

Brown Station Elementary School - #559

Principal: Dr. Carl L. Baskerville
 Community Supt: Dr. LaVerne G. Kimball
 School Hours: 8:50 - 3:05
 Feeder Schools:

851 Quince Orchard Boulevard Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/brownstations/

Office Phone: (301) 840-7172
 Fax Number: (301) 840-7175
 Cluster Name: Quince Orchard
 Receiving Schools: Lakelands Park

2010–2011 Enrollment = 463													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		52.5	47.5	0.0	5.8	33.7	44.5	0.0	10.6	5.4	Pre-K	70	15.1
ESOL	23.1	11.7	11.4	0.0	1.3	1.7	19.7	0.0	0.4	0.0	Full-Day K	72	15.6
FARMS	66.1	35.9	30.2	0.0	1.9	24.0	35.9	0.0	2.6	1.7	Grade 1	79	17.1
SPED	11.9	3.2	8.6	0.0	0.0	4.5	5.6	0.0	1.1	0.6	Grade 2	75	16.2
											Grade 3	50	10.8
											Grade 4	68	14.7
											Grade 5	49	10.6
											Total	463	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	93.1	6.9	0.0

Other Participation
Students now or have in the past received FARMS = 70.0%
Mobility Rate (Entrants + Withdrawals)** = 23.5%
Attendance Rate** = 95.0%
Suspension Rate** = 1.0%

School Programs
Focused Academic Support—Federal Title I Funds
Head Start
Prekindergarten
Elementary Home School Model
Preschool Education Program (PEP)

Maryland School Assessment Overall Adequate Yearly Progress**: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	71.9	75.0	89.3	89.4	82.3	94.0
African American	75.9	75.8	90.5	85.7	72.0	87.5
Asian American					100.0	100.0
Hispanic	63.6	81.8	94.8	94.7	85.7	100.0
White	87.5	87.5	66.7	83.4	100.0	100.0
Female	71.4	74.3	96.1	96.1	84.6	100.0
Male	72.4	75.8	81.0	81.0	80.0	88.0
FARMS	63.1	73.9	87.6	87.5	86.6	93.3
LEP	27.3	54.5				
SPED	42.9	57.1				

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	65.3	73.5	75.5	74.0	84.0	81.6
African American	66.7	83.3	75.0	75.0	79.2	87.5
Asian American				80.0	100.0	
Hispanic	40.0	40.0	60.0	60.0	80.0	60.0
White	100.0	100.0	100.0	100.0	100.0	100.0
Female	64.0	68.0	76.0	76.0	76.0	84.0
Male	66.7	79.2	75.0	72.0	92.0	79.2
ESOL	33.3	33.3	44.4	30.0	70.0	33.3
FARMS	57.7	61.5	69.2	55.6	77.8	69.2
SPED						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	17.3	0.0	5.8	0.0	76.9	88.5	11.5			
Supporting Services	18.2	0.0	9.1	22.7	50.0	86.4	13.6	120	100.0	0.0

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 8.6
Average Class Size Kindergarten = 19.0
Grades 1 to 3 = 17.5 Grades 4 to 5 = 23.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
26.9	42.3	30.8

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.861
Principal Intern		Special Education	3.375
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	4.000	Instructional Data Assistant	0.750
Classroom	21.100	Instructional Support Total	10.486
Staff Development	1.000	Other Support	
ESOL	2.500	Administrative Secretary	1.000
Reading/Literacy	1.500	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.100	Lunch Hour Aide	1.124
Music	1.100	Other Support Total	3.124
Instrumental Music	0.200	Building Services	
Preschool	2.000	Manager	1.000
Special Education: Classroom	6.000	Leader	1.000
Resource Program		Worker	1.500
Teachers Total	40.500	Plant Equipment Operator	
Other Professional		Building Services Total	3.500
Counselor	1.000	Food Services	1.500
Media Specialist	1.000		
Spec Ed Related Services	1.800		
Other Professional Total	3.800		
Total Professional	46.300	Total Supporting Services	18.610

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1969		9.0	Y	0	4

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
27	12	5	2	0	4	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011–12	2012–13	2013–14	2014–15	2015–16	2016–17
409	409	540	554	585	595	604	615

School Personnel Costs	
Professional Salaries	\$3,283,952
Supporting Services Salaries	\$689,768
Employee Benefits	\$1,046,371
Total Allocated Cost	\$5,020,091

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