

Bethesda Elementary School

School-Wide Discipline Plan



Statement of Purpose:

"The school community, including students, parents, teachers, administration, and others must work together to create and maintain a safe and supportive school environment, that promotes teaching and learning."

Purpose:

- To provide a philosophy of discipline that will guide staff, students and parents in promoting good behavior in an environment that is conducive to effective and efficient learning.
- To promote a disciplined environment that is safe, that holds mutual respect as an expectation, and does not tolerate disrespect.
- To ensure that our students and staff are protected against disruptive behavior and encouraged to participate in the pursuit of higher social standards for behavior and respect for others.
- To clearly communicate to students, staff, and parents expected student behaviors and consequences for misbehavior.

Valued Beliefs & Principles:

- "All individuals in the school will treat all others with respect, concern, caring and fairness."
- "All individuals in the school will display good citizenship and acknowledge responsibility for their behavior."
- Students are expected to attend all classes, arrive on time, be prepared and actively engage in tasks."
- "Teachers will present a meaningful curriculum in a captivating manner that is aligned with the Voluntary State Curriculum."

Bethesda Elementary School Pledge:

As a Bethesda student I will do my school work to the best of my ability. I will be kind, courteous, considerate, and respectful to other students and teachers.

Bethesda Elementary School Rules:

1. Respect people and their property.
2. Come to school prepared and ready to do your best work.
3. Keep safety a priority (No weapons: real or toys).
4. Follow directions from the person in charge.
5. Keep hands, feet, and objects to yourself.

Policies and Procedures:

It is expected that students will know, understand and follow the school rules at all times. Every effort is made to ensure that the rules are applied fairly and consistently. Students, staff and parents should know that there are consequences when rules are not followed. These consequences are fitting with the nature, seriousness and frequency of the infraction.

Consequences:

The consequences listed below are in keeping with the Montgomery County Public School System and Maryland State Law. They are **NOT** listed in sequential order. Note, they may differ from the order listed in the "Student's Guide to Rights & Responsibilities" handbook. All incidents are appropriately investigated and given careful consideration to assure that the school's response is appropriate.

1. Staff member conferences with student
2. Staff counseling
3. Loss of privilege
4. Removal from situation
5. Separation from classmates
6. Parent notification
7. Parent conference
8. Monetary restitution for stolen/damaged property
9. Office Referral
10. Conference with the principal/administrator
11. After-school detention

Consequences (continued):

12. In -school intervention, parent conference (*"student is removed from the educational setting for disciplinary reasons and instructional services are provided that enable the student- to appropriately progress in the general curriculum; receive the special education and related services specified on the student's IEP if the student has a disability; receive instruction commensurate with the program afforded to the student in the regular classroom; and to the extent appropriate, participate with peers as they would in their current education program."*)
13. In- school suspension (ISS), parent conference (*"student is removed from the educational setting for disciplinary reasons. Student does not receive direct instruction during this period of time...student has been informed of the reasons and has been given the opportunity to respond before the suspension is in effect; parents/guardian must receive written notification of the ISS action; parents/guardian and school administration must confer after 10 cumulative days of ISS in one school year; school must make provision for the student's education during the ISS; school should implement positive behavioral interventions to address the causes of the ISS and prevent reoccurrence."*)
14. Suspension from school, parent conference (*"out of school suspensions may only be given when it is determined by the principal that a behavior is disruptive and detrimental to the operation of the school."*)
15. Expulsion from school, parent conference (*see "A Student's Guide to Rights and Responsibilities", pg. 9*)
16. Referral to police

Montgomery County Public School policy requires that students found in possession of weapons on school property be expelled; minimum penalty for students possessing illegal or controlled substance is a parent conference, one day suspension and police notification.

Students or their parents may appeal a disciplinary action by stating concerns in writing to the principal. The principal or designee will meet with the student and other relevant people within 24 hours to resolve the matter (*see "A Student's Guide to Rights and Responsibilities", pg. 10*).

Behavior Plan Forms (that may be utilized/implemented by the school):

1. Office Referral form
2. Functional Behavioral Assessment (FBA)/Behavior Intervention Plan (BIP)

<p>R esponsibility O rganization A ttitude R espect</p>
