

Chinese 3A Honor/3A IB
Chinese 4A Honor/4A IB

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Theme: MY ENVIRONMENT

Topic: Wellness and Public Health Campaign in China

Objectives

Students will be able to:

- 1) Exchange, interpret, and present information on health concerns, including describing symptoms, giving advice and remedies.
- 2) Introduce the concept of *yinyang* for a person's overall wellness.
- 3) Introduce traditional Chinese health practices such as *taijiquan*, *zhengjiu*, *caoyao*
- 4) Compare Chinese holistic approach in medicine to Western medicine practices.
- 5) Present and interpret information about Public Health Campaign in China
- 6) Identify the characteristics of campaign style in China in a cultural and historic context.

Topic: Festivals and Celebrations

Objectives

Students will be able to:

- 1) Engage in Conversations, interpret and present basic information about festivals and celebrations in Chinese-speaking countries.
- 2) Introduce New Year/*Duanwu*/Moon Festival customs and practices from the Chinese cultural perspectives.
- 3) Introduce festival foods, and objects used for celebration.
- 4) Discuss how homophones are used during the New Year period for euphemism and compare if homophones are used in English for euphemism.
- 5) Compare cultural objects that are used for lucky symbols in both Chinese and western cultures.

Topic: Geography

Objectives

Students will be able to:

- 1) Name and identify the continents, some countries, famous mountains, rivers and cities in the world.
in Chinese.
- 2) Exchange, interpret and present information about the climate and geographic characteristics of each continent.
- 3) Name and identify the major cities, rivers, mountains in China.
- 4) Describe how Chinese geography has shaped its culture and the life style, diet of different regions.

Chinese 4 A

Additional Objectives

Students will be able to:

- a) Exchange and present written information in Chinese characters.
- b) Interpret authentic reading materials.
- c) Write essays of 350-400 Chinese characters.

IB Course

Objective

At the end of the language B course **standard level** candidates are expected to demonstrate an ability to:

- ❖ communicate clearly and effectively in a **range** of situations
- ❖ understand and use accurately oral and written forms of the language that are **commonly encountered** in a range of situations
- ❖ understand and use a **range** of vocabulary **in common usage**
- ❖ select a register that is **generally** appropriate to the situation
- ❖ express ideas with general clarity and **some** fluency
- ❖ structure arguments in a **generally** clear, coherent and convincing way
- ❖ understand and **respond appropriately** to written and spoken material **of average difficulty**
- ❖ assess **some subtleties** of the language in a range of forms, styles and registers
- ❖ show an awareness of, and sensitivity to, **some elements** of the cultures(s) related to the language studied.

We will also use articles from magazines and newspapers related to the syllabus.

Language Skills

Each of the four primary language skills (listening, speaking, reading, and writing) has been organized according to three distinct but interrelated areas:

- ❖ Language handling the language system accurately (grammar, syntax, etc.)
- ❖ Cultural interaction selecting language appropriate to a particular cultural and social context
- ❖ Message understanding ideas and how they are organized in order to communicate them appropriately

These three areas are considered equally important and form the basis of the assessment criteria.

Homework and tests will be posted on Edline.

Grading Policy

A variety of Assessments (90% of the final grade) and homework checked for completion (10% will determine the student's grade).

Late and Missing work

Graded assignments/projects:

Each assignment will have a due date. This is the date by which the student is expected to submit the assignment. The grade on the assignment will drop by 10 % of the total points if the assignment is not turned in by the due date. The deadline is the last day an assignment will be accepted for a grade. In some cases, the due date and the deadline may be the same. Work not turned in by the deadline will receive a zero.

Homework completion:

Homework is checked and reviewed on the next day in the classroom. Students will receive only 50% credit if the assignment is later than the due date or incomplete. Students who miss class will be responsible to turn in homework for check.

Retaking quizzes

Some quizzes may be taken a second time. In order to retake an assessment, the student must have completed all assignments and attend a re-teach/tutoring session. The day and time for both the tutoring session and the make-up assessment will be previously announced by the teacher and **only** given on that date. **Unit tests may not be retaken.**