

# Linkages Chart for Broad Acres Elementary School 2008-2009

## STUDENT AND STAKEHOLDER FOCUS

When examining MSA 2008 mathematics data, the percentage of MSA test takers scoring proficient or advanced exceeded the annual measurable objectives (AMO) by 21.3 percentage points. All subgroups outperformed the AMO target of 69.1% of students at proficient or advanced.

When examining MSA 2008 reading data, the percentage of MSA test takers scoring proficient or advanced exceeded the annual measurable objectives (AMO) by 9.5 percentage points. All but one subgroup outperformed the AMO target of 71.8% of students at proficient or advanced.

See pages 9-15 for greater details.

## FACULTY AND STAFF FOCUS

To meet the demands of

- The MCPS initiative to provide rigor, relevance, and relationships as a means of closing the achievement gap.
- Broad Acres' SIP goals to meet or exceed AYP in reading and math, specifically of ELL students, and to provide a positive learning environment for all students.

Actions:

1. Continue examining best practices for ELL students. Provide professional development demonstrating how to use ESOL strategies in the classroom:
2. Provide professional development on using critical thinking lessons to increase the number of students scoring "Advanced" as measured by the MSA
3. Guide teachers in providing a culturally responsive classroom environment for all students.
4. Provide professional development to support teachers becoming experts

## LEADERSHIP

Mission Statement: Broad Acres: Many cultures, one family, working together to inspire, achieve, and succeed!

Broad Acres Student Promise : I promise to Be Respectful, Act Responsibly, Remain Ready, and Keep Safe (BARK- PBIS Schoolwide behavior plan).

Processes: Morning announcements, parent newsletters, monthly parent information meetings

## STRATEGIC PLANNING

**Reading SIP Goal/Objective Annual Measurable Objective (AMO) 2009** Broad Acres Elementary School will meet the state's AMO on the Maryland School Assessment (MSA) 2009:

- 76.5% (within the confidence interval) of all students and of the 6 subgroups represented at our school will demonstrate proficient or advanced performance in reading on the MSA.

**Mathematics SIP Goal/Objective Annual Measurable Objective (AMO) 2009** Broad Acres Elementary School will meet the state's AMO on the Maryland School Assessment (MSA) 2009:

- 74.2% (within the confidence interval) of all students and of the 6 subgroups represented at our school will demonstrate proficient or advanced performance in reading on the MSA.

Staff will continue

- to analyze data during weekly data meetings, weekly planning meetings, and daily informal hallway conversations to make sure student needs are being met and to discuss ways to help them achieve higher goals.
- to explicitly instruct students on how and when to appropriately use strategies and accommodations
- to empower students to ask for their accommodations when they need it.
- to form flexible instructional groups in reading and mathematics.
- to work with students who need additional support.

## PROCESS MANAGEMENT

**Responsibility for Monitoring the SIP Goals**

- The Leadership Team/School Improvement Team – Twice a month
- Principal's Core Team Meeting – weekly
- Reading School Improvement Committee – Twice a month
- Math School Improvement Committee – Twice a month
- Pupil Services School Improvement Committee – Twice a month
- Family Involvement School Improvement Committee – monthly
- Weekly Data meetings
- Curriculum Implementation Sessions (CIS) – Twice a month

## ORGANIZATIONAL PERFORMANCE RESULTS

MSA Reading Proficiency			
2009 AMO Reading Target – 76.5	Percent Proficient/Advanced		
	2006 AMO – 62.5	2007 AMO – 67.2	2008 AMO – 71.8
All Students	62.4	70.9	81.3
African American	66.7	75.0	88.1
Asian	68.4	84.2	94.1
Hispanic	58.9	66.0	76.3
White	n/a	n/a	n/a
FARMS	61.6	69.4	80.3
Special Education	30.8	55.6	88.9
Limited English Proficiency	41.9	50.7	71.2
MSA Mathematics Proficiency			
2009 AMO Math Target – 74.2	Percent Proficient/Advanced		
	2006 AMO – 58.8	2007 AMO – 63.9	2008 AMO – 69.1
All Students	72.0	79.4	90.4
African American	59.0	79.2	93.0
Asian	84.2	89.5	100.0
Hispanic	73.4	77.4	88.2
White	n/a	n/a	n/a
FARMS	71.3	79.0	89.9
Special Education	46.2	44.4	77.8
Limited English Proficiency	59.5	67.2	88.1

## MEASUREMENT, ANALYSIS, AND KNOWLEDGE MANAGEMENT

- Weekly Data meetings
- Vertical Team meetings
- Weekly computation quizzes
- Periodic Running Records and QRIs
- Leadership Team Meetings
- School Improvement Team Committees- (Reading, Math, Pupil Services, and Family Involvement where teachers will engage in the Tuning Protocol, Learning Walks, and Study Groups based on areas of priority)