

IB European History 2

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Textbooks:

[A History of the Modern World](#) by Palmer and Colton

[Western Civilization](#) by Dennis Sherman

[Stalin and Stalinism](#) by Martin McCauley

[The European Dictatorships](#) by Allan Todd

[War and Peace: International Relations 1878-1941](#) by David Williamson

Course of Study

European History 1914-1990

Unit I The Inter-war Years (1919-1939)

Unit II The Rise of Totalitarianism

Unit III World War II (1939-1945)

During the first semester students will continue preparation for Papers 1 and 3 and begin preparation for Paper 2. At the end of the second semester they will take the IB History Examination which includes: Paper 1 (document based analysis), Paper 2 (2 essays one on The USSR under Stalin (1924-1941) and one on The Cold War (1960-1979) and Paper 3 (3 essays selected from topics studied during the junior and senior year). These three papers make up 80% of the IB European History Assessment.

Objectives

Students will be expected to:

- analyze primary and secondary source documents
- synthesize and draw conclusions from historical evidence
- Read and interpret a variety of texts
- Listen attentively
- Discuss effectively

- Ask pertinent thoughtful questions
- Write critical, analytical and thematic essays
- Lead seminar discussions
- Use maps graphs and other data to make inferences
- Conduct research and complete a Historical Investigation

IB Internal Assessment

During their senior year students must complete a Historical Investigation. The Internal Assessment makes up 20% of the IB European History Assessment. The following deadlines apply:

Research topic with 5 sources	September 16
Research question	October 5
List of 10 sources	October 24
Plan of investigation	October 24
Outline of Summary of Evidence	November 11
Evaluation of two sources	
Summary of Evidence	December 16
Final Paper	February 13

Class Procedures

General

- 1) Report on time (3 unexcused = 1 unexcused absence)
- 2) Be in your seat when the bell rings
- 3) Be ready to work
- 4) Bring your notebook, homework, and writing utensil to class
- 5) Be courteous
- 6) Bring your handbook to record assignments and to use as a pass (no handbook = no pass)
- 7) Please ask for help if you are having difficulty

Homework

- 1) Homework will be assigned on a regular basis
- 2) The majority of your assignments will involve reading and research
- 3) You must take notes on your reading assignments and will be quizzed regularly

Make-up Work

- 1) It is your responsibility to make up all missed work
- 2) If you are in school, arrive late or depart early and miss my class I expect you to call a friend or stop by to get the assignment
- 3) If a test has been announced and you are absent the day before you will be expected to take the test
- 4) If you are absent on the day of test expect to take it on the day you return unless you are absent for several days
- 5) You should get the phone number of one of your classmates so that you can find out about missed work

Behavior

- 1) Should be suitable at all times
- 2) Offensive behavior will be handled as follows:
 - a) first offense = warning
 - b) future offenses =
 - 1)detention
 - 2) parental contact
 - 3) administrative referral

Grading

- 1) Your grade will be determined as follows:

Assessments	60%
Reading checks	30%
Homework	10%
- 2) Final grades will be determined as follows: 90-100 A, 80-89 B, 70-79 C, 60-69 D, 0-59 E

Reassessments

The following procedures will be used and apply only to reading checks:

1. Students will need to attend a 45-minute re-teach session at lunch or after school immediately following the return of an assessment. **Please note-- student needs to bring lunch because the session does not allow for time to go pick up lunch.**
2. The retest will occur at lunch or after school on the Friday immediately following the re-teach session and will be a short answer test. **This will be the only opportunity for a reassessment.**
3. Re-teach sessions will include reading and taking notes on the same material in a different textbook (Winks) as well as one-on-one tutoring by Mrs. Ainsworth or Mr. Singer. Students will be expected to bring completed activities and notes on the original assignment on the day of the reassessment. All notes must be handwritten.
4. Unit tests will not be reassessed.