

Course Syllabus: Italian 5HON+IB

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The MYP objectives for foreign languages incorporate, within the framework of the areas of interaction, the four skills fundamental to language learning: speaking, listening, reading and writing, as well as intercultural awareness.

Course Objectives:

- ☐ **Students will use their Italian language skills for meaningful communication about key themes in Italian history and politics while increasing accuracy in both spoken and written forms.**
- ☐ **Students will expand their knowledge of the history of Italian literature and arts as while increasing their sensitivity to the cultural and linguistic heritage of Italy.**

Course Themes:

Theme: Identity	
Topic: Italian Language Yesterday and Today 1.1 Discuss, using concrete and abstract language, the evolution of the Italian language from Dante to the present. 1.1 Discuss and debate the linguistic diversity of Italian. 2.1 Explain how geography and proximity to other cultures have shaped the Italian language. 2.2 Explain how the use of Italian dialects and standard Italian reflects traditional values.	Topic: Influences of Other Languages on the Italian Language 1.1 Discuss or debate how other languages have influenced the Italian language. 2.1, 2.2 Analyze and explain how the Italian language reflects the influences of other languages and cultures.
Theme: Creativity	
Topic: Creativity during the Renaissance 1.1 Discuss or debate ideas present in art, literature, and politics that represent the Renaissance in Italy. 2.2 Describe and explain how Renaissance ideals were reflected in authentic artistic and literary works.	Topic: Italian Pop Music 1.1 Discuss from the personal to the abstract themes in modern Italian pop music. 2.1, 2.2 Analyze and explain how Pop music reflects contemporary issues in Italy.

Grammatical Structures

- **Review all verb tenses studied in the Indicative Mood: presente, passato prossimo, futuro, imperfetto, trapassato, passato remoto, condizionale presente and passato and the Imperativo both formale and informale**
- **Review use of all verb tenses studied in the Subjunctive Mood: presente, passato, imperfetto, trapassato**
- **Review use of all pronouns: diretti, indiretti, riflessivi and use of Ci and Ne**
- **Introduction of the Si impersonale and Si passivante**

Assessments

There will be 4 summative assessments throughout the semester ranging from 40-60 points. There will also be 10-12 formative assessments in the forms of oral and written projects, quizzes and essays ranging from 10-20 points.

Grading: A variety of assessments over time will determine the student's grade: formative assessments (projects, quizzes, tests) measure student learning in the course of a unit of study, and summative assessments measure learning at the conclusion of the unit of study. Homework and class work checked only for completion will account for 10% of the student's grade. Homework evaluated for learning may count as an assessment grade. Work that meets minimum standard will be assigned a grade of 50%. However, work that has not been attempted by the established deadline will be recorded as a **zero**.

Grade distribution

Grades will be calculated using a point system and weighted as follows:

90% Assessments (tests, quizzes, projects, oral presentations, etc.)

10% Homework/Class work Completion

Late and missing work: Each assignment will have a **deadline** which is the same as the due date. The **deadline** is the last day an assignment will be accepted for a grade. Work not turned in by the deadline will be considered missing. Missing work will be recorded in the grade book as a **zero**.

Homework is due at the beginning of next class. For homework, the due date and the deadline are the same. All Homework assignments will be posted after class on Edline

Retaking quizzes: Reassessment opportunities will be identified and offered at the **teacher's discretion** and will occur within an instructional unit. When these opportunities occur, the teacher will set the date and time on which they will be given. Students will have only **one** reassessment opportunity per assessment and per quarter. The second of the two scores will be counted. Reassessment opportunities will be available to all students (regardless of original grade) provided they have completed all assignments leading up to that assessment and have attended a re-teaching session with the teacher. Summative assessments, (for example end-of-the-unit tests and projects) may not be retaken as well as vocabulary quizzes. Students who miss an assessment due to an excused absence must make up that assessment before the retake date in order to have a reassessment opportunity.

Extra credit: MCPS grading policy does not allow extra credit.

Materials: Each student should have a notebook or loose-leaf binder with a separate section for Italian, pencils, pens, and highlighters. Bilingual dictionaries are optional but recommended.

Attendance: Be sure to read and follow the attendance policy carefully. If you are absent on the day an assignment is due, you must turn in the assignment the day you return. If you are absent on the day a test is given you will be expected to take the test on the day you return. If you are absent for an extended period of time and miss several assignments or material covered on a test, you should arrange a make-up date with the teacher on the day you return. **In cases of unexcused absences, no make-ups will be granted and a grade of zero will be given for work missed that day.** You are ultimately responsible for finding out about and turning in make-up work

