49%	White
1916	100%		451	100%		121	100%		103	100%		1218	100%	

2009 results

952	49.38%	Agree	231	47.73%	Asian	66	51.56%	Black	56	54.90%	Hispanic	599	49.34%	White
895	46.42%	Strongly Agree	224	46.28%	Asian	57	44.53%	Black	42	41.18%	Hispanic	572	47.12%	White
1847	95.80%	Combined SA/A	455	94.01%		123	96.09%		98	96.08%		1171	96.46%	
63	3.27%	Disagree	21	4.34%	Asian	3	2.34%	Black	3	2.94%	Hispanic	36	2.97%	White
18	0.93%	Strongly Disagree	8	1.65%	Asian	2	1.56%	Black	1	0.98%	Hispanic	7	0.58%	White
1928	100%		484	100%		128	100%		102	100%		1214	100%	

2008 results

1059	54.67%	Agree	230	51.00%	Asian	65	49.62%	Black	67	66.34%	Hispanic	697	55.58%	White
798	41.20%	Strongly Agree	201	44.57%	Asian	57	43.51%	Black	32	31.68%	Hispanic	508	40.51%	White
1857	95.87%	Combined SA/A	431	95.57%		122	93.13%		99	98.02%		1205	96.09%	
68	3.51%	Disagree	19	4.21%	Asian	5	3.82%	Black	2	1.98%	Hispanic	42	3.35%	White
12	0.62%	Strongly Disagree	1	0.22%	Asian	4	3.05%	Black	0	0.00%	Hispanic	7	0.56%	White
1937	100%		451	100%		131	100%		101	100%		1254	100%	

Group	Percent Change from 2009 to 2010
Asian	4.66%
African American	-0.23%
Hispanic	0.04%
White	1.65%

2010-2011 SCHOOL IMPROVEMENT PLAN, OBJECTIVE #2

2. School staff is friendly and helpful.

2010 results

711	37.11%	Strongly Agree
1084	56.58%	Agree
1795	93.68%	Combined SA/A
105	5.48%	Disagree
16	0.84%	Strongly Disagree
1916	100%	

173	38.36%	Asian	44	36.36%	Black	36	34.95%	Hispanic	447	36.70%	White
250	55.43%	Asian	70	57.85%	Black	61	59.22%	Hispanic	694	56.98%	White
423	93.79%		114	94.21%		97	94.17%		1141	93.68%	
23	5.10%	Asian	7	5.79%	Black	6	5.83%	Hispanic	68	5.58%	White
5	1.11%	Asian	0	0.00%	Black	0	0.00%	Hispanic	9	0.74%	White
451	100%		121	100%		103	100%		1218	100%	

2009 results

1230	63.80%	Agree
495	25.67%	Strongly Agree
1725	89.47%	Combined SA/A
160	8.30%	Disagree
42	2.18%	Strongly Disagree
1927	100%	

307	63.43%	Asian	72	57.14%	Black	70	68.63%	Hispanic	780	64.25%	White
124	25.62%	Asian	40	31.75%	Black	24	23.53%	Hispanic	307	25.29%	White
431	89.05%		112	88.89%		94	92.16%		1087	89.54%	
41	8.47%	Asian	10	7.94%	Black	7	6.86%	Hispanic	102	8.40%	White
12	2.48%	Asian	4	3.17%	Black	1	0.98%	Hispanic	25	2.06%	White
484	100%		126	100%		102	100%		1214	100%	

2008 results

1321	1	68.20%	Agree
365	0	18.84%	Strongly Agree
1686		87.04%	Combined SA/A
213	0	11.00%	Disagree
37	0	1.91%	Strongly Disagree
1936		100%	

313	69.40%	Asian	89	67.94%	Black	71	70.30%	Hispanic	846	67.68%	White
96	21.29%	Asian	22	16.79%	Black	16	15.84%	Hispanic	230	18.40%	White
409	90.69%		111	84.73%		87	86.14%		1076	86.08%	
37	8.20%	Asian	14	10.69%	Black	12	11.88%	Hispanic	150	12.00%	White
5	1.11%	Asian	6	4.58%	Black	2	1.98%	Hispanic	24	1.92%	White
451	100%		131	100%		101	100%		1250	100%	

