

Bethesda Elementary School
School-Wide Discipline Plan
2009 - 2010



Statement of Purpose

"The school community, including students, parents, teachers, administration, and others must work together to create and maintain a safe and supportive school environment, that promotes teaching and learning."

Please read and discuss the attached Bethesda Elementary School Discipline Plan with your child. After review of this document, please sign as indicated below and return to your child's teacher.

Student Signature

Date

Parent Signature

Date

Teacher's Signature

Date

Purpose:

- To provide a philosophy of discipline that will guide staff, students and parents in promoting good behavior in an environment that is conducive to effective and efficient learning.
- To promote a disciplined environment that is safe, that holds mutual respect as an expectation, and does not tolerate disrespect.
- To ensure that our students and staff are protected against disruptive behavior and encouraged to participate in the pursuit of higher social standards for behavior and respect for others.
- To clearly communicate to students, staff, and parents expected student behaviors and consequences for misbehavior.

Valued Beliefs & Principles:

- "All individuals in the school will treat others with respect, concern, caring and fairness."
- "All individuals in the school will display good citizenship and acknowledge responsibility for their behavior."
- "Students are expected to attend all classes, arrive on time, be prepared and actively engage in tasks."
- "Teachers will present a meaningful curriculum in a captivating manner that is aligned with the Voluntary State Curriculum."

Bethesda Elementary School Pledge:

As a Bethesda student I will do my school work to the best of my ability. I will be kind, courteous, considerate, and respectful to the other students and teachers.

Roar stands for:



Responsibility

Organization

Attitude

Respect

Bethesda Elementary School Rules:

1. Respect people and their property.
2. Come to school prepared and ready to do your best work.
3. Keep safety a priority (No weapons: real or toys).
4. Follow directions from the person in charge.
5. Keep hands, feet, and objects to yourself.

Policies and Procedures:

It is expected that students will know, understand and follow the school rules at all times. Every effort is made to ensure that the rules are applied fairly and consistently. Students, staff and parents should know that there are consequences when rules are not followed. These consequences are fitting with the nature, seriousness and frequency of the infraction.

Sequence of Consequences:

The consequences listed below are in keeping with the Montgomery County Public School system and Maryland State Law. They are listed in sequential order. However, they may differ from the order listed in the "Student's Guide to Rights & Responsibilities Handbook" and will coincide with the infraction.

1. Staff member conferences with student
2. Staff counseling
3. Loss of privilege
4. Removal from situation
5. Separation from classmates
6. Parent notification
7. Parent conference
8. After school detention
9. Monetary restitution for stolen/damaged property
10. Notification of the principal
11. Conference with the principal
12. In school suspension, parent conference
13. Suspension from school, parent conference (*"out of school suspensions may only be given when it is determined by the principal that a behavior is disruptive and detrimental to the operation of the school."*)

14. Expulsion from school, parent conference
15. Referral to police

All incidents are appropriately investigated and given careful consideration to assure that the school's response is appropriate.

Montgomery County Public School policy requires that students found in possession of weapons on school property be expelled; minimum penalty for students possessing illegal or controlled substance is a parent conference, one day suspension and police notification.

Students or their parents may appeal a disciplinary action by stating concerns in writing to the principal. The principal or designee will meet with the student and other relevant people within 24 hours to resolve the matter.

Behavior Plan Forms:

1. Sign-Off form for students, parents and teachers/contract
2. ASAP Form/ Referral to the office