



B-CC BANTER

BETHESDA-CHEVY CHASE HIGH SCHOOL PTSA NEWSLETTER

FROM THE PRINCIPAL INTERN

Bennie Green

My selection as a participant in the Principal Internship Program affords me an outstanding opportunity for professional growth and places me in a position to affect change as the school's educational leader.

I see my colleagues and myself as fishermen who in the past have used a typical type of fishing net with large holes. This net is suitable for catching (supporting) big fish (our high achievers). While fishing with this type of net ensures a high degree of success with several varieties of fish, we experience the escape of a number of fish smaller in size but fish that are still highly valued. What is needed to correct this situation is a switch in equipment to a *finely meshed net* that will not allow any fish to slip through. In addition to changing our equipment, it is also necessary to constantly monitor our net for rips and to make repairs as appropriate to ensure that we catch all of the fish that enter our net.

Part of helping staff switch to the use of a finely meshed net requires setting up a

process in which a student's educational record has identified him/her as moderately achieving or underachieving are reviewed by a select team of staff, a *master team*. The master team reviews and shares a child's educational background with the child's teachers. Working together, the team and teachers develop and implement strategies to help children experience a level of success that has not been previously attained.

Using a finely meshed net also means reviewing and evaluating other school based processes that support students to determine if these processes are effectively supporting successful academic achievement for all students.

Another way of using a finely meshed net is to refine the method by which students move in to advanced classes. AP and IB courses are open to any and all students. Doing a better job of educating parents on the advantages of having their child participate in these courses, as well as nurturing, encouraging and providing sustainable supports for students will foster an

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atmosphere in which all students will thrive in advanced classes.

Finally as the captain of this ship, I will work with all of our staff to become better fisherman by encouraging them to take ownership for all of our fish. Working together in this manner will ensure that no fish slips through our finely meshed net.

CARTA DEL DIRECTOR INTERNO

Bennie W. Green

Mi selección como participante en el Programa de Preparación para Director me proporciona una excelente oportunidad de crecimiento y mejora profesional y una posición que me permite influir en la evolución de la escuela como su responsable educativo.

Me veo a mí mismo y a mis colegas como pescadores que, en el pasado, han usado una red de malla ancha. Esta red es útil para la captura (apoyar) peces grandes (nuestros mejores estudiantes). Aunque la pesca con estas redes asegura un nivel alto de éxito con ciertas especies de peces, comprobamos que escapan otros peces de menor tamaño pero que también son altamente valiosos. Lo que se necesita para corregir esta situación es un cambio a una *red de malla estrecha* que no permita que ningún pez pueda atravesarla. Además de mejorar nuestro aparejo, es necesaria una comprobación constante del estado de nuestra red en busca de los agujeros para poder repararlos de forma que se asegure que todos los peces que entren en nuestra red sean capturados.

Como primera medida para que el equipo de educadores utilice la red de malla fina se requiere

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Dentro de este numero: mas articulos en español!

Report Cards Distributed
November 11

PTSA Dinner/Dance
November 13

Early Release Day
November 25

Thanksgiving Holiday
November 26 - 27

Winter Break
December 24 - January 4

2009-2010

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The B-CC Banter is the publication of the B-CC Parents, Teachers and Students Association (PTSA).

The Banter is available online on the PTSA pages of the B-CC High School website or at www.bccptsa.org

NOVEMBER

- 5 - 7Children's Theatre Production
- 11Report Cards Distributed
.....Financial Aid for College Meeting
- 13PTSA Dinner Dance Fundraiser
- 14Politics and Prose Fundraiser for MYP
- 17PTSA Meeting/Risky Business
- 25Early Release
- 26 - 27Thanksgiving Holiday

DECEMBER

- 4 - 6 & 11-12Musical
- 14College App. Meeting
- 15 & 17Winter Concert
- 24Winter Break through Jan. 4

JANUARY

- 15Begin Exams thru 1/22
- 18Martin Luther King, Jr. Holiday
- 22Second Marking Period Ends

Calendar entries are derived from the B-CC website calendar. Contact Michaela Barnes (mabarnes9@aol.com) to add or update entries. Visit the B-CC website calendar for more details on any of the events listed.

THE B-CC PTSA NOW HAS ITS OWN WEBSITE! BOOKMARK WWW.BCCPTSA.ORG TODAY!

Got . . .
an article idea?
a calendar item?

We'd LOVE to hear from you!
 Banter submissions for the January/February issue are due
 Thurs. December 10.
 Please email
 Kathy McKay,
mckayk@verizon.net
 or Ellen Shearer,
shearer@northwestern.edu

PARENT TOUR FOR PROSPECTIVE STUDENTS
TOURS BEGIN ON SPECIFIED DAYS AT 8 AM IN THE FRONT LOBBY AND LAST ABOUT AN HOUR. PLEASE CALL 240-497-6300 FOR DATES AND TO MAKE A RESERVATION

RENEW YOUR GIANT BONUSCARD AND ESCRIP/SAFEWAY GROCERY CARDS NOW!

Every September please remember to register your Giant BonusBucks and eScrip Safeway cards again. Parents, faculty, staff, and other supporters “must” register every year to ensure that the supporter’s points are credited to the correct school(s). If you are new to B-CC you also must register every year.

THANKS: Last year B-CC earned over \$6,600 from Giant BonusBucks and \$4,500 from eScrip Safeway cards. Thanks for your support!

You may renew online by following the directions below.

Or contact Laura Schreiber at 301-656-8533, or lauraandrich18@gmail.com. She will be happy to register for you. You will need your 12-digit Giant BonusCard number. Your Safeway/eScrip card number has 11-digits.

Giant A+Bonus Bucks Program

B-CC ID =00636

To register go to the following site and follow the directions:

http://www.giantfood.com/aplus/aplus_school_directory. You will need your 12-digit Giant BonusCard number and the ID number for B-CC that is **00636**. Thanks!

Escrip/Safeway

B-CC ID= 1563784

Go to www.escrip.com and reregister your card for this program or to sign up for the first time if you haven’t done so in the past. You just need the 11-digit number from your red Safeway card and the B-CC ID that is **1563784**. Thanks! For more information please contact: Laura Schreiber, 301-656-8533, lauraandrich18@gmail.com.

Carta del Director Interno

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establecer un proceso en el cual los estudiantes con un expediente académico mejorable o con un bajo expediente académico son objeto de estudio por parte de un equipo de educadores especializados, un *master team*. Este equipo de expertos estudia los antecedentes académicos del estudiante y los analiza junto con sus profesores. Trabajando juntos, el equipo de especialistas y los profesores desarrollan y llevan a la práctica estrategias para ayudar al estudiante a alcanzar un mejor nivel de resultados académicos.

Usar una red de malla más estrecha también supone un examen y evaluación de otros protocolos aplicados a los en la escuela y determinar si estos protocolos están realmente mejorando los resultados académicos obtenidos por los estudiantes.

Otra forma de usar la red de malla fina es ajustar el método por el cual los alumnos pasan a cursar clases avanzadas. Los cursos de IB y AP están abiertos para todos y cada uno de los alumnos. Mejorando la educación de los padres sobre las ventajas de que su hijo participe en estos cursos, así como fomentando, animando y dando un sustancial apoyo a los alumnos conseguiremos unas condiciones en las que todos los estudiantes podrán acceder a los cursos avanzados.

Finalmente, como capitán de este barco, trabajaré con todo el equipo para ser un mejor pescador animándoles a tomar responsabilidad sobre todos nuestros pescados. Trabajando juntos de esta forma aseguraremos que ningún pez atravesase nuestra red.

Sign up for BCCnet, B-CC High School’s email network especially for parents. Use it to request or report information, and to exchange ideas about B-CC High School and education in general. To join, visit the B-CC High School homepage or email bcclist@gmail.com

PRINCIPAL INTERN BENNIE GREEN

By Meg Baker

What do B-CC and Aretha Franklin have in common? The answer might surprise you: Bennie Green.

In fact, B-CC’s new principal intern will be the first to tell you that it was his musical career that led him to his greatest passion – being an educator.

A native Washingtonian, Green attended Ballou HS in Anacostia and received degrees from several universities – Maryland, Catholic and Towson, with graduate work at Northwestern in Evanston, Ill. His teaching career actually began in the late 1960s when he had an opportunity to work with liturgical composer Charlene Moore Cooper, a fellow musician with a vision: to provide summer music instruction for area youth, free of charge. Cooper had applied for and received grants to fund it, and Green agreed to teach trumpet. He was greatly influenced by Cooper’s compassion and interests, and this experience served as the seed from which his career in education would grow. In the meantime, he began playing in bands and networking in the music business.

And, yes, he has shared the stage with Aretha Franklin many times over the years. He points out that the 18-time Grammy Award winner did not come upon her success by chance. She worked hard and expected others to do the same. “If she’s at practice, it will be perfect – she has no patience for anything less than 100 percent,” said Green, who credits Franklin as a powerful influence in shaping his own work ethic.

After many successful years as a professional musician and teacher, he began to delve deeper into the field of education, serving as a Resource and Instrumental Music teacher at Wheaton High School for 21 years, then as assistant principal at

Rockville High School for six. At the 2008 Rigor & Relevancy Conference, MCPS Superintendent Jerry West stopped Green and urged him to contact Karen Lockard at B-CC, and, well, the rest of that story can easily be read between the lines. Green and Lockard were already good friends, having had AP training together years ago.

“As Principal intern, I literally am Karen’s ‘shadow’ – attending meetings with her, reviewing communications she makes and receives, observing her thinking process and how she handles situations,” said Mr. Green, who also has full-time responsibilities as an assistant principal. “I have *lots* more to do, and the days are longer. But it’s making me a better administrator – the new skill set will make me better able to help students and staff.”