Group	Percent Change from 2009 to 2010
Asian	4.74%
African American	5.33%
Hispanic	2.02%
White	4.14%

2010-2011 SCHOOL IMPROVEMENT PLAN, OBJECTIVE #2

3. School staff treats me fairly.

2010 results

832	43.42%	Strongly Agree
959	50.05%	Agree
1791	93.48%	Combined SA/A
107	5.58%	Disagree
18	0.94%	Strongly Disagree
1916	100%	

189	41.91%	Asian	44	36.36%	Black	43	41.75%	Hispanic	549	45.07%	White
239	52.99%	Asian	65	53.72%	Black	54	52.43%	Hispanic	587	48.19%	White
428	94.90%		109	90.08%		97	94.17%		1136	93.27%	
19	4.21%	Asian	9	7.44%	Black	6	5.83%	Hispanic	71	5.83%	White
4	0.89%	Asian	3	2.48%	Black	0	0.00%	Hispanic	11	0.90%	White
451	100%		121	100%		103	100%		1218	100%	

2009 results

1125	58.35%	Agree
588	30.50%	Strongly Agree
1713	88.85%	Combined SA/A
176	9.13%	Disagree
39	2.02%	Strongly Disagree
1928	100%	

279	57.53%	Asian	66	52.38%	Black	70	68.63%	Hispanic	710	58.48%	White
142	29.28%	Asian	41	32.54%	Black	26	25.49%	Hispanic	378	31.14%	White
421	86.80%		107	84.92%		96	94.12%		1088	89.62%	
52	10.72%	Asian	15	11.90%	Black	6	5.88%	Hispanic	103	8.48%	White
12	2.47%	Asian	4	3.17%	Black	0	0.00%	Hispanic	23	1.89%	White
485	100%		126	100%		102	100%		1214	100%	

2008 results

1206	62.23%	Agree
469	24.20%	Strongly Agree
1675	86.43%	Combined SA/A
223	11.51%	Disagree
40	2.06%	Strongly Disagree
1938	100%	

289	64.08%	Asian	81	61.83%	Black	65	64.36%	Hispanic	770	61.50%	White
111	24.61%	Asian	22	16.79%	Black	20	19.80%	Hispanic	314	25.08%	White
400	88.69%		103	78.63%		85	84.16%		1084	86.58%	
43	9.53%	Asian	23	17.56%	Black	15	14.85%	Hispanic	142	11.34%	White
8	1.77%	Asian	5	3.82%	Black	1	0.99%	Hispanic	26	2.08%	White
451	100%		131	100%		101	100%		1252	100%	

Group	Percent Change from 2009 to 2010
Asian	8.10%
African American	5.16%
Hispanic	0.06%
White	3.65%

2010-2011 SCHOOL IMPROVEMENT PLAN, OBJECTIVE #2

4. I am treated equitably by school staff regardless of my race.

2010 results

1341	69.99%	Strongly Agree	273	60.53%	Asian	54	44.63%	Black	63	61.17%	Hispanic	936	76.85%	White
500	26.10%	Agree	149	33.04%	Asian	51	42.15%	Black	36	34.95%	Hispanic	256	21.02%	White
1841	96.09%	Combined SA/A	422	93.57%		105	86.78%		99	96.12%		1192	97.87%	
59	3.08%	Disagree	25	5.54%	Asian	12	9.92%	Black	3	2.91%	Hispanic	19	1.56%	White
16	0.84%	Strongly Disagree	4	0.89%	Asian	4	3.31%	Black	1	0.97%	Hispanic	7	0.57%	White
1916	100%		451	100%		121	100%		103	100%		1218	100%	

2009 results

8. I am NOT treated differently by school staff because of my race.

767	39.80%	Agree	233	48.04%	Asian	59	46.83%	Black	42	41.58%	Hispanic	433	35.67%	White
945	49.04%	Strongly Agree	179	36.91%	Asian	33	26.19%	Black	44	43.56%	Hispanic	688	56.67%	White
1712	88.84%	Combined SA/A	412	84.95%		92	73.02%		86	85.15%		1121	92.34%	
140	7.27%	Disagree	44	9.07%	Asian	26	20.63%	Black	12	11.88%	Hispanic	58	4.78%	White
75	3.89%	Strongly Disagree	29	5.98%	Asian	8	6.35%	Black	3	2.97%	Hispanic	35	2.88%	White
1927	100%		485	100%		126	100%		101	100%		1214	100%	

