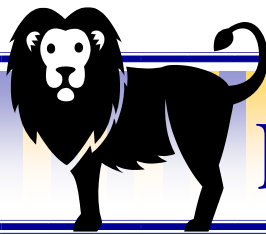


LION'S DEN



May 15, 2009

Mark your Calendar!

- ◇ **May 17**—Mayfair, Noon—4 P.M.
- ◇ **May 20**—Third Grade Field Trip to the Building Museum
- ◇ **May 20**— Spring Concert , 7 P.M.—9 P.M.
- ◇ **May 25**— School Closed for Memorial Day Holiday
- ◇ **May 27**— Principal's Coffee @ 8:00 A.M.
- ◇ **May 29**—3-5 Field Day, *Raindate June 2*
- ◇ **June 5**— K-2 Field Day, *Raindate June 9*
- ◇ **June 11**- 5th Grade Awards Assembly 2 9:15 A.M.
- ◇ **June 11**— 5th Grade Recognition Ceremony @ 6:00 P.M. in the gym.
- ◇ **June 12**— 5th Grade Pool Party
- ◇ **June 16**—Last Day of School— Early Release at 12:30 P.M.
- ◇ **June 23**— Report Cards mailed home.

Principally Speaking

Lisa Seymour

Exciting news! Mrs. Morris was accepted into the MCPS Principal Internship program for the 2009-2010 school year! As a result, she will be leaving B.E. at the end of June 2009 to join the administrative team at Brookhaven E.S. Please join us in congratulating Mrs. Morris as she embarks on this great opportunity!

What does this mean for B.E.? B.E. will have a new assistant principal for the 2009-2010 school year. At this time, I do not know who will be replacing Mrs. Morris.

I was so pleased to see so many of you at International Night. Students spent a lot of time preparing their presentation of different countries and practicing their songs. Seeing such a large number of families in attendance made the event even more special.

A very special thank you to the International Committee members: Mitsue Steiner, Haiyan Wang, Tumpa Rahman and Chiyo Kobayashi!

Thank you to our staff members for planning and working with our students to prepare for International Night: Ms. Canatella, Mrs. Birgfeld, Mrs. Calomiris and our Classroom Teachers.

Also, thank you to those who helped with craft activities - Mihoko Sugimoto, Akemi Koike, Motoko Terabe, Mihoko Iizuka, Sachiko Akiyama, Hitomi Kato and Emi Okuzaki for the Japanese Booth. Petra van den Boomgaard, Florence Killian and Georgia Madeddu for the European Booth. Jianghong Zhou and Fang Zhang for the Chinese Booth. Emma Salas for the South American Booth. Middle school volunteers Rehma and Nashra Knan for Henna Booth. Julie Mack for the Beautiful Silkworm Project. Everyone enjoyed the many kinds of fun and beautiful crafts!

Another special thanks goes to those who helped with food setup and clean up - Javiad Alim, June Eichner, Barry Elman, Lynda Williams and Margo Herron.

Throughout the week of May 4th, we were treated to sweets, flowers and gifts. Thank you so much for showing your appreciation for hard work and commitment to the BE staff. Thank you all for making "Staff Appreciation" such a wonderful and joyous experience!



Lisa Seymour

May Fair Reminder!

The May fair will be this Sunday, May 17, from 12:00 to 4:00. We hope to see you there to join in the fun activities!



Medication Information!

What if my child needs medication during school day?

As a general policy, we recommend that children receive medication at home whenever possible. But, in the case your child needs medication during the school day the following procedure **must** be followed:

- ◇ MCPS Form 525-13. Authorization to Administer Prescribed Medication **must** be completed by the parent and the physician. The form **must be used for both prescribed and non-prescribed (over-the-counter medications)**.
- ◇ If your physician does not have this form in the office at the time the medication is prescribed, a written order on the physician's stationary or prescription pad is acceptable.
- ◇ The first full day's dose of any new prescription must be administered at home.
- ◇ The medication **must** be brought to school by a parent or guardian. No medication will be accepted from a student.
- ◇ All prescribed medication **must** be properly labeled by a pharmacist and match the doctor's written authorization on the form.
- ◇ All over-the-counter medication **must** be in the original container with the safety seal intact. This includes cough drops!
- ◇ If a student is to self-carry either his/her Epi Pen or inhaler the physician **must** sign the self-carry portion of the medication form and he/she **must** prove to the school nurse his/her ability to self-administer.

Thank You,

Marílu Tomas R.N.



Summer School Information

Booklet:

<http://www.montgomeryschoolsmd.org/info/summerschool/pdf/SummerSchoolProgram07.pdf>

Elementary School Registration Form:

<http://www.montgomeryschoolsmd.org/info/summerschool/pdf/325-5ES.pdf>

Summer School Information site:

<http://www.montgomeryschoolsmd.org/info/summerschool/>

Counselor's Corner!

As we approach the end of another wonderful school year, I wanted to take a moment to reflect on the programs we have been working on during classroom guidance lessons this year.

Kindergarten:

All kindergarten students are now very familiar with I Care Cat and his five rules. All students worked to create their own personal I Care Cat book of rules to keep and review at home. Please take some time to ask your child about I Care Cat and the I Care Rules.

We listen to each other.

Hands are for helping, not for hurting.

We use I-Care language.

We care about each other's feelings.

We are responsible for what we say and do.



First and Second Grade:

Students in 1st and 2nd grade have met my friend DeBug. He has helped teach students what to do when someone is teasing or "bugging" them. DeBug has five steps that can be done when someone is bugging you:

Ignore

Move Away

Talk Friendly ("I feel _____ when you _____. I want you to _____.")

Talk Firmly ("I really don't like _____. Please stop it!")

Get Adult Help

Students practiced role-playing these steps in class. Be sure to ask your child about the DeBug steps and help them to practice at home!

Third, Fourth, and Fifth Grade:

All 3rd, 4th, and 5th graders have been introduced to a program called No Putdowns. The No Putdowns Program is a comprehensive curriculum that focuses on building self-control, a sense of responsibility, self-worth, empathy, cooperation, and tolerance. Students have learned the five No Putdowns skills:

◇ Think About Why

◇ Stay Cool

Counselor's Corner Continued:

- ◇ Shield Myself
- ◇ Choose A Response
- ◇ Build Up

Be sure to ask your child about these skills and the activities we have done in class.

These programs have given students strategies for dealing with bullying situations. Through teaching and modeling these programs we hope to reduce the number of bullying incidents in schools and work to promote positive social interactions.

What Can You Do if You Suspect Your Child is Being Bullied?

Listen to what he/she has to say

Ask questions

Encourage your child to talk to an adult at school

Ask how often the situation has occurred and what your child did about it

Inform the school

Keep a record of dates/times of what has happened



H1N1 Influenza Information