Green explained that an assistant principal is more involved in day-to-day actions, whereas the principal is akin to a CEO – the big picture person, the one who makes sure the school is following the principal’s vision. When asked about his own vision, he stepped away to retrieve two props: a fish net and a fine mesh net. “I believe we are like fishermen and we have done a good job fishing. But the typical fisherman’s net has gaps that some fish will fall through. If we use a fine mesh net, though, we won’t lose any of them. As educators, we need to make sure the kids who are not high achievers or who need more attention don’t slip through the net.”

His personal philosophy is refreshingly clear. “In retail, if you’re successful, you’re putting your customers first. Students and parents are my customers, and I want them to be satisfied.”

“Anytime I can help a child it makes me feel great. This can be something as simple as signing off on a form to attend Homecoming at another school, or as involved as sitting down with a student, the family and the counselor to come up with a plan to help the student be successful, a plan that will have an immediate and positive impact.”

If B-CC had a “Dear Bennie” column, it would probably include this advice to students: “High school is the place where you get to practice. You can make mistakes but people are here to help you correct them and help you prepare for success. You need to define your own success and what it means to you. Listen to that inner voice – recognize that it’s there. Oh, and get used to working hard – life gets more complicated!” The column’s advice to parents might go something like this: “It was great when you dropped your kids off at elementary school. They knew you were always there for them. Well, ‘being there’ is even more important in high school. Your kids need to know you support them, but they also need to know you can let them go.”

Green is responsible for all students in Grade 12 and half of the students in Grade 11. He oversees at least six departments including Counseling, Special Education and, of course, Music. If you have the chance to see the Queen of Soul perform locally, look closely at the horn section – you’re likely to spot B-CC’s own Bennie Green.

Counselor Assignments 2009 - 2010

Grades 9-11

Ms. Colleen Desmond:	A – Bas
Ms. Rina Palchick:	Bat – Du
Mr. Brett Demunter:	E – Har
Mr. Richard Gordon:	Has – Li
Ms. Tammy Mayo:	Lj – Pon
Ms. Mia Hemmer:	Pop – Sm
Ms. Nancy Keller-Klothe:	Sn – Z

MORNING NEWS ANCHORS WEARING PAJAMAS? WAKE UP, B-CC!

By Francesca Kelly

There's a new learning experience going on in B-CC's production studio. Yes, the set and backdrop of "Wake-Up, B-CC!" are the same as in years past, when the show was taped weekly. But this year, at the urging of Principal Karen Lockard and with enthusiastic cooperation from media technician Jeffrey Kenton and English teacher David Lopilato, B-CC's television show is produced every day. Most importantly, it airs live, giving students a taste of real broadcast news experience.

"We all see news on television," said junior Zahreh Barry. "But this class puts you behind the scenes."

On Monday of Spirit Week, Barry and co-anchor Moira Anthony seated themselves behind the anchor desk — Anthony wearing a yellow nightgown and Barry sporting purple satin pajamas — and began practicing their lines. Student aide Oliver Eid scrolled the script from a remote computer connected to the teleprompter.

"We switch roles every day," Eid explained as he demonstrated use of the teleprompter to fellow student Katherine Boldanos. Meanwhile, David Sottile and Langston Brown adjusted the camera. To air the show live, new professional-quality equipment was obtained through a grant from the B-CC Educational Foundation.

The class of 32 students is divided into groups A, B and C, with each group

assigned a different day to run the show and Fridays set aside for more creative segments of the students' own choosing.

On this particular Monday, Group A was in charge. Lopilato went over the week's schedule. "It's Homecoming," he reminded students. "On Friday, put your own stamp on the show. Have fun with it."

Period One in the news studio was intense and fast-moving. After technical adjustments and one quick rehearsal, it was suddenly 8:12 a.m. — time to go live.

In the control room, the day's director, Clayton Shirey, called for quiet on the set. Speaking to the crew through his headset mike, he cued the opening sequence. Technical editor Lawrence Ekin monitored the screen, and graphics editor Ria Lazo quickly adjusted images. From the anchors to the cameraman to the news director, about eight to 10 people were involved in producing the five-minute show.

When it was over, there was just enough time for Kenton to call out, "Good job!" before the students had thrown on their backpacks and headed out the door to their next classes.

"We're having a great time," said Kenton. "Every day, there's a certain tension, and the kids really respond to that." The show is young, he noted, and students are still coming up with ideas. Stay tuned...

B-CC HIGH SCHOOL: REMEMBERING THE PAST

By Carole Brand, former Cluster Coordinator, B-CC PTSA president, CCB-CC member

In 1995, B-CC had an enrollment of 1,035 students. MCPS had renovated the school in 1979, but the physical plant was in bad shape: the building suffered from electrical fires in the ceilings, leaky plumbing, inadequate and erratic heating during the winter and leaky roofs. Locker rooms were moldy and blinds fell off classroom windows when they were opened or shut. At the time, thirty percent of B-CC area families enrolled their children in private schools, compared with fifteen percent countywide. Academics at B-CC were also not up to county standards and had slipped from their position of nationally recognized excellence.

The Community Takes Action: CCB-CC

In the summer of 1994, PTSA presidents Nancy Suniewick and Gail Werner and B-CC Cluster Coordinator Nancy Osinoff realized that the challenge at hand was larger than the PTSA's purview. The B-CC HS Educational Foundation was founded, with Phyllis Wiesenfelder as its first president. Parent leaders formed the Community Coalition for B-CC HS (CCB-CC) to reach out to lawmakers and officials across the county and state. Members included the B-CC Chamber of Commerce, civic organizations, school

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STUDENTS AGAINST DESTRUCTIVE DECISIONS

By Alison Silverstein, President, SADD Chapter, B-CC High School

Students Against Destructive Decisions is a new organization to B-CC this year, established in response to concerns about an increasing culture of drinking, drugs and other unhealthy and dangerous behaviors. SADD is a national organization that provides materials, support and project ideas to school-based chapters around the country.

While the administration and the PTSA are addressing these issues at our school through policies and education, it is most powerful when students take a stand and peers influence each other in a positive way.

Our new SADD chapter already has elected officers and, following the recent Activities Fair, has increased its membership base to 70 students. A series of public service announcements broadcast on Wake-Up B-CC have begun airing and will continue throughout the year.

Other planned activities include student assemblies, which will bring the stories, tragedies and lessons of others in our community directly to our students, as well as programs targeted specifically for prom season. We are working closely with the Health and Safety Committee of the PTSA to coordinate speakers, events and messages.

We are fortunate to have staff support from our staff sponsors, Jenny Lizarazo and Mia Hemmer.

Meetings are every Wednesday at lunch in Ms. Liz's room and new members are always welcome. It is up to all of us to prevent a tragedy from happening in our B-CC community.

B-CC HS EDUCATIONAL FOUNDATION WELCOMES NEW BOARD MEMBERS

By Ronna Borenstein

This fall the B-CC HS Educational Foundation welcomed five new Directors to its Board:

Andrea McCarren, a veteran television journalist, will assist the Board in bolstering communications with new media tools like blogs, Facebook and Twitter. With a freshman at B-CC and daughters at Westland and Bethesda ES, Andrea's family will have a presence at the high school for the next nine years! "As a new B-CC parent, I was very impressed with the Foundation's work to support students who need extra help or simply lack the resources to reach their potential," she said. "I want to be part of the efforts to ensure every student has an equal chance to succeed."

Also new to the Board this year is **Ronna Borenstein-Levy**, a familiar face at B-CC for the past six years. Ronna is director of marketing and PR for Suburban Hospital and has also served for four years as a director and officer of the Greater B-CC Chamber of Commerce. She has two sons, a B-CC graduate ('08) and a current senior. "In particular, it was CollegeTracks that attracted me to the Foundation's mission," she noted. "For those who may be the first in their families to attend college or who need assistance to navigate the complex admissions and financial aid process, CollegeTracks provides invaluable support."

Judy Gilbert Levey, a local artist also known for her volunteer work with the Bethesda Library, has a daughter who graduated last year and another at Westland. She remains committed to B-CC and the Educational Foundation because "our school has a great mix of kids from all backgrounds, and we need to make sure they all benefit from a great education during and beyond high school." Likewise, **Arnold Stewart**, an electrical engineer with a daughter at B-CC and another coming next year, joined the Board because he was impressed with the after-school TAP (Time for Academic Progress) program. "I wanted to be sure that initiatives such as TAP continue to attract the funding necessary for their survival," he explained.

The Foundation's new Treasurer is **Jim Osterman**, parent of a B-CC grad ('07). Jim is a CPA whose company has served as the accountants for the Foundation for the past three years. "The Foundation does great work in raising money for scholarships that go to students who otherwise may not be able to afford college," he said, "and I'm excited to be more involved in these important efforts this year."

For more information on the B-CC HS Educational Foundation, go to www.bccedfoundation.org.

RSVP Now for the EVENT of the YEAR!!!
PTSA AUTUMN AUCTION AND PARTY
Friday, Nov. 13 could be your lucky day!

The fun begins at 6:30 pm on Friday, Nov.13 at the Bethesda Chevy Chase Rescue Squad, 5020 Battery Lane. But it's not ALL about the auction. It's a party after all, so we'll be dining and dancing and sipping cocktails. This is a great way to meet the larger B-CC community as we raise funds for school programs. The invitations are in the mail. Now we're awaiting your RSVP! Come to bid and boogie. If you can contribute an item or service for the auction, please contact Meg Baker (MegBaker@verizon.net)

B-CC Past

Continued from page 5

administration and staff, parents and community members. CCB-CC's goal was to make the school, once again, the proud center of the community. Improved academics and a modernized facility were CCB-CC's chief priorities.