2008 results

8. I am NOT treated differently by school staff because of my race.

764	39.50%	Agree	200	44.54%	Asian	59	45.04%	Black	62	61.39%	Hispanic	442	35.36%	White
932	48.19%	Strongly Agree	166	36.97%	Asian	27	20.61%	Black	30	29.70%	Hispanic	707	56.56%	White
1696	87.69%	Combined SA/A	366	81.51%		86	65.65%		92	91.09%		1149	91.92%	
161	8.32%	Disagree	67	14.92%	Asian	27	20.61%	Black	4	3.96%	Hispanic	63	5.04%	White
77	3.98%	Strongly Disagree	16	3.56%	Asian	18	13.74%	Black	5	4.95%	Hispanic	38	3.04%	White
1934	100%		449	100%		131	100%		101	100%		1250	100%	

Group	Percent Change from 2009 to 2010
Asian	8.62%
African American	13.76%
Hispanic	10.97%
White	5.53%

2010-2011 SCHOOL IMPROVEMENT PLAN, OBJECTIVE #2

5. I feel welcomed at this school.

2010 results

980	51.15%	Strongly Agree	218	48.34%	Asian	43	35.54%	Black	45	43.69%	Hispanic	663	54.43%	White
823	42.95%	Agree	214	47.45%	Asian	61	50.41%	Black	53	51.46%	Hispanic	486	39.90%	White
1803	94.10%	Combined SA/A	432	95.79%		104	85.95%		98	95.15%		1149	94.33%	
83	4.33%	Disagree	14	3.10%	Asian	14	11.57%	Black	4	3.88%	Hispanic	48	3.94%	White
30	1.57%	Strongly Disagree	5	1.11%	Asian	3	2.48%	Black	1	0.97%	Hispanic	21	1.72%	White
1916	100%		451	100%		121	100%		103	100%		1218	100%	

2009 results

1056	54.89%	Agree	256	52.89%	Asian	76	61.29%	Black	56	54.90%	Hispanic	668	55.07%	White
725	37.68%	Strongly Agree	187	38.64%	Asian	34	27.42%	Black	36	35.29%	Hispanic	467	38.50%	White
1781	92.57%	Combined SA/A	443	91.53%		110	88.71%		92	90.20%		1135	93.57%	
110	5.72%	Disagree	31	6.40%	Asian	10	8.06%	Black	7	6.86%	Hispanic	62	5.11%	White
33	1.72%	Strongly Disagree	10	2.07%	Asian	4	3.23%	Black	3	2.94%	Hispanic	16	1.32%	White
1924	100%		484	100%		124	100%		102	100%		1213	100%	

2008 results

1135	58.60%	Agree	283	62.89%	Asian	75	57.25%	Black	68	67.33%	Hispanic	707	56.47%	White
664	34.28%	Strongly Agree	140	31.11%	Asian	31	23.66%	Black	27	26.73%	Hispanic	465	37.14%	White
1799	92.88%	Combined SA/A	423	94.00%		106	80.92%		95	94.06%		1172	93.61%	
109	5.63%	Disagree	22	4.89%	Asian	19	14.50%	Black	5	4.95%	Hispanic	63	5.03%	White
29	1.50%	Strongly Disagree	5	1.11%	Asian	6	4.58%	Black	1	0.99%	Hispanic	17	1.36%	White
1937	100%		450	100%		131	100%		101	100%		1252	100%	

Group	Percent Change from 2009 to 2010
Asian	4.26%
African American	-2.76%
Hispanic	4.95%
White	0.77%

2010-2011 SCHOOL IMPROVEMENT PLAN, OBJECTIVE #2

6. I feel respected by my peers.

2010 results

811	42.33%	Strongly Agree	184	40.80%	Asian	52	42.98%	Black	39	37.86%	Hispanic	527	43.27%	White
955	49.84%	Agree	248	54.99%	Asian	56	46.28%	Black	53	51.46%	Hispanic	585	48.03%	White
1766	92.17%	Combined SA/A	432	95.79%		108	89.26%		92	89.32%		1112	91.30%	
124	6.47%	Disagree	16	3.55%	Asian	11	9.09%	Black	11	10.68%	Hispanic	85	6.98%	White
26	1.36%	Strongly Disagree	3	0.67%	Asian	2	1.65%	Black	0	0.00%	Hispanic	21	1.72%	White
1916	100%		451	100%		121	100%		103	100%		1218	100%	

