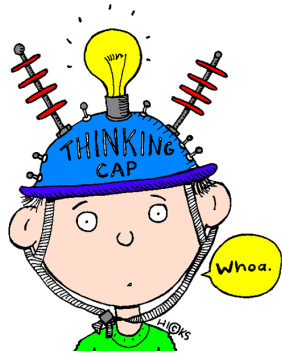


2nd Grade News

October 3, 2011

Reading

We have introduced our before, during, and after reading strategies. Students have incorporated these strategies by asking meaningful questions as they are reading independently. Students also made meaningful connections to stories, which will help them improve reading comprehension and enthusiasm. We are also working on identifying the main problem of the story and how the problem is solved. Students have focused on the character's point of view. Students need to support all their answers with evidence from the text.



Math

We have been focusing on Place Value and Comparing Values with 3-digit numbers. Students have discussed four ways to represent the value of a number: digits, words, expanded notation, and modeling with blocks. Students have also worked to create and compare numbers with given digits, using language such as “less than, greater than, equal to.” We will continue to work with building a strong foundation for Number and Operation concepts through the first quarter.

Social Studies

We have been discussing the purpose of rules and laws and how we use such regulations to solve problems and promote safety. In class, we have collaborated to create ground rules, a class mission statement, class goals, and individualized goals for the year. Additionally, we have discussed and emphasized methods of resolving conflict in the classroom and exchanged views on how social skills, such as sharing, care and concern, impact others.

Science

Through collaborative teamwork, students have classified soil and rocks by comparing their properties. We have also identified the components of soil by creating recipes for good soil. Additionally, students have identified health issues due to water pollution and have worked together to solve these problems, through creating products such as an original water filtration system.

Writing

Students are focusing on personal narratives in writing. A personal narrative consists of a clear beginning, middle, and end, and is told in first person. Students are striving to add vivid details to explain their thoughts.

Parent Reminders

- Students must have a “backpack book” at all times. This is a book that they can read in the morning as they wait for the classroom door to open.
- Students can bring water bottles to leave on their desks during the day.
- Classrooms can be very cold! Please send in a jacket/sweatshirt that your child can leave in their cubby or backpack.
- Students should wear proper shoes for recess and specials.
- Student planners must be signed each night!

