

Bethesda ES
Reading
2009-2010

Student and Stakeholder Focus

Based on the analysis of disaggregated MSA reading data, in order to meet the AMO of 81.2 in all subgroups, more African American, Hispanic, LEP, Farms, and Special Education students need to demonstrate proficiency in reading.

We will also focus on moving more students from the proficient category to the advanced category in all subgroups on the MSA.

Faculty and Staff Focus

- Provide Staff Development training:
 - Word Study
 - working with ESOL students
 - differentiation
 - Ganske Spelling Assessment
 - Comprehension
 - writer's workshop
 - critical thinking skills
 - Promethean and technology training
- Data Chats
- Common planning time
- Collaborative scoring of BCR's

Leadership

The school leadership will communicate the school-wide emphasis on mathematics achievement through rigorous and appropriate instruction. All staff will monitor progress at regular team meetings, data meetings, and team planning time.

Strategic Planning

- Increase the overall number of students reading at or above the proficiency level by 6%.
- Increase the number of students moving from proficient to advanced by 10%.
- Increase the number of African American, FARMS, and Hispanic students in the proficient and advanced categories by 10%. Increase the AMO by 7.5%.
- Increase the number of Special Education and ESOL students in the proficient and advanced categories by 10%. Increase the AMO by 7.5%.

Process Management

- Monitor instructional practices (formal and informal observations).
- Data chats – individual and grade level
- Team scoring of BCR's in grades K-2.
- Develop AIP's for students who have not reached proficiency in reading.

*Please See Reading Action Plan
Please see attached PDSA's for after-school clubs and William and Mary/Junior Great Books implementation*

Organizational and Performance Results

MSA Reading 08-09 Target: 76.5%	
Group	09-10 Target: 76.5%
All	92.7%
AmInd	--
Asian	93.5%
AfAm	85.7%
White	95.9%
Hispanic	81.1%
FARMS	75.8%
SpEd	76.4%
LEP	80.5%

TN2 Data – see attached

- mClass (TRC and written component)
- MAP-R
- Report Cards

Measurement, Analysis, and Knowledge Management

- Quarterly Data chats
- BCR's
- County assessments for Grading and Reporting.
- Anecdotal records
- MAP-R
- Classroom observations