2009 results

1095	56.79%	Agree	262	54.13%	Asian	74	58.27%	Black	62	60.78%	Hispanic	696	57.33%	White
664	34.44%	Strongly Agree	180	37.19%	Asian	41	32.28%	Black	33	32.35%	Hispanic	410	33.77%	White
1759	91.23%	Combined SA/A	442	91.32%		115	90.55%		95	93.14%		1106	91.10%	
130	6.74%	Disagree	29	5.99%	Asian	12	9.45%	Black	6	5.88%	Hispanic	83	6.84%	White
39	2.02%	Strongly Disagree	13	2.69%	Asian	0	0.00%	Black	1	0.98%	Hispanic	25	2.06%	White
1928	100%		484	100%		127	100%		102	100%		1214	100%	

2008 results

1171	60.52%	Agree	289	64.22%	Asian	71	54.62%	Black	69	68.32%	Hispanic	740	59.15%	White
576	29.77%	Strongly Agree	133	29.56%	Asian	41	31.54%	Black	18	17.82%	Hispanic	383	30.62%	White
1747	90.28%	Combined SA/A	422	93.78%		112	86.15%		87	86.14%		1123	89.77%	
157	8.11%	Disagree	24	5.33%	Asian	14	10.77%	Black	12	11.88%	Hispanic	107	8.55%	White
31	1.60%	Strongly Disagree	4	0.89%	Asian	4	3.08%	Black	2	1.98%	Hispanic	21	1.68%	White
1935	100%		450	100%		130	100%		101	100%		1251	100%	

Group	Percent Change from 2009 to 2010
Asian	4.46%
African American	-1.29%
Hispanic	-3.82%
White	0.19%

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7. I feel safe at school.

2010 results

1101	57.46%	Strongly Agree	236	52.33%	Asian	62	51.24%	Black	54	52.43%	Hispanic	739	60.67%	White
741	38.67%	Agree	198	43.90%	Asian	53	43.80%	Black	46	44.66%	Hispanic	436	35.80%	White
1842	96.14%	Combined SA/A	434	96.23%		115	95.04%		100	97.09%		1175	96.47%	
56	2.92%	Disagree	12	2.66%	Asian	6	4.96%	Black	2	1.94%	Hispanic	32	2.63%	White
18	0.94%	Strongly Disagree	5	1.11%	Asian	0	0.00%	Black	1	0.97%	Hispanic	11	0.90%	White
1916	100%		451	100%		121	100%		103	100%		1218	100%	

2009 results

970	50.18%	Agree	240	49.48%	Asian	70	55.56%	Black	57	52.78%	Hispanic	603	49.71%	White
823	42.58%	Strongly Agree	208	42.89%	Asian	45	35.71%	Black	44	40.74%	Hispanic	525	43.28%	White
1793	92.76%	Combined SA/A	448	92.37%		115	91.27%		101	93.52%		1128	92.99%	
88	4.55%	Disagree	20	4.12%	Asian	4	3.17%	Black	6	5.56%	Hispanic	58	4.78%	White
52	2.69%	Strongly Disagree	17	3.51%	Asian	7	5.56%	Black	1	0.93%	Hispanic	27	2.23%	White
1933	100%		485	100%		126	100%		108	100%		1213	100%	

2008 results

1005	51.88%	Agree	244	54.22%	Asian	65	49.62%	Black	62	61.39%	Hispanic	633	50.56%	White
777	40.11%	Strongly Agree	169	37.56%	Asian	54	41.22%	Black	31	30.69%	Hispanic	521	41.61%	White
1782	92.00%	Combined SA/A	413	91.78%		119	90.84%		93	92.08%		1154	92.17%	
110	5.68%	Disagree	25	5.56%	Asian	6	4.58%	Black	7	6.93%	Hispanic	72	5.75%	White
45	2.32%	Strongly Disagree	12	2.67%	Asian	6	4.58%	Black	1	0.99%	Hispanic	26	2.08%	White
1937	100%		450	100%		131	100%		101	100%		1252	100%	

Group	Percent Change from 2009 to 2010
Asian	3.86%
African American	3.77%
Hispanic	3.57%
White	3.48%

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8. I participate in some school activities.

