

Literacy Circle Assignments for Realistic Fiction Independent Book



Name _____

Date _____

Teacher _____

DUE: Thursday., October 15th

*Please follow the recommended timeline to pace yourself for this project.

Name _____

Date _____

Literacy Circles



Directions: For your first formal literacy circle, you will be meeting with a group of students to discuss a realistic fiction book of your choice. The book must be approved by Miss Kolata by **Tuesday, September 15th**. Below are the assignments that you will need to bring with you to the literacy circle on **Thursday, October 15th** and a suggested timeline to help you prepare.

- **Assignment # 1** - Choose a realistic fiction book of your choice. This must be a chapter book. You can get the book from the school library (during specials or book exchange), public library, local book store, Scholastic magazine, or borrow one from a teacher. This book must be approved by: **Tuesday, September 15th**
- **Assignments #2** – Read your realistic fiction novel and monitor your reading by marking parts in the book with post-it notes as you read. You should mark interesting, important, and confusing parts. You can also mark vocabulary words, examples of dialogue, your favorite parts, parts you would like to change, etc... Be sure to look at this month's BCR's to guide you when marking parts. Please let me know if you need post-it notes. Be sure to read a little each day to be sure to have enough time to complete all assignments. You can count this book as part of your daily independent reading assignment.
- **Assignment #3** – Choose three interesting vocabulary words to share with your group. Predict what these words mean using context clues and look up the actual definition using a dictionary. These words should be recorded on the following vocabulary chart:

Vocabulary Words	Predictions	Definitions
1.		
2.		
3.		

- **Assignment #4** – Answer 1 of the 4 BCR's of your choice in the box provided. Be prepared to discuss all 4 BCR's in your literacy circle group discussion.
- **Assignment #5** - Choose 1 of the following projects to summarize the key points in your book:

PROJECT CHOICES

1. Create a poster summarizing your book. Use 3-D items to decorate your poster. For example if you read the story *The Secret Garden*, you might want to include a background that looks like the garden where Mary spent most of her time. You may attach a picture of a robin and faked plastic flowers to the poster. You should also include captions to tell what each symbol represents. This should be a summary of your book.

OR

2. Interview one of the characters in the book. Create a list of ten questions that you could ask the character and provide detailed answers that tell the audience about your book. You can videotape your interview or present it in front of the class. You can use props, costumes, or anything that will add to the creativity of your project. Be sure to provide a written script.

OR

3. Turn your book into a movie trailer. Create the advertisement for your book if it were going to be turned into a modern day movie. Think about which actors and actresses would play your characters. This can be done on poster board or using technology. Be sure to summarize your book through your advertisement.

Literacy Circle Checklist

The following is a checklist that will help you to thoroughly summarize your book of choice. Please use the story map or a graphic organizer of choice to help you plan your project.

- Final product includes title and author of the book - _____
- Final product includes a description of the setting - _____
- Final product identifies the problem and solution - _____
- Final product identifies at least one of the main characters –

- Final product includes some of the main events from the book – _____
- Final product is neatly presented – _____

Literacy Circle Scoring Rubric

4/A

- Student comes to class prepared with all of the following items: book marked with post-it notes, 3 vocabulary words, 1 BCR, and final project of choice.
- Final product is extremely neat and demonstrates creativity.
- Final product includes many details to summarize the book.

3/B

- Student comes to class prepared with most of the items: book marked with post-it notes, 3 vocabulary words, 1 BCR, and final project of choice.
- Final product is neat and demonstrates creativity.
- Final project includes many details to tell about the book, but is missing a key component.

2/C

- Student comes to class prepared with some of the items: book marked with post-it notes, 3 vocabulary words, 1 BCR, and final project of choice.
- Final product could be neater, but demonstrates some creativity.
- Final project is lacking details to tell about the book

1/D

- Student comes to class prepared with few of the items: book marked with post-it notes, 3 vocabulary words, 1 BCR, and final project of choice.
- Final product is rushed
- Final project is lacking details to tell about the book

0/E

- Student is not prepared for literacy circles or fails to complete the assignment

Timeline:

- **Get Book Approved** – by Tuesday, September 15th _____
- **Read and mark with post-it notes** – by Friday, October 2nd _____
- **Complete vocabulary chart** – by Tuesday, October 6th _____
- **Answer 1 of the 4 BCRs** – by Thursday, October 8th _____
- **Plan and prepare project** – by Wednesday, October 14th _____
- **Look over with checklist and score** – by Wed., October 14th _____
- **Come to class prepared** – on Thursday, October 15th _____

***There will be “Project Planning” days in class on Thursday, October 8^h and Tuesday, October 13th. During this time you will be permitted to work on your project, get feedback from peers and the teacher, and prepare for the final literacy circle. Remember to have fun☺**

Name _____

Date _____

Checklist Subject Realistic Fiction Literacy Circle

NAME OF ASSIGNMENT	DUE DATE	LOOKED OVER CAREFULLY (✓ MARK)	DATE WHEN TURNED IN AND (✓ MARK)
Get Book Approved	Tues., Sept. 15 th		Date: _____ _____
Read and Mark with Post-It Notes	Friday, Oct. 2 nd		Date: _____ _____
Vocabulary Chart	Tues., Oct. 6 th		Date: _____ _____
1 BCR of choice	Thurs., Oct. 8 th		Date: _____ _____
Plan project	Thurs., Oct. 14 th		Date: _____ _____
Look over checklist and score yourself	Wed., Oct. 14 th		Date: _____ _____
Come to class prepared for literacy circle	Thurs., Oct. 15 th		Date: _____ _____
			Date: _____ _____