Creation of the Open-Door IB Program

Dr. Paul Vance, then-superintendent of MCPS, strongly encouraged the coalition to develop proposals to create a more rigorous academic program. CCB-CC did extensive research, held community forums, and set in motion the work to bring an open-door IB program to the school. More importantly, the group worked to be sure that any student who wanted to take an honors, AP or IB class could do so. In the 1990s, students had been required to test in to honors and AP classes.

A Modernized School

Despite the poor condition of the building, B-CC was not scheduled for another MCPS renovation until 2009. B-CC leaders, including this writer, worked from 1995-1999 with elected county and state officials, and school system leaders, to convince MCPS, the board of education, the county executive, and the county council that MCPS could indeed renovate two high schools at the same time if money were found: in essence, moving B-CC's renovation forward a decade.

Nancy Suniewick, Nancy Osinoff, and Diane Kartalia led the way in challenging then-governor Parris Glendening to set aside money for Maryland school construction. At that time, the governor's goal was to build two football stadiums in Maryland, one for a new team in Baltimore and one for the Redskins. These issues were discussed at the national level, too: Congress held hearings about the use of municipal bonds to fund sports arenas and whether municipalities and states should support sports over other public amenities. B-CC cluster leaders built a campaign in Annapolis with then-state senator Chris Van Hollen called, "\$ for Brains, not for Browns." Van Hollen's leadership resulted in millions of dollars for Maryland school construction money and, eventually, money for B-CC's modernization, from 1999-2002.

To be continued...

FROM THE COUNSELING DEPARTMENT

By Rina Palchick

It is hard to believe that we are nearly at the midpoint of the first semester of this school year. For the Counseling Department, the first few months of school are a busy time and chock full of activity. Following is a recap of the programs that we have gotten underway thus far and a preview of what is to come.

As a continuation of the “Unlocking the Door to College” presentation that we gave juniors in the spring of last year, counselors spent the better part of September visiting senior classrooms to review the college process. Counselors have also been meeting with seniors and their families to further explain the procedures, review college choices and elaborate on the self-assessment submitted at the Senior Agreement meeting last May. Additionally, Colleen Desmond, the new resource counselor, devoted an evening to review the college process with parents. Much of this information is provided in the Passport to Success binder that all juniors received last spring; it is also available on the Counseling page on the B-CC website.

The Counseling Department focused on freshmen with its “Ninth Grade Counts” presentation to go over graduation requirements, report cards and transcripts. The primary focus of this presentation was to encourage students to make the most of their freshman year, both in their academics and involvement in extracurricular activities. Following the presentation, counselors met with their respective students in small groups to get better acquainted.

Two new groups were launched this semester: a Goal Setting seminar and a “Coping with Grief” group. A Grade 10 girls group is in the planning stages and, we hope, will be available soon. Just as we did last year, the Counseling Department is offering a study skills workshop. This workshop is held each quarter for seven consecutive weeks.

The coming months will be equally eventful. To accommodate juniors wishing to explore college campuses during the winter break, we are moving our “Unlocking the Door to College” presentation to the first semester. A presentation for sopho-

res is in the works, where students will receive their password for and a tutorial in Family Connection, a technology-based program that helps identify personal, college and career interests. Included among other many and varied agenda items are the Preparation for Tests program, PSAT Interpretation night, the Alumni Panel, Course Information night, Westland and B-CC classroom visits to discuss registration and individual meetings with students to select courses for the upcoming year. We hope this information helps and we encourage you to check the B-CC website for upcoming dates and times.

STUDENT ASSESSMENTS – HOW THEY ARE DETERMINED

By Sharif Robinson

Teachers use various techniques to assess a student’s progress in class. These best practice techniques provide constant feedback that permit students to progress over time. Student assessments are divided into two categories, formative and summative.

Formative assessment is the process of accumulating information about a student’s progress to help make instructional decisions that will improve his/her understanding and achievement levels.

Formative assessments are used to make instructional adjustments, allow students

Continued on page 8

Student Service Learning (SSL) Notes

Give a Little Time...Make a Big Difference

Students FORM COMMUNITY ATTACHMENTS through high quality service learning.

All SSL activities must be documented on MCPS Form 560-51, *Student Service Learning Activity Verification* and turned in to the school SSL coordinator according to timelines.

Check the SSL information on the report card. Contact your school SSL coordinator with any discrepancies. Keep copies of all SSL documentation.

Organizations and opportunities not listed at www.mcpsssl.org must be pre approved using MCPS Form 560-50, *Request for SSL Preapproval*.

Students enrolled in the National, State, and Local Government course have the opportunity to learn about advocacy in semester 1 and 2. SSL hours are earned for full participation in the SSL activities and successful completion of the course.

Students may earn SSL hours with school clubs that focus on service. Often times the service activities involve indirect action. In indirect action a need is addressed but students do not meet the recipients of their service face-to-face. Examples of indirect service activities include collections of food, clothing, and/or hygiene items, fundraising, and blood drives.

Students may address hunger and homelessness in Montgomery County by preparing bag lunches and dinners in their homes for delivery to homeless facilities. This is an exception to the guideline that all service must occur in a public place. Check out the details at the Questions and Answers section at www.mcpsssl.org.

Plan now to be involved in SSL activities over winter break. For ideas, go to www.mcpsssl.org or call the Montgomery County Volunteer Center at 240-777-2600.

COUNSELING NEWS INTERNSHIP PROGRAM IN FULL SWING

By Diana Kirtley, Internship Coordinator

B-CC's Internship Program, in which students from Grades 11 and 12 daily leave school early to gain experience at work sites in the community, is now well under way. Each student in the program works five, ten or fifteen hours per week, mostly on a volunteer basis for the experience gained.

The year began with classroom lessons that focused on interviewing and resume writing skills. These workshops were led by Ms. Elena Flax, College Relations Recruiter at the Chevy Chase Bank. Students responded positively to the high level of professionalism that she brought to these sessions. Additional class periods were devoted to learning the importance of writing effective cover letters and prompt follow up interview "thank you" letters.

An additional workshop focusing on legal problems that can arise in the workplace will be

led on Oct. 13 by Deborah P. Kelly, a partner with Dickstein Shapiro, LLP. Ms. Kelly, a former B-CC parent, heads the firm's employment practice; she is a frequent commentator on CNN, MSNBC, ABC, NPR and Fox News concerning high-profile employment law cases. Her lively internship presentation focuses on sexual harassment issues in the workplace, equal opportunity employment practices and wage and hour laws for minors. Our students always benefit greatly from her presentation, both in terms of their current internships and future employment.

We owe a debt of gratitude to the following businesses, government agencies and other organizations that have taken our interns and will provide mentors throughout this semester: **A Wider Circle; AFI Silver Theatre & Cultural Center; B-CC HS English Department;**

Bethesda Magazine; Bethesda-Chevy Chase Rescue Squad; Brookside Gardens; C Unit Studios; Calvert Group; Chief Executives Organization; Clear Channel Communications; Colorworks Promotions; Daisy Too/Zalaya Shoes; Development Finance International, Inc.; Discovery Theatre – Smithsonian Institution; Health Resources & Services Administration; Holy Cross Hospital; Imagine Photography; Joy of Motion – Bethesda; Kensington Wheaton Youth Services; Laytonville Golf Course; Levick Strategic Communications; Maryland Office of the Public Defender; Muse Architects; Nasuit & Hinkle Creative Thinking; National Institute of Standards and Technology; National Institutes of Health; National

Oceanic & Atmospheric Administration – National Museum of Natural History; Our Lady of Lourdes ES; Patrick Hoover Law Offices; RioRey, Inc.; Rock Creek Forest ES; Shakespeare Theatre Company/Harman Center for the Arts; Sibley Memorial Hospital; Stella's Bakery; Suburban Hospital; The Children in the Shoe Daycare; U. S. Consumer Product Safety Commission; Westbrook ES; Women for Women International.

By the end of the semester, students will have had substantial experience in the workplace, will have participated in a variety of work-related seminars and will have the skills to create a resume as part of a portfolio of professional level aids to the job search.

**REMINDER ** REMINDER **
REMINDER **
GIANT A+BONUS BUCKS
AND
SAFEWAY eSCRIP PRO-
GRAMS**

Assessments

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to build on previous experiences and provide evidence of progress. Examples of formative assessments are exit cards, quizzes, self-evaluations and portfolio checks.

Summative assessment is a means to determine a student's mastery and understanding of information, skills, concepts or processes. Summative assessments should reflect the formative assessments that precede it, should match the material taught, may be tied to a final grade and should align with the instructional/curricular outcomes. Examples of summative assessments include unit test, an exhibit, a demonstration and a portfolio review. Summative assessment cannot be re-taught or reassessed.

WHAT'S IN A RANKING?

By Meg Baker

We all know B-CC is a fine school. Within its walls, hundreds of area students get some of the best education available from some of the best educators ever. This ongoing excellence is usually reflected in high school rankings. In fact, B-CC has consistently placed in the top 100 of the Newsweek high school rankings for many years. Those rankings instill pride in our communities, attract families to our school, and, of course, affect our real estate values. But when the school was missing from the U.S. News & World Report Best High Schools list, released in December, there was some cause for concern.

How is it that Newsweek lists B-CC in 55th place and Walt Whitman in 106th, yet U.S. News & World Report includes Walt Whitman in its top 100 but not B-CC? To better understand the discrepancy, it is important to look at the methodology used and what constitutes "best" in each case.

