

STUDENT AND STAKEHOLDER FOCUS

- Students, staff, and parents want to create a positive and respectful environment that is free of teasing and bullying.
- Students need to feel safe and respected in the school community during all times of the day.
- We need to share responsibility for creating a positive and respectful environment among all stakeholders.
- We will empower students to take ownership of their behaviors and understand their implications.
- We will empower students to solve their problems.
- We need to provide consistent communication to staff, parents, and students.

LEADERSHIP

Vision: The Carderock Springs Elementary School community is committed to everyone:

- feeling safe
- being valued and respected
- finding a love of learning
- being challenged and supported to reach their full potential

The administration, leadership team, and grade level teams will:

- review and revise our SIP goals and communicate this information to the Carderock Springs community
- monitor progress towards our SIP goals and communicate progress through a variety of methods (staff meetings, grade level team meetings, grade level data chats, principal's newsletter, PTA newsletter, CSES website, PTA meetings, cluster meetings, and Carderocknet.)
- engage in shared decision making and collaborative problem solving to ensure consistent implementation of our SIP

ORGANIZATIONAL AND PERFORMANCE RESULTS

MCPS School Survey Results (Grades 3 & 5)

Item	2010 - 2011	2009 - 2010
Students care about each other in this school.	89.5%	83.0%
I feel safe at school	98.7%	92.0%
Students help one another in this school	94.7%	86.0%
In this school, teasing other students is a problem	36.8%	52.0%
What grade would you give your school?	97.0% A or B	84.0% A or B

STRATEGIC PLANNING

We will create a safe, respectful and caring school community for all students.
Establish baseline data as outlined in Measurement, Analysis, and Knowledge Management

FACULTY AND STAFF FOCUS

- Classroom teachers will hold Carderock Cub Chats one time per month
- Reinforce school rules and promote positive student behavior by all staff on a consistent basis
- Model the behavior that we expect of students
- Affirmation of positive student behavior
- Review of school climate data at staff meetings, team meetings, team leader meetings and leadership team meetings
- Provide training to paraeducators and parent volunteers on how to address behavior issues during lunch and recess

PROCESS MANAGEMENT

- Administer quarterly student survey on school climate
- Conduct monthly "Carderock Cub Chats"
- Conduct bi-weekly guidance lessons.
- Publically acknowledge student participation in community service projects and random acts of kindness
- Continue to train paraeducators and parent volunteers on how to address behavior issues during lunch and recess
- Work with the PTA Community Service Committee to promote student community service projects

MEASUREMENT, ANALYSIS, AND KNOWLEDGE MANAGEMENT

- Office referrals (classroom, lunch, recess, and bus)
- Quarterly student survey
- Counseling referrals
- Parent emails
- Suspension data
- Number of students participating in community service projects
- Number of random acts of kindness
- MCPS student environment survey (Grade 3 and Grade 5)