2010 results

1112	58.04%	Strongly Agree	426	67.51%	Asian	59	48.76%	Black	45	43.69%	Hispanic	750	61.58%	White
447	23.33%	Agree	133	21.08%	Asian	18	14.88%	Black	27	26.21%	Hispanic	265	21.76%	White
1559	81.37%	Combined SA/A	559	88.59%		77	63.64%		72	69.90%		1015	83.33%	
196	10.23%	Disagree	44	6.97%	Asian	25	20.66%	Black	22	21.36%	Hispanic	101	8.29%	White
161	8.40%	Strongly Disagree	28	4.44%	Asian	19	15.70%	Black	9	8.74%	Hispanic	102	8.37%	White
1916	100%		631	100%		121	100%		103	100%		1218	100%	

2009 results

810	42.06%	Agree	223	45.98%	Asian	56	44.09%	Black	42	41.18%	Hispanic	488	40.30%	White
763	39.62%	Strongly Agree	175	36.08%	Asian	42	33.07%	Black	31	30.39%	Hispanic	515	42.53%	White
1573	81.67%	Combined SA/A	398	82.06%		98	77.17%		73	71.57%		1003	82.82%	
261	13.55%	Disagree	60	12.37%	Asian	18	14.17%	Black	26	25.49%	Hispanic	157	12.96%	White
92	4.78%	Strongly Disagree	27	5.57%	Asian	11	8.66%	Black	3	2.94%	Hispanic	51	4.21%	White
1926	100%		485	100%		127	100%		102	100%		1211	100%	

2008 results

879	45.43%	Agree	219	48.67%	Asian	58	44.62%	Black	51	50.50%	Hispanic	549	43.88%	White
673	34.78%	Strongly Agree	142	31.56%	Asian	39	30.00%	Black	24	23.76%	Hispanic	467	37.33%	White
1552	80.21%	Combined SA/A	361	80.22%		97	74.62%		75	74.26%		1016	81.22%	
293	15.14%	Disagree	67	14.89%	Asian	24	18.46%	Black	18	17.82%	Hispanic	184	14.71%	White
90	4.65%	Strongly Disagree	22	4.89%	Asian	9	6.92%	Black	8	7.92%	Hispanic	51	4.08%	White
1935	100%		450	100%		130	100%		101	100%		1251	100%	

Group	Percent Change from 2009 to 2010
Asian	6.53%
African American	-13.53%
Hispanic	-1.67%
White	0.51%

2010-2011 SCHOOL IMPROVEMENT PLAN, OBJECTIVE #2

Action Plan – SIP Objective 2

(Directions: Develop measurable action steps/objectives/processes to achieve SIP goals to be monitored weekly, monthly, quarterly, as appropriate. Outline the actions chronologically and/or group action steps by function (e.g., data analyses, student interventions, staff development.)

School: Winston Churchill High School

Date: July 2010

SIPGoal/Objective (Annual Measurable Objective (AMO) 2010):

Our goal is to engage traditionally under-represented racial/cultural groups in school activities and to increase awareness of the diversity within Winston Churchill High School.

Our goal is to create a welcoming school community for every student with a particular focus on the groups with less than 95% agree/strongly agree responses on the Churchill student survey.