The Newsweek results rely on a methodology developed by Washington Post education reporter Jay Matthews, called the Challenge Index. Sid Groeneman describes it succinctly in "Rethinking the Rankings," in the October 2009 issue of Bethesda Magazine: "A school's Challenge Index score is the number of Advanced Placement (AP), International Baccalaureate (IB) and Cambridge tests taken by all students in a school year, divided by the number of graduating seniors."

The formula is surprisingly simple. It focuses on how well a school is doing to challenge its students with rigorous coursework. Relying on test scores, index developer Matthews says, invariably creates a bias toward schools in wealthier, upper-middle-class neighborhoods.

Critics of the methodology used in the Newsweek rankings say it doesn't (but should) assess actual academic achievement; others criticize it for not incorporating graduation rates. But Matthews maintains that there is tremendous value in simply exposing students to advanced studies. Other schools wouldn't have a chance to be ranked if scores were the standard.

The U.S. News & World Report methodology, on the other hand, is much more complex. In order to be considered worthy of its Gold Medal List, a school must (1) perform better on standardized English and Math tests than statistically projected, (2) be in the top half of its state in minority students' performance and (3) score among the 100 highest on the College Readiness Index. College Readiness is determined by combining the percentage of Grade 12 grade students who have ever taken an AP or IB exam, with the percentage who passed at least one AP or IB exam.

US News reporter Robert Morse explains, "The 2009 U.S. News & World Report America's Best High Schools methodology, developed by School Evaluation Services, a K-12 education data research business run by Standard & Poor's, is based on the key principles that a great high school must serve all its students well, not just those who are bound for college, and that it must be able to produce measurable academic outcomes to show that the school is successfully educating its student body across a

range of performance indicators."

Newsweek has been evaluating high schools for a long time – since 1996 – whereas this is only the second year for U.S. News & World Report. So what are we to make of all this? It would appear "best," like beauty, is in the eye of the beholder. In the meantime, B-CC continues to strive for excellence in all areas. "The school works to provide rigorous course offerings to ALL students to prepare them to graduate ready to continue their education," says Principal Karen Lockard.

"We are most proud of our Newsweek ranking because it recognizes what we do daily as part of our School Improvement Plan," Lockard adds. "All students are encouraged to engage in rigorous study through our open enrollment policy in AP and IB courses. We challenge our students and we support them along the way."

For more information on the Newsweek rankings, read "Behind the Rankings" by Jay Matthews at <http://www.newsweek.com/id/201139>. For details on the methodology and findings in the U.S. News & World Report rankings, see <http://static.usnews.com/documents/best-high-schools/methodology.pdf>. Groeneman's article "Rethinking the Rankings" in the October 2009 "Bethesda Magazine" is invaluable in presenting both: www.bethesdamagazine.com/oct09/rethinking-rankings.php.

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FROM THE PTSA PRESIDENT

Mary Cobbett

The first quarter marking period has come and gone, and I hope the frantic first few days of the new school year have turned into a calmer rhythm of daily life at B-CC. Freshmen should now be able to find their classrooms in the sprint time between bells even if they have not found, or used, their lockers. Senior and junior parents are experiencing the college process and I would like to strongly recommend that you make time to read the "Passport to Success" binder every junior and senior has been given. So many questions

are answered and it contains so much information about the college process, I am not sure why it hasn't become the essential accessory along with our Blackberries and school directories. It will help you appreciate the amount of knowledge and experience available in the Counseling Department. In addition, please try to attend the many information sessions offered by the Counseling Department and the PTSA Counseling Advisory Committee (CAC) that will take place over the next month or two. Dates and times are listed in your directory and on the school website.

The "Passport to Success" will answer many questions on the college process, but will not tell you how to order your cap and gown, what a Z or X grade is on the Edline page, or which driving school to use. These are some of the questions that have been asked and answered on the BCCNet listserv. Our Grade 9 peer parents have done a super job of putting together a FAQ list for those new to the school; it is located on the PTSA page of the B-CC website. These FAQs will be expanded soon to cover such issues as the college process and senior year activities.

So, if you are not on the BCCNet I would really encourage you to join. It is an excellent way to keep on top of all the events and activities at B-CC as well as a great place to ask questions and debate issues that affect our students and the school. The debate in September around the use of alcohol by students and the consequences in terms of participation in team sports was a prime example of a healthy debate that was respectful, polite and thought provoking. The PTSA will be following up on this debate with a "Risky Behavior" meeting on drinking by underage students on Nov. 17. Please mark your calendars and join us at 7 pm in the cafeteria.

Another topic of discussion on the BCCNet has been the dangers associated with teenage drivers. Many good ideas were discussed and shared. One of the most important ways our children learn is from modeling the behavior of their parents. Safe driving practices – no cell-phones or texting while driving, always having a designated driver if the family is

going to a dinner where alcohol will be consumed, keeping to the speed limits, stopping at red lights and obeying traffic signs – are the best examples for our students. Please remember this when you are dropping or fetching your student at school. I know it is not easy to get into B-CC when the busses are there and we are all in a rush to get where we are going. However, stopping on East West Highway or swinging into Chelton Street and suddenly stopping to let your student out (who then crosses the road to school), rather than driving in to the parking lot and being patient while the drop off queue moves, is not only an accident waiting to happen - it teaches our children impatience and the false importance of speed rather than safety. Our new head of security, Jane Rankin, is looking into a plan to improve safety during the drop off and pick up times at B-CC. If you are interested in helping with this process or have any suggestions, please contact her directly
Jane_K_Rankin@mcpsmd.org.

PTSA AUTUMN AUCTION AND PARTY

Friday, Nov. 13 could be your lucky day!

Win a lunch with US Rep. Chris Van Hollen in the Members' Dining Room.

Savor a gourmet dinner for 10 prepared by a two-star Michelin chef.

Enjoy a fun-filled weekend at the famed Deep Creek Lake/Wisp resort.

These are just some of the fabulous items up for grabs at the B-CC PTSA's Autumn Auction Party. The fun begins at 6:30 pm on Friday, Nov. 13 at the Bethesda Chevy Chase Rescue Squad, 5020 Battery Lane. But it's not ALL about the auction. It's a party after all, so we'll be dining and dancing and sipping cocktails. This is a great way to meet the larger B-CC community as we raise funds for school programs. The invitations are in the mail. Now we're awaiting your RSVP! Come to bid and boogie. If you can contribute an item or service for the auction, please contact Meg Baker (MegBaker@verizon.net)

2009-2010 PTSA EXECUTIVE BOARD

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PTSA LIST-SERVS

By Pablo Collins

The PTSA sponsors three listservs for families to get news about school events. They are not official outlets for B-CC, though the school utilizes the PTSA listservs for delivery of important information.

BCCNET

BCCNET is one of the oldest and most vibrant interactive school listservs in the county. Serving almost 1,800 B-CC families, it is an electronic town square. It is one of the few unfiltered school listservs in the area, and the PTSA encourages all new families to join. Parents, students, faculty and staff are free to post their questions and ideas and enter into discussion without interference from the moderators, as long as they follow the BCCNET Acceptable Use Guidelines. BCCNET is where you will learn more about what your children experiences on a day-to-day basis, get information on doctors, contractors, and learn the ins and outs of other topics like MCPS snow policies and early start times.

BCCNET is not filtered. Nobody reviews messages before they are posted. When people apply to join, we check to make sure they are B-CC families. Only members can post messages, receive messages, or review messages on the Yahoo Groups web site at <http://groups.yahoo.com/group/bccnet>. If you want the facts and a flavor of the community, sign up for **BCCNET**. You must start with the PTSA web page on the B-CC web site. Look for the listserv link on the left and follow it to where you see the link: SIGN UP FOR BCCNET

NOTE: The first time you use the Yahoo Groups website for anything, you have to register and record a password, even if you've already been receiving and sending messages from the listserv.

USING BCCNET

Address your Email to: For this Purpose:

bccnet@yahoogroups.com; To send a message to the group

bccnet-unsubscribe@yahoogroups.com To unsubscribe

bccnet-digest@yahoogroups.com To change your delivery status to DAILY DIGEST (only one email/day)

bccnet-nomail@yahoogroups.com To change your delivery status to NO EMAIL (messages may be viewed on the yahoogroups' web site, but will not be delivered to you)

bccnet-normal@yahoogroups.com To change your delivery status to receive individual emails (you receive each email posted as it is sent) bcclist@gmail.com If you have a question about BCCNET or need to contact the moderators, please send an email to bcclist@gmail.com. Please include your name, your child's name/grade and/or your relationship to B-CC.

BCCANNOUNCE

BCCANNOUNCE is a simple distribution list that delivers school wide announcements from the administration, teachers,

Continued on page 12

CALENDAR OF PTSA AND GUIDANCE ADVISORY COMMITTEE MEETINGS

Wednesday, Nov. 11

Financial Aid for College: Maryland and Beyond (with Melissa Gregory)

Tuesday, Nov. 17

Risky Business - challenging teen behaviors

Wednesday, Nov. 18

Prep for the Test – panel Discussion with SAT Prep Vendors

Monday, Dec. 14

College Process – college visits

Tuesday, Dec. 15

Peer Group evening meetings - social/discussion

Tuesday Jan 19, 2010

Next year's course selections How involved should we be?

B-CC IB MYP BOOK FAIR AT POLITICS & PROSE

Could this possibly be the most perfect way to spend a chilly Saturday in November? Come and tuck yourself up at this wonderful local bookstore, Politics & Prose (5015 Connecticut Ave NW). Browse through old and new literary friends while helping to raise money to build schools in Pakistan and Afghanistan. We hope that the B-CC community will help the MYP students this year as they work to donate 20% of all B-CC generated sales on Nov. 14 to Greg Mortenson's non-profit foundation, the Central Asia Institute (www.ikat.org). To date, the Central Asia Institute has built 78 schools serving 28,000 students in remote, politically volatile pockets of Pakistan and Afghanistan and has also helped promote the education of girls. B-CC students will be on hand to tell you more about their support of this wonderful foundation and will also tell you about the book that started it all, "Three Cups of Tea," which they have read throughout the summer. Look out for exact times and for your B-CC shopping vouchers nearer the day of the event. Thank you so much for your support.

