

# Grade 3 October Newsletter

## READING

We will continue to read realistic fiction using the following comprehension strategies:

- making connections
- making predictions
- identifying and evaluating story events (characters, setting, problem, solution)
- identifying cause and effect in the story events

We will be reading a variety of nonfiction texts including articles from Time for Kids magazine and Scholastic News magazine.

We will focus on:

- text features
- using context clues to determine vocabulary
- summarizing and determining important facts versus interesting facts
- identifying the main idea

During the first week of October, the first presentation project will be assigned and due the last week of October. Please look for the packet of directions, planning sheet, suggested timeline for completion, and grading rubric. We encourage parents to help students prepare for this presentation.

## WRITING

We are continuing to work hard on writing personal narratives. Our focus is on using the 6 traits of writing, which include:

- developing and extending ideas
- organization (sequencing)
- sentence fluency (clear sentences that use transition words to flow)
- voice
- word choice (adjectives and vivid verbs)
- conventions (editing, spelling, grammar, punctuation)

## SCIENCE/SOCIAL STUDIES

Watch out! Our Wisconsin Fast Plant seeds have been planted, have sprouted, and are growing like crazy. We are making observations and studying the life cycle from seed to seed. We will also study pollination and the importance of bees for plant reproduction.

While our plants grow, we will take some time to switch to social studies. We will be using Map Champ Atlas to practice map skills and also touch upon goods and services and how they effect economic growth.

## MATH

The third grade has been up and running with our Mad Minute race of 40 problems in 3 minutes. Two tests per week are given and we continue to track our progress in our data folders in class. Please continue to take 3-5 minutes a few times a week to review addition and subtraction flash cards.

Our first math unit tests will be given at the end of the quarter (October).

Mrs. Szesze and Miss Katzen's classes will move from place value and patterns to 3-digit addition and subtraction with regrouping, estimation, and data analysis. Data analysis includes:

- gathering and displaying data using tally charts, bar graphs, and pictographs
- organizing data with an appropriate scale
- interpreting and comparing data to answer questions
- (Challenge) line plots and line graphs

Mrs. Augello/Fooks's class students will also be focusing on data analysis, which includes finding the mean, median, mode, and range of data on bar graphs, line plots, and line graphs. They will also study geometry.