Action steps/objectives/ processes/timeline	Person(s) Responsible	Resources Needed	Monitoring tools or data points (formative & summative)	Monitoring: Date and by whom	Results (include evaluation of processes for effectiveness and efficiency)
Student Leadership Retreat	<ul style="list-style-type: none"> Joan Benz 	<ul style="list-style-type: none"> Facilitation Room Space Refreshments 	<ul style="list-style-type: none"> Student evaluation of the retreat 	<ul style="list-style-type: none"> To be implemented by the end of Quarter 2 	
Churchill staff will conduct summer home visits for select 9 th grade families in the community to build relationships with families	<ul style="list-style-type: none"> Tishya Soni-Chopra - RTSE Jo Ann Levay Ed Reed – AP Joan Benz - Principal 	<ul style="list-style-type: none"> Transportation Contact information Planned questions (talking points) 	<ul style="list-style-type: none"> Anecdotal data from families 	<ul style="list-style-type: none"> To be implemented by September 1 	
Ambassador students matched with incoming students by interests	<ul style="list-style-type: none"> Ambassador Coordinator (Jan Fisher) 	<ul style="list-style-type: none"> Student interest survey 			
Identify the racial, ethnic and cultural groups represented within WCHS and post flags with pictures in the lobbies	<ul style="list-style-type: none"> SGA Sponsor – Justin Ostry SGA Officers 		<ul style="list-style-type: none"> Publicity of posters on the TV morning show Publicity in the student newspaper 		

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<p>Conduct a school Carnival to promote school spirit</p>	<ul style="list-style-type: none"> • SGA Sponsor – Juston Ostry • SGA Officers 	<ul style="list-style-type: none"> • Promotion • Physical space • Student groups to run booths 	<ul style="list-style-type: none"> • Selection of lead sponsor • Short tem plan • Advertisements and communications • Input/involvement of the community • Ideas from students to promote interest • Information from other schools/sponsors on organization and implementation of their school event • Information obtained and shared from other school sponsors 		
<p>Establish a Student Advisory Group that represents racial/ethnic diversity; particularly students who are traditionally under represented</p>	<ul style="list-style-type: none"> • Grade Level Administrators – Doreen Brandes, Ed, Reed, Jan Fisher 	<ul style="list-style-type: none"> • Meeting dates • Location 	<ul style="list-style-type: none"> • Names of the Student Advisory participants • Schedule of meetings, agenda, and notes 		
<p>Conduct discussions during grade level advisory groups with students about the student survey data and use information for further planning</p>	<ul style="list-style-type: none"> • Grade Level Administrators – Doreen Brandes, Ed, Reed, Jan Fisher 	<ul style="list-style-type: none"> • Meeting dates • Location 	<ul style="list-style-type: none"> • Meeting dates and discussion notes 		
<p>Maintain the World Map of student nationalities</p>	<ul style="list-style-type: none"> • Counseling Office 	<ul style="list-style-type: none"> • Map • Pins 			
<p>Identify and mentor students chronically ineligible</p>	<ul style="list-style-type: none"> • Grade Level Administrators – Doreen Brandes, Ed, Reed, Jan Fisher • Counselors • Teachers 	<ul style="list-style-type: none"> • List of students • Meetings with students • Teachers volunteer to mentor 			

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Bullying Committee monitor anonymous student reports of bullying	<ul style="list-style-type: none"> • Bullying Committee – Doreen Brandes, Paul Dermont, Chris Pellicora 	<ul style="list-style-type: none"> • Form for students to submit incidents on the WCHS Website • Meeting time • Process for handling reports 			
Implement Project Change to educate WCHS students and Hoover MS students about bullying	<ul style="list-style-type: none"> • Bullying Committee – Doreen Brandes, Paul Dermont, Chris Pellicora • Two adults to serve as sponsors 	<ul style="list-style-type: none"> • Sponsors • 10 students to implement program • Time to travel to MS • MCPS Training of students 			
Staff, Students, and Parents sign the Anti-Bullying Pledge	<ul style="list-style-type: none"> • Bullying Committee – Doreen Brandes, Paul Dermont, Chris Pellicora • Leadership Team 	<ul style="list-style-type: none"> • Pledge copies for each group • Time during Back to School Night for parents • Homeroom presentation for teachers to give to students 		Staff – Preservice Week Students – Homeroom during first week of school Parents – Back to School Night	
Education Activity for students to define bullying and understand what bullying is	<ul style="list-style-type: none"> • Bullying Committee – Doreen Brandes, Paul Dermont, Chris Pellicora • Teachers • Administrators • Counselors 	<ul style="list-style-type: none"> • Time during Homeroom for activity • Standard Activity Lesson for teachers to implement • Revised video 			
Conduct student survey in 2011-2012 school year	<ul style="list-style-type: none"> • Leadership Team 	<ul style="list-style-type: none"> • Survey Questions • Class time for students to take the survey 	Survey responses	Winter 2012	

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