For more information about this International Connections Committee (ICC) sponsored event, please contact parents Vivi Stavrou (vivistavrou@rcn.com) or Laura Elsey (elsey.laura@gmail.com).

STUDENT RECOGNITION COMMITTEE

By Debbie Jaffe

Members of the 2009-2010 Student Recognition Committee are Carrie Bazyluk, Meg Owen, Juleria Smith, Diana Ditto, Cynthia Chan, Laura Schreiber and Debbie Jaffe.

Every month, each academic department may nominate a student who does something special, puts forth his or her best effort or consistently has a great attitude in class. The Student Recognition Committee hosts a lunch in the Blue and Gold room for these Students of the

Month, along with the nominating staff members and the the Principal.

The Student Recognition Committee also coordinates a breakfast each quarter in recognition of students named to the Principal's Honor Roll by achieving a 4.0 Grade Point Average.

Congratulations to our September and October Students of the Month and to those students who were named to the Principal's Honor Roll for the fourth quar-

ter of the 2008-2009 school year. A list of these students is posted on the Awards page of the school website.

The committee always appreciates new members to help with Honor Roll breakfasts and Student of the Month lunches. Please contact Meg Owen at megowen19@hotmail.com with questions or to volunteer.

B-CC Listservs

Continued from page 11

guidance office, PTSA, as well as sports music, drama, and booster clubs. There is no discussion, no way to ask questions, and no off topic messages. If you want the simple facts, sign up for BCCANNOUNCE by following a link from the B-CC PTSA LIST-SERVS page.

The same notices appear on both BCCNET and BCCANNOUNCE, thus, no

need to sign up for both: the choice is yours. Signing up for either of these two listservs will require you to fill out a simple form establishing your eligibility to be a listserv member. The moderators will then send you an official, preapproved, Yahoo invite to join your respective listserv. You will then need to establish your account with Yahoo to join the listserv. If

you have questions, please feel free to email the moderators, Sarah Morse and Pablo Collins, at bcclist@gmail.com.

NEW2BCC

NEW2BCC is sponsored by the PTSA and run by the Welcome and the International Connections Committees for those who are new to the area and dealing with a new school system, a new state or even new country. The listserv is for those who are interested in exchanging information and mutual support in the transition process. **NEW2BCC** also welcomes others who have arrived to the area in the past few years and who would like to share their insight and experience with newer arrivals. The group is easy to join. Just send a blank email to: new2bcc-subscribe@yahoogroups.com. You will receive instructions on how to join by reply email. **It is highly advised that all new families also sign up for BCCNET for a more complete view of B-CC and the community.** **NEW2BCC** is co-moderated by Francesca Kelly and Laura Elsey.

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up to 5% on Royal Caribbean Cruises

up to 5% on Princess Cruises

up to 5% on Celebrity Cruises

up to 5% on Disney Cruises

Contributions to B-CC are based upon the value of the cruise purchased:

*** 2% on cruise purchases between \$300 - \$4,999 = \$100**

*** Plus 3% on cruise purchases between \$5,000 - \$9,999 = \$300**

*** Plus 4% on cruise purchases between \$10,000 - \$14,999 = \$600**

*** Plus 5% on cruise purchases above \$15,000 = \$750**

How To Book: Call Cruise Corporate at 1-800-258-2732 or 1-800-CLUB SEA 2. Or Book on-line at www.clubcruise.com

3. Tell the agent or email that you are with the (Safeway) program. Done - That Simple!

Questions? Please call Laura Schreiber at 301-656-8533 or email her at Lauraandrich18@gmail.com



CARTA DE LA PRESIDENTA DEL PTSA, *Mary Cobbett*

El primer periodo de calificación pasó ya y espero que los frenéticos primeros días del nuevo año escolar se hayan asentado en un ritmo más calmado en la vida cotidiana de BCC. A estas alturas los estudiantes de 9° ya serán capaces de encontrar sus salones de clase en la carrera que se debe correr entre una campana y otra, incluso si aún no encuentran o utilizan sus casilleros. Los padres de los alumnos de 12° y 11° grados ya estarán experimentando el proceso de inscripciones a la universidad y les recomiendo insistentemente que tomen el tiempo de leer la carpeta titulada *Passport to Success* que ha recibido todo estudiante de 11° y 12° grados. En este documento se responde a muchas de las preguntas más usuales y contiene una enorme cantidad de información sobre el proceso de inscripción a la universidad, razón por la que me pregunto por qué no se ha convertido en accesorio obligado junto con nuestros teléfonos inteligentes y directorios escolares. Este volumen les ayudará a apreciar el alto nivel de conocimientos y experiencia con que cuenta

el Departamento de Orientación. También les sugiero que hagan todo lo posible por asistir a las diversas sesiones de información que ofrece el Departamento de Orientación y el Comité Asesor (CAC) de la PTSA, eventos que se realizarán dentro de los próximos dos meses. Las fechas y las horas se encuentran en su directorio y en el sitio de la escuela.

El *Passport to Success* (Pasaporte al Éxito) responderá muchas de sus preguntas sobre el proceso de inscripción a la universidad, pero no les dirá cómo ordenar su toga y birrete, qué significa una calificación de Z o de X en la página de Edline o qué escuela de manejo contratar. Estas son algunas de las preguntas que se plantean y se responden en la lista electrónica BCCNet. Nuestros padres asesores de 9° grado han hecho un gran trabajo compilando una lista de preguntas frecuentes para los recién llegados a la escuela. Podrán encontrarla en la página de la PTSA en el sitio de BCC. Estas preguntas frecuentes se ampliarán pronto, cubriendo temas como el proceso de inscripción a la

universidad y las actividades en el último año de estudios.

Así que, si no están suscritos ya a BCCNet, les sugiero encarecidamente que lo hagan. BCCNet es una excelente manera de mantenerse al día en cuanto a todos los eventos y actividades que se programan en BCC, así como un foro ideal para plantear preguntas y debatir temas que afectan a nuestros estudiantes y a la escuela. Por ejemplo, el debate que se dio en septiembre en torno al consumo de alcohol por parte de los estudiantes y sus consecuencias en términos de la participación en deportes de equipo fue un perfecto ejemplo de un debate sano, respetuoso, amable y generador de ideas. El 17 de noviembre la PTSA dará seguimiento a este debate con una reunión sobre conductas de riesgo (*Risky Behavior*) acerca del consumo de alcohol entre estudiantes menores de edad. Aparten la fecha y acompáñenos a las 7:00 p.m. en la cafetería.

Otro tema de discusión planteado en BCCNet ha sido el de los peligros asociados con los conductores adolescentes. En esta cadena

se comentaron muchas ideas valiosas. Una de las mejores maneras para que nuestros hijos aprendan es del ejemplo que es la conducta de sus padres. Las prácticas de manejo seguro —sin utilizar teléfonos celulares o escribir mensajes de texto mientras se maneja, siempre tener un conductor designado para las salidas en las que se consumirá alcohol, respetar los límites de velocidad, detenerse en los semáforos y obedecer todas las señales de tránsito— son los mejores ejemplos para nuestros estudiantes. No olviden esto cuando lleven o recojan a sus hijos en la escuela. Aunque sé que no es fácil entrar a BCC cuando los autobuses se encuentran estacionados y todos tenemos prisa para llegar a nuestros destinos, detenernos sobre East-West Highway o entrar a Chelton y detenernos repentinamente para dejar bajar del auto a nuestro hijo o hija (para que cruce la calle hacia la escuela), en lugar de manejar hacia el estacionamiento y esperar pacientemente a que avancen los autos delante del nuestro no sólo es exponerse a que suceda un accidente, sino que le modela a nuestros hijos la impaciencia y la falsa importancia de la velocidad contra la seguridad. Nuestra nueva jefa de seguridad, Jane Rankin, está diseñando un plan para mejorar la seguridad durante las horas en las que dejamos o recogemos a nuestros hijos en BCC. Si tiene interés en colaborar con este proceso o tiene sugerencias, póngase en contacto directo con ella a la dirección electrónica Jane_K_Rankin@mcpmsd.org

POR FAVOR HAGASE MIEMBRO DEL PTSA DE BCC

Nuestros estudiantes y nuestro personal cuentan con su membresía y con sus contribuciones que son libres de impuestos para costear los programas académicos durante el verano y luego del horario escolar regular, el directorio estudiantil y la agenda estudiantil, el noticiero para los padres y algunos materiales escolares, para ayudar a los profesores y para los eventos en los que se reconoce el esfuerzo de los estudiantes, para las publicaciones estudiantiles y otros asuntos importantes.

DIRECTOR INTERNO BENNIE GREEN

Por Meg Baker

¿Que tienen en común B-CC y Aretha Franklin? Tal vez la respuesta te sorprenderá: Bennie Green.

De hecho, el nuevo director interno será el primero a contarte que fue su carrera musical que le condujo a su mayor pasión—la de ser educador.

