

STUDENT AND STAKEHOLDER FOCUS

In 2010, 70.0% of students in grades 3 - 5 scored advanced on the MSA for reading.

An analysis of our TN/2 data shows that 89.0% of our grade 2 students scored at or above the 50th Normal Curve Equivalent (NCE) in reading. Of these students, 69.0% scored at or above the 70th National Percentile (NP) in reading.

An analysis of our MClass data shows that a large percentage of our students in Grades K -2 met the "stretch goals" established by the teachers.

We believe that continued efforts to increase rigor in our instruction will result in increased student achievement.

FACULTY AND STAFF FOCUS

- Staff will receive ongoing training on promoting critical thinking through student discourse and questioning
- Use of intervention plans and/or differentiation strategies to meet the needs of all students
- Staff will participate in quarterly professional days.
- Staff will receive ongoing training on integrating 21st Century Technology into their reading instruction

LEADERSHIP

Vision: The Carderock Springs Elementary School community is committed to everyone:

- feeling safe
- being valued and respected
- finding a love of learning
- being challenged and supported to reach their full potential

The administration, leadership team, and grade level teams will:

- review and revise the school vision and SIP goals and communicate this information to the Carderock Springs community
- monitor progress towards our SIP goals and communicate progress through a variety of methods (staff meetings, grade level team meetings, grade level data chats, principal's newsletter, PTA newsletter, CSES website, PTA meetings, cluster meetings, and Carderocketnet)
- engage in shared decision making and collaborative problem solving to ensure consistent implementation of our SIP

STRATEGIC PLANNING

MSA:

All students in grades 3 - 5 will achieve proficiency in reading on the MSA, while increasing the number of students scoring advanced by 2.0% (70.0% to 72.0%)

TN/2:

We will increase by 3.0% (89.0% to 92.0%), the number of students scoring at or above the 50th Normal Curve Equivalent (NCE) on the TN/2 for reading and increase percentage of students scoring at or above the 70th National Percentile (NP) by 2.0% (69.0% to 71.0%).

Mclass:

K: 100% at level 4, 98% reading at Level 6
Grade 1: 100% at level 16, 65% reading at level J
Grade 2: 97% at level M, 70% reading at level N

Process Management

- Identification of "cusp students" Basic/Proficient and Proficient/Advanced
- Quarterly grade level data chats and weekly team planning meetings to analyze and discuss formative and summative reading data and adjust instruction
- Plan staff development based on SIP goals
- Professional development days
- Implementation of school wide reading program

Performance Results

*Please see attached data

MEASUREMENT, ANALYSIS, AND KNOWLEDGE MANAGEMENT

- Fall/winter/spring MAP-R
- Fall/winter/spring Mclass
- Report card grades
- Running records/progress monitoring
- Informal and formal observations
- Progress monitoring of intervention and enrichment programs
- Student work samples including reading response logs
- Staff will evaluate training and its impact on instruction through observations, discussions at team leaders meetings, etc.

**Carderock Springs Elementary School
Reading Goal September 2011**