Nacido en Washington, Green asistió a Ballou HS en Anacostia y recibió títulos de varias universidades—Maryland, Catholic, Towson y Northwestern en Evanston, Ill. Su carrera pedagógica empezó a finales de la década de los sesenta, cuando tuvo la oportunidad de trabajar con la compositora litúrgica Charlene Moore Cooper, una colega musical con una visión: la de ofrecer instrucción musical gratis para los jóvenes del área durante el verano. Cooper ya había solicitado y recibido los fondos para financiar el proyecto, y Green accedió a enseñar la trompa. La compasión y la dedicación de Cooper le influyó mucho, y de esta experiencia nació la semilla de donde crecería su carrera pedagógica. Mientras tanto, empezó a tocar en bandas y formaba lazos profesionales en el mundo de la música.

Y sí, ha compartido el escenario con Aretha Franklin varias veces a lo largo de los años. Destaca que la cantante conocida como “la Reina de Soul,” quien ganó 18 Premios Grammy, no consiguió su éxito por casualidad. Trabajó duro, y exigía lo mismo de los demás. “Si está ensayando, todo estará perfecto—no tiene paciencia para menos de cien por cien,” dice Green, que da crédito a Franklin por su influencia poderosa en la formación de su propia ética de trabajo.

Después de muchos años exitosos como músico profesional, Green empezó a profundizar en el campo de la educación. Durante 10 años, sirvió como maestro de Recurso y de Música Instrumental en Wheaton High School, y durante 7 años fue director ayudante en Rockville High School. En 2008, en la Conferencia de Rigor y Pertenecía, el Superintendente de MCPS, Jerry Weast, paró a Green y le urgió a ponerse en contacto con nuestra directora, Karen Lockard, y bueno, el resto de la historia se puede adivinar. Green y Lockard ya eran buenos amigos, después de haber estado juntos, años atrás, en su capacitación de AP.

“Como Director interno, soy literalmente la ‘sombra’ de Karen—asisto a reuniones con ella, repaso las comunicaciones que ella hace y recibe, observo su proceso de pensar y como ella enfrenta las situaciones,” dice Green, que también tiene responsabilidades propias como director ayudante. “Tengo mucho más que hacer ahora, y los días son mas largos. Pero estoy mejorando como administrador—las habilidades que estoy adquiriendo me hacen más capaz de ayudar a los estudiantes y al personal de la

escuela.”

Green explica que el director ayudante está más involucrado en los asuntos día-a-día, mientras el director (o directora) parece como el presidente de una empresa—que ve el cuadro entero, que hace que la escuela siga su visión. Preguntado sobre su propia visión, Green agarra dos objetos: una red de pesca y un colador fino. “Creo que somos como pescadores y que hemos hecho una buena pesca. Pero la red de pesca típica tiene huecos, y algunos peces se escapan. En cambio, si usamos este colador fino, no perderemos a ninguno. Como educadores, tenemos que asegurar que los chicos que no sean estudiantes sobresalientes o que necesiten más atención, no se nos escaparan.”

Su filosofía personal es agradablemente clara: “En un negocio, si tienes éxito, es porque pones a primero a los clientes. Los estudiantes y los padres son mis clientes, y quiero que estén satisfechos.”

“Cualquier tiempo que podría ayudar a un chico, me siento muy bien. Puede ser una cosa tan sencilla como firmar un permiso para que un estudiante pudiera asistir al Homecoming de otra escuela, o tan complicada como sentarme con un estudiante, sus familiares y el consejero para construir un plan para que el estudiante esté exitoso, un plan que tenga un impacto inmediato y positivo.”

Si B-CC tuviera una columna de consultas dirigida a “Dear Bennie,” probablemente incluiría este consejo a los estudiantes: “La escuela secundaria es donde puedes practicar. Puedes hacer errores pero hay gente aquí para ayudarte a corregirlos, y te ayudarán a prepararte para el éxito. Tienes que definir lo que sea el éxito para ti, y qué te valga. Escucha aquella voz interna—reconoce que sí existe. Ah—y acostúmbrate a trabajar mucho—¡la vida sólo se complicará más!” El consejo para los padres tal vez sería el siguiente: “Fue maravilloso cuando dejaste a tus chicos en la puerta de la escuela primaria. Sabían que siempre estabas presente para ellos. Bueno—el ‘estar presente’ es más importante que nunca ya que son adolescentes. Tus hijos necesitan saber que los apoyas, pero también necesitan saber que eres capaz de soltarlos.”

Green es responsable para todos los estudiantes del 12º grado y para la mitad de los estudiantes del 11º grado. Supervisa por lo menos ocho departamentos, que incluye Consejeros, Educación Especial, y por supuesto, Música. Si alguna vez tienes la oportunidad de asistir a un concierto local de la “Reina de Soul,”—mira atentamente a la sección de trompa—es posible que veas al propio Bennie Green de B-CC. .

EVALUACIONES DE LOS ESTUDIANTES— COMO SE DETERMINAN

Por Sharif Robinson

Los profesores usan varias técnicas para evaluar el progreso o desenvolvimiento de los alumnos en sus clases. Estas técnicas facilitan un constante flujo de información que permite el progreso de los estudiantes a lo largo del tiempo. Estas evaluaciones se dividen en dos categorías, formativas y acumulativas.

La evaluación formativa es el proceso de acumular

información sobre el progreso de un estudiante para en base a ello tomar decisiones de enseñanza o instrucción que mejoren su entendimiento y sus logros académicos. La evaluación formativa se usa para hacer ajustes en la instrucción que permitan a los estudiantes construir sobre sus experiencias previas y que a su vez le demuestren su progreso. Ejemplos de este tipo de evaluación serían libreta de

calificaciones, exámenes, chequeos de evaluación hechos asimismo y chequeo de sus respectivos expedientes.

La evaluación acumulativa es una forma de determinar el nivel de maestría, pericia o entendimiento de conceptos/procedimientos y dominio de la materia por parte de los estudiantes. La evaluación acumulativa debe reflejar la evaluación

formativa que le precede, debe corresponder al material enseñado, debe estar ligada a la nota final y debe alinearse con los resultados de instrucción y currículo. Ejemplos de este tipo de evaluación incluyen exámenes sobre unidades de estudio, exhibiciones, demostración y revisión de expedientes. La evaluación acumulativa no puede ser re-enseñada o re-evaluada.

ESTUDIANTES EN CONTRA DE DECISIONES DESTRUCTIVAS (SAAD)

POR: ALISON SILVERSTEIN,
PRESIDENTE SAAD EN BCC

Estudiantes en Contra de Decisiones Destructivas es una organización a la que se suma BCC este año, en respuesta a la preocupación por el incremento de una cultura de alcohol, de drogas y de otros comportamientos poco saludables y peligrosos. SAAD es una organización nacional que aporta materiales, apoyo e ideas sobre proyectos a realizarse en las escuelas en donde se encuentra en todo el país. Mientras que la administración y los padres de familia abordan este tema a través de políticas y educación, es mucho más efectivo cuando los estudiantes adoptan una posición y entre compañeros se influyen de manera positiva. Nuestro apartado de

SADD en BCC ya ha elegido oficiales y en seguimiento a la reciente Feria de Actividades, ha incrementado sus integrantes a 70 estudiantes. Se ha iniciado la transmisión de una serie de anuncios en el circuito cerrado de televisión de BCC y se van a mantener durante todo el año. Otras actividades planeadas incluyen asambleas de estudiantes, que van a dar a conocer en nuestra comunidad las historias, tragedias y lecciones de otros, así como programas dirigidos específicamente a la temporada del baile de graduación. Estamos trabajando muy cerca con el Comité de Salud y Seguridad de la Asociación de Padres de Familia para coordinar la presentación de oradores, eventos

y mensajes. Tenemos la fortuna de contar con apoyo del personal de la escuela a través de Jenny Lizarazo y Mia Hemmer. Las reuniones son todos los miércoles a la hora del lunch en el salón de Ms. Liz y los nuevos miembros son bienvenidos. Depende de todos nosotros el prevenir que suceda alguna tragedia en nuestra comunidad de BCC.



MOBY DICK THE MUSICAL

By Barbara Pape

Catch this latest whale of a tale performed by B-CC students and directed by Aaron Taylor on Dec. 4, 5, 11 and 12 at 7:30 pm and Dec. 6 at 2 pm.

When a private school is on the verge of losing its funding, what better way to raise the necessary dollars than to put on a show? In this case, the head-of-school selects Herman Melville's classic, "Moby Dick," but with a twist: It's a musical!

B-CC students performing in "Moby Dick" include: James Luther and Alex Donesky as Ahab; Claire Blackwelder and Allie Fisher, Ishmael; Andrena Wade, Esta; Nani Kane, Starbuck; Amy Easton, Stubb; Lucy Chin, Pip; Naomi Cohen, Queequeg; Greg Atkin, Elijah; Kate Davis, Mapple; Chris Addis, Gardiner. Caroline Diehl, Sierra Fritz, Gaby Joseph, Jessie Kluter, Catty Leipold, Leah Platt, Joan Sergay and Gabi Rubin perform as Ensemble 1. Tali Cohen, Ysabela Coll, Katie Fox, Kate Friedeberg, Catherine Giddings, Tekuam Kassa, Cindi Kornhaus, Molly LoRe, Sophia Martin, Lexie Sturm, Nicolette Sweeney, Rachel Wallick, Haley Wessel, Helen Whitty and Summer Yatzkan perform as Ensemble 2.

Amy Vanek is the musical director and CeCe Fahr, the choreographer. Jeffrey Kenton is the technical director. The stage manager is Clem Trott, with Ally Navolio and Erika Witzenberg as assistants.

Please come out to enjoy the show!!

Still Life with Iris: The Children's Play

Steven Dietz, author of "Still Life with Iris," carves out an adventure tale based on a young girl's search for lost memories, which eventually lead her home. This one-act children's show is directed by junior Caroline Borders, as the winner of last year's Student-Directed Play Festival. Performances are Nov. 5, 6 and 7 at 7 pm, and Nov. 7 at 2 pm.

The cast includes Hallie Zolkower-Kutz as Iris; Chris Addis, Mozart; Torie Atkin, Hazel; Ezra Lewis, Grotto; Kate Davis, Greta; Tim Simon, Memory Mender; Susannah Wilson, Annabel Lee; Zach Weinberg, Mr. Matternot; Amanda Stoltz, Ms. Overlook; Bhenn Houde-Hostland, Elmer, and John Dutko as Ray.

A Horrible Way to Spend the Summer

B-CC students, under the direction of Matt Boswell, had a Horrible summer rehearsing Joss Whedon's engaging musical, "Dr. Horrible's Sing Along Blog," for performances on Sept. 4 and 11. This multi-media production featured stunning visual effects, including a short film within the play.

Bhenn-Houde-Hostland played Billy and Tim Simon appeared as his devious alter ego, Dr. Horrible, who battled wits with the dastardly Dr. Hammer, performed by David Sottile, over their charming and politically-correct love interest, Penny, played by Naomi Cohen. Ezra Lewis was Dr. Horrible's sweaty friend, Moist. Anthony Pape-Calabrese and John Dutko teamed up as Bad Horse, leaders of the Evil League of Evil. It was their task

to review Dr. Horrible's application to join the League, based on the heinousness of his next crime.

The cast also included Zach Weinberg as 2Sly4U, Johnny Snow, DeadNotSleeping and the mayor; Claire Durst, Scy Krogh, Catherine Leipold, Alyssa Picard, Andrena Wade and Hallie Zolkower-Kutz as the Laundry Mat Patrons; Andrena Wade as the News Anchor; Lauren Cherrick as the paramedic; Jon Dutko as the Wonderflonium Guard; and Anthony Pape-Calabrese, Catherine Leipold and Claire Durst as Captain Hammer Fans. A highlight of the show: Phil Herner, Peter Haupt, Shira Yuter and Aaron Taylor making cameo appearances as sundry evil-doers.

"Dr. Horrible" was a highly successful fundraiser for B-CC's 2010 trip to The Fringe Festival in Edinburgh, Scotland, a historic theatrical extravaganza. Matt Boswell directed the 2008 play presented at The Fringe and will do the same next summer.

B-CC BACKSTAGE

Stay tuned for more details on The Fringe.

A quick glance at upcoming events at B-CC Theater:

Moby Dick the Musical!

Performances: Dec. 4, 5, 11 and 12 at 7:30 pm and Dec. 6 at 2 pm.

Still Life with Iris

Performances: Nov. 5, 6 and 7 at 7 pm and Nov. 7 at 2 pm.

Durang the Night Away

(A night of Christopher Durang's one-act plays.)

Auditions: Dec. 15, 16 and 17.

Performances: March 12, 13, 19 and 20 at 7:30 pm.

Designate Bethesda-Chevy Chase High School (School ID:58098) at Target.com's "Take Charge of Education" link. Target will donate 1% of your purchases with your REDcard or Target Visa at Target and Target.com, and 1/2% of purchases made elsewhere with your Target Visa to the PTSA.

MUSIC DEPT NEWS

By Julie Heaney and Debbie Jaffe



Spring Trip to New York City – Music ensemble students will travel to New York City for the Spring Music Festival this year. Students will depart from B-CC on Friday, April 9, early in the morning, and will return Sunday, April 11 in the evening. Friday night, they will attend a music performance; Saturday will be devoted to festival competition, with ensembles performing throughout the day. That evening, students will attend the awards ceremony, followed by a dinner-dance cruise around New York Harbor. On Sunday, they will see a show (TBD) at an afternoon matinee and will then head back home. The estimated cost of the trip is about \$600. Information will be sent home sometime in December.

Fundraisers - By now, you should have received a donation letter in the mail from the B-CC Music Boosters. As the letter explains, MCPS is no longer charging lab fees to music students, which has resulted in a significant loss of funds for our music department. Please consider making a tax-deductible donation to help maintain B-CC's excellent music program.

The annual Music Department Fruit Sale is going on now. Download an order form from the music department website or order delicious citrus fruit directly from your favorite music ensemble student. Orders are due by Friday, Nov. 13. Proceeds benefit the music department and the Spring Music Trip Festival Scholarship Fund.

Fruit will be available for pick-up at the B-CC loading dock on Thursday, Dec. 3 between 2 pm and 7 pm (snow date is Dec. 4). Fruit can also be shipped directly to out-of-town relatives and friends as a great holiday gift.

Contact Debbie Jaffe at dmjaffe@comcast.net with questions or to volunteer with sorting fruit on Dec. 2 or with pick-up on Dec. 3.

Order Sally Foster until Dec. 31. Music ensemble students can earn money to help pay for their spring music trip. Simply place an order at sallyfoster.com using the B-CC Music #858008. Your order will be shipped directly to your door. For questions contact Noell Sottile at noniesings@hotmail.com.

Save the date, Saturday, Feb. 20 (snow date – April 17) for our biggest fundraiser of the year – Cabaret! This is an adult-only evening, complete with an Italian feast, dessert, coffee, performances by student musicians and dancing to the music of Marshall White and Friends. We have lots of volunteers signed up, but need more. Please contact Bonnie Norman at Bonnie.L.Norman@gmail.com to let her know how you can help make this event a huge success.

Program Ads – The Music Boosters will be soliciting ads for souvenir concert and Cabaret programs, which will include both business ads and donation acknowledgements. You may download a form to purchase an ad on our music department website at www.montgomeryschoolsmd.org/schools/bcchs/academics/music/index.aspx or contact Michele Parsonnet at parsonnetj@aol.com if you have any questions. All advertising revenues go directly to support B-CC music students.

Thank you to all who made this year's new fundraiser, "A Little Night Music," such a success. Chairpersons Cindy Easton and

Michele Parsonnet, along with many other volunteers, helped to organize two wonderful evenings filled with delicious food and delightful entertainment. Very special thanks go to Susan Gutenberg and Bob Fritz for offering their lovely home for our event on Oct. 24. Also, we greatly appreciate the performances of our talented music teachers, Amy Vanek, Cindi Kornhaus and Marshall White, along with friends, Phillip Martin and Jared Denhard.

Music Listserve – Music students and their parents should join our new B-CC Music listserve to receive emails with updates and announcements on all music department events that will not be announced on B-CC net. To subscribe to the group, send an email to BCCMusic-subscribe@yahoo.com and put your name in the subject line. When you receive a confirmation message to join, simply reply to sender.

Important Dates for Choral Music

Nov. 14 – Junior All-State Chorus auditions

Nov. 21 – Senior All-State Chorus auditions

Important Dates for Instrumental Music

Nov.10 – Junior All-County band and orchestra auditions

Nov.14 – Junior All-State band and orchestra auditions

Nov.17 – Senior All-County band and orchestra auditions

Nov. 21 – Senior All-State band and orchestra auditions

Dec.12 – Montgomery County Jazz Festival

Winter Concert Dates – Our concerts this year will be split up a little differently, in hopes of balancing out the duration of the concerts on each night. Our first concert, Tuesday, Dec. 15, will present all of our choral ensembles, concert band, advanced band and the concert/advanced orchestra. The second night of concerts on Thursday, Dec. 17, will showcase symphonic band, symphonic orchestra and jazz ensemble. Both concerts will begin at 7 pm and should end at around 9 pm. We will need volunteers both evenings to help watch the band and choral rooms and to assist with concessions. If you can donate baked goods or sodas, or work a shift at the concession stand during the concert, please contact Margaret Go at Margaret_go@verizon.net.

There will be an in-school concert on Friday, Dec. 19, during the morning class periods. All students will have time to change into concert dress before the concert.

Concert Dress – If you have not yet ordered concert dress for your son or daughter, now is the time. You have the opportunity to order directly from the wholesaler. You should have received a form from your child's teacher with directions on how to measure and order a tux or a dress. These directions are also posted on the B-CC Music Department website.

PHYSICAL ACTIVITY IS YOUR BEST INSURANCE POLICY

By the B-CC Physical Education Department

The Physical Education Department would like to welcome everyone back to a healthy and fit school year. Our new fitness initiatives have gotten off to a great start, and we look forward to a new year full of fun and exercise. Parents, please encourage your kids to be active and to take advantage of the variety of activities we offer in all classes.

Homework in PE is still a “hot-button” issue. We would like to remind both parents and students that it is not only B-CC policy, but MCPS policy that homework is incorporated into the PE curriculum. Remember, homework is another great way to assess the students and it puts the Education back into Physical Education. Please make sure that you are checking Edline for upcoming assignments and news from teachers!

Keep in mind that the weather will be cooling down and it is a great idea for PE students to come prepared with warmer attire. The best way to stay healthy is to be physically fit, and the place to start is right here at B-CC.

BATTLIN' BARON'S VARSITY FOOTBALL TEAM BATTLES THE ODDS

By Hank Savage and Janis Long

The Battlin' Barons varsity football team has had to live up to its name this year as an undermanned squad that has fought every week against the toughest competition it has faced in years. Although moving up to a more competitive division, the Barons dress a bare-minimum roster each week, with only 8 seniors on the team. By contrast, on October 2 at Wootton, the Barons faced a team with *29 seniors alone*. Nonetheless, the Barons have exceeded expectations and shown a winning spirit as they rebuild a depleted program.

Despite their small number, the big-hearted Barons started off the season strong under first-year varsity Coach Rich Noland. In early matchups against Whitman and Paint Branch, the Barons found themselves in a hole by the end of the first half, but battled back impressively in the second half to stay in the game right to the end.

Much of the success the Barons have shown so far is owed to senior Casey Fitzgerald, their starting quarterback, defensive back, and kicker. Fitzgerald has shown great leadership as well as diverse talents. His tenacious play to the end of each game has been key to the Baron's hard-fought achievements.

Fitzgerald's passing has found regular targets in seniors Matt Evans and Moe Whitehead, juniors Casey Cotting and Terrance (TJ) James, and sophomore Keith Bennett. Many of the Barons do double-duty, playing nearly every minute and showing tremendous determination and grit in both delivering and receiving hard-hitting tackles. Seniors Jules Bodie, Jack Latourette, and Chuck Banks have given their all, on both sides of the line, to try and keep the Barons in the game to the end.

Finally, the offensive and defensive lines have been the heart and soul of the Battlin' Barons this year. The offensive line has really improved on the fundamentals of run and pass blocking, something lacking in recent years. With little chance for relief, guys in the trenches like Eric Ockenhouse, Antonio Franco, Jack Latourette, Kyle Johnstone, Julian Schecter, and Connor Savage have fought nearly every down in anonymity to clear holes for the running backs and give quarterback Fitzgerald time to connect downfield. And defensive linemen Jules Bodie, Steven Walker, Zach Saraf and Collins Nitichu have had some crushing backfield tackles to keep games close.

Baron's fans should know their varsity Barons football squad has worked extremely hard and fought against tremendous odds for their school. They practice hard and play hard every day. Though still winless, they and all of the B-CC community should be extremely proud of the job they are doing.

GO BARONS!

GIRLS TENNIS - LOVE IS NOTHING IN TENNIS, BUT IN LIFE IT'S EVERYTHING

By Coach Maigan Campbell

This headline says it all about the 18 girls on the B-CC tennis team. This dynamite team is an unbelievable blend of veterans and youngsters that all play a significant role to make the team a success! The past seasons have been a great success, but this season is slightly different and has taken a positive turn to charge towards ultimate goals. Not only are the top 10 girls strong, driven, confident and focused, but my alternates have the same mentality and drive — a reassuring feature for a coach. We came out with a bang and won 5 straight matches while almost shutting every team out. Which brought us to the match we had all been waiting for: Walt Whitman. The girls were energized and ready to take it! After giving my little pre-game speech, I felt that these ladies had what it takes to come out on top, but win or lose, I knew they would give it their all. After a long three hours and several great matches played, Whitman pulled out the win. The parents and I thought that the girls handled the match very well. All of the girls put up a great fight and, personally, I think they won. Their performances allowed them to walk off of the court with their heads held high, and not a single one thought they hadn't played their best. At this point, we can win anything!

We still have a few strong competitors to face and county tournaments to engage in, all of which we look forward to. Come out and watch these girls in action on the court. I think you'll be amazed at the talent! I would like to thank the parents for your continuing support for this program and me. A special thanks goes to the following ladies for working hard and committing to this team: Campbell Burr, Anna Levitt, Laura O'Brien, Nada Ezzat, Madison Yeutter, Cameron Kelly, Lauren Hoover, Marie Fanjoy, Taylor Newman, Kristan Mallet, Sophia Asmuth, Kayla Hanley, Ellie Magner, Katherine Potocka, Cameron Hurtado-Esteve, Isabel Sackner-Bernstein, Anna Rozenberg and Hannah O'Malley, I'm proud of you!

CROSS-COUNTRY TEAMS RUNNING STRONG

By Russel Damtoft

The Barons cross-country teams have turned in strong team and individual performances as they look forward to moving towards the county, regional, and state championships. On the girls' side, sophomore Ava Farrell has moved into the ranks of top performers in the county, including a sixth place finish at the Bull Run Invitational on the infamously hilly state championship course at Hereford, ninth place at the Paul Short invitational at Lehigh University, and first place in the divisional meet against Richard Montgomery and Blair. On the boys' side, senior captain Eric Damtoft and junior Eliot Gerson have traded the lead spot back and forth, and both are forces to be reckoned with. The Paul Short meet was especially memorable, as most of the team members set personal bests on a fast course against top competitors from throughout the mid-Atlantic region. Senior co-captains Chris Henderson, Kate Leuba, and Darcy O'Connor have also anchored the teams' success, as have senior Nick Richter and sophomore Claire Cohen.

The cross-country season will wrap up with the County championship race at Gaithersburg on October 24, the Regional championship at Watkins Mill on November 5, and the state championship back at Hereford on November 14. There will be little rest for the weary - indoor track practice begins on November 15. Students interested in running indoor track should stop by and see Mr. Young in Room C-105.

BOYS VARSITY SOCCER — UPDATE

By Jon Riskind

The BCC boys varsity soccer team waged a fierce fall campaign as Coach Karns' crew took their 3A record of excellence – 2007 state champions, 2008 regional finalists – into the 4A arena to compete against the likes of Magruder, Sherwood, Wootton and Whitman for tournament glory. After losing nearly a dozen seniors, a younger-but still talent-laden team proved up to the task of competing well in every contest, often coming out on top. The seniors on the roster: goalie Ethan Collins, midfielders Pat Mehlert, Nick Van Hollen, Jamie Martin, Geoff Henderson and Brendan McClafferty, and defender Patrick McNeill. The juniors: goalie Matt Goubeaux, forward Ben Gold, midfielders Ben Alexander and Trevor Stephens, and defenders Tim McKay, Stephen Sawicki, Jake Elsey and Dustin Spencer. The sophomores: midfielder Noah Riskind and defender Cy McNeill. The freshmen: midfielders Collin Martin and Jimmy Doll, and forward Freddy Nzekele. The managers: Spencer Carle and Olawale Aroyewun.

GIRLS JV SOCCER

By Coach Brett DeMunter

With the move to division 4A in the county this year, the B-CC Girls' Junior Varsity soccer team has had their work cut out for them. With a much smaller roster this year compared to last, the team has faced a tougher group of JV teams, making it a daunting challenge to match their 9-2 record from last year. However, a solid trio of captains including Katie Carden, Tess Hanifee, and Kathryn McFarland has led a roster of players completely committed to making steady progress. Each game has proven to be a competitive match, but the team has displayed a chemistry and a fighting spirit in true Baron's fashion.

JV CHEERLEADING — PASSIONATE AND POSITIVE

By Coach Claudia Frank

Recently, I ended practice five minutes late and sent the girls home. They were tired after a long day of class and two hours of practice. I went over to discuss a few details for the next few days with the varsity coach, and when I turned around, the girls asked if they could keep practicing as long as I was still there. While teaching English is my first passion, I have found coaching the JV cheerleaders to be an equally fulfilling job. I never expected eighteen girls to be so dedicated, motivated, and enthusiastic to learn and improve. Along with the girls, I am learning not only the meaning of "halfs," "libs," and "twist cradles," but I am also learning what it feels like to succeed at a new thing.

While we have only had one JV game this season, the girls were invited by their varsity colleagues to cheer at the first home game against Kennedy. In addition, the JV girls have mastered varsity level stunts such as the "A-frame" and "full extension," and have even created original stunts including one that involves dropping a flyer into a split raised by two bases. A few of the girls even participated in an invitational half-time show at the University of Maryland football game on October 2.

The JV cheerleaders are off to a great start this season, and with this momentum, there is no telling what they can, or cannot do. As their coach, I am so proud to be part of a team that begs for weekend car washes and pre-game bake sale fundraisers, a team that picks up the fallen flyer after a botched stunt and tries again, and most importantly, a team that has such great drive and potential.

GIRLS VARSITY SOCCER — MID-SEASON REPORT

By Karl Klontz

After earning the rarefied honor of winning the state's Division 3A championship last season, one might think the B-CC varsity girls soccer team, led by Coach Rob Kurtz, would rest on their laurels. Not so. Not this team. The fall 2009 squad is a group of dedicated, disciplined, young, and exceptionally skilled girls who play each game as if it's a painting that deserves to be as beautiful as the art of soccer will allow. And, so far this season, they've crafted some masterpieces. Like a brush, they sweep the field with creative, effective plays, sometimes moving the ball in short, rhythmic passes that mimic the world-champion Brazil team of 2002, at other times sending long balls forward that test the opponents' defense. Either way, it has proven effective, for the girls are undefeated thus far in Division play, having beaten powerhouses with names like Wootton, Walter Johnson, and Quince Orchard, two of these victories coming in overtime. No small feat given B-CC's emergence onto a rigorous 4A stage where each opponent would like nothing more than to knock B-CC from its pedestal. Which recalls a quote from Robert M. Pirsig: *To live only for some future goal is shallow. It's the sides of the mountain that sustains life, not the peak.* The 2009 B-CC girls varsity soccer team seems to thrive on the slopes, even slipping Division 4A ones where the footing is treacherous.



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CALENDAR HIGHLIGHTS

November 11
report cards
distributed

November 25
Early Release for
Thanksgiving
Holiday,
November 26 - 27

December 24 -
January 4

Winter Break

January 15 - 21
Exams

See more details on the B-CC website and
inside this publication!

YOUR life.
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Bricks are \$75 for up to two lines of fifteen characters each.

Print out the order form from the B-CC website, or order bricks directly from the B-CC online store. *For more information contact Celia Shapiro, shapirocelia@gmail.com*

The B-CC High School inner courtyard is lined with engraved bricks purchased by members of the B-CC community including graduates, teachers, administrators, students, parents, families, local communities, and clubs.

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www.bccptsa.org*

Sign up for BCCnet, B-CC High School's email network especially for parents. Use it to request or report information and to exchange ideas about B-CC High School and education in general.

To join, contact bcclist@gmail.com.

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School calendar and weekly update on B-CC website at
www.montgomeryschoolsmd.org/schools/bcchs/