

THE SCHOOL AND COMMUNITY

Bethesda-Chevy Chase High School was established in 1926 and serves the communities of Bethesda, Chevy Chase, Kensington, and Silver Spring in Montgomery County, Maryland. B-CC is a comprehensive public high school that has a full complement of challenging academics and innovative programs including an honors program, an Advanced Placement Program, and an International Baccalaureate Program. B-CC is accredited by the Middle States Association of Colleges and Secondary Schools and by the Maryland State Department of Education.

ADMINISTRATORS

Mrs. Karen O. Lockard, Principal
 Ms. Irina LaGrange, Assistant Principal
 Mr. Bennie W. Green, Principal Intern
 Mr. Jon Green, Assistant Principal
 Ms. Sherry Libby, School Business Administrator

COUNSELORS

Ms. Colleen Desmond, Resource Counselor
 Mr. Brett DeMunter
 Mr. Richard Gordon
 Ms. Mia Hemmer
 Ms. Nancy Keller
 Ms. Tammy Mayo-Blake
 Ms. Rina Palchick
 Ms. Nancy Keller-Klothe
 Ms Kathryn Peebles, Registrar
 Ms Cheryl Feldsott, College & Career Coordinator

THE STUDENTS

Total Number of Students: 1849
 Seniors - 451 Sophomores - 455
 Juniors - 446 Freshmen - 497

More than 55 countries are represented in our student body and our ethnic breakdown is 64% Caucasian (non-Hispanic), 16% African-American, 14% Hispanic, and 6% Asian.

GRADUATION REQUIREMENTS

22 credits

English	4 credits
Social Studies	3 credits (1 US history, 1 government, 1 world history)
Foreign Language	2 credits
or	
Advanced Technology	2 credits
or	
Career Development	3-9 credits
Technology Education	1 credit
Mathematics	4 credits (includes 1 algebra and 1 geometry)
Science	3 credits (includes 1 physical and 1 life science)
Fine Art	1 credit
Health	.5 credit
Physical Education	1 credit
Community Service	60 hours

High School Assessments
 English 10, NSL Government, Biology, Algebra 1

GRADING SYSTEM

A	(90-100)	Outstanding level of performance
B	(80-89)	High level of performance
C	(70-79)	Satisfactory level of performance
D	(60-69)	Minimal level of performance
E	(Below 60%)	Unsatisfactory level of performance
E2		Loss of credit (5 absences unexcused)
CR		Credit on Pass/Fail
NCR		No credit on Pass/Fail
I		Incomplete
W		Withdrawn

GRADE POINT AVERAGE (GPA)

The grade point average is calculated on a 4.0 scale.
 A = 4, B = 3, C = 2, D = 1 and E = 0.

The weighted GPA is calculated A = 5, B = 4, C = 3 for all IB, AP, advanced level, and honors courses. Both GPAs include all classes taken.

Montgomery County Public Schools do not provide class rank of their students. The following grade distribution may be helpful in interpreting students' grades.

DISTRIBUTION OF CUMULATIVE AVERAGES BETHESDA-CHEVY CHASE CLASS OF 2009

Range	% of Class GPA	% of Class Weighted GPA
4.51 and above	0 %	10.0 %
4.01 – 4.50	0 %	24.0 %
3.51 – 4.00	25.0 %	20.0 %
3.01 – 3.50	29.0 %	16.0 %
2.51 – 3.00	21.0 %	13.0 %
2.01 – 2.50	15.0 %	10.0 %
1.51 – 2.00	7.0 %	5.0 %
1.01 - 1.50	2.0 %	2.0 %
1.00 & below	.9 %	1.0 %

POST HIGH SCHOOL ACTIVITY – CLASS OF 2008

4 -Year Colleges	2 -Year Colleges
75%	20%

ACADEMIC AWARDS – CLASS OF 2009

National Merit Semifinalists	10
National Merit Commended Students	35
National Hispanic Recognition Scholars	5
National Achievement Scholar Semi-finalists	1
Maryland Distinguished Scholar Finalists	13
Maryland Distinguished Scholar Semi-finalists	4
Maryland Distinguished Scholar Honorable Mention	45

ADVANCED LEVEL - HONORS COURSES

B-CC encourages rigor through honors work in grades 9 - 12, in English, foreign languages, mathematics, music, science and social studies. All work in AP and advanced level courses listed below is considered to be honors level. The designation ADV will appear next to these courses on the student's transcript. The designation HON will appear next to the Honors courses on the student's transcript.

AP COURSES (ADV)

Biology	Music Theory
Calculus AB and BC	Government/Politics
Chemistry	Italian Language
Computer Science A and AB	Latin Literature
Economics: Macro and Micro	Physics B and C
English Language	Psychology
English Literature	Spanish Language
Environmental Science	Spanish Literature
European History	Statistics
French Language	Studio Art -Design
French Literature	United States History
	World History

ADVANCED LEVEL COURSES (ADV)

All IB courses except Extended Essay	Spanish 5, 6, and 7 French 5 and 6
Anatomy and Physiology	Multivariable Calculus/ Differential Equations
C++ Computer Language	
Calculus with Applications	

AP TEST DATA – 2009

Total Number of Students Who Tested: 691

Total Number of Tests Administered: 1274

HONORS COURSES (HON)

Algebra	Geometry
Biology	Jazz Ensemble
Chamber Singers	Matter and Energy
Chemistry	Modern World History
Chorus 3	NSL Government
English (Grades 9 - 12)	Physics
Foreign Languages Levels 3 & 4 (Chinese, French, Italian, Latin, Russian, and Spanish)	Symphonic Band U.S.History

STANDARDIZED TEST DATA

College Board SAT Scores (2009)

	Critical Reading	Math	Writing
700-800	71	50	72
600-699	103	117	110
500-599	99	92	99
400-499	55	71	47
300-399	21	17	22
200-299	4	6	3
7 Keys ≥550	232	219	241

Scores	5	4	3	2	1
Biology	7	8	7	5	8
Calculus AB	4	8	14	10	7
Calculus BC	24	16	26	6	9
Chemistry	6	4	4	6	4
Computer Science A	2	2	1	0	0
Computer Science AB	0	1	2	0	0
Economics - Macro	4	24	8	8	7
Economics – Micro	5	16	7	9	1
English Language/Comp	16	29	20	21	3
English Literature/Comp	11	17	27	27	2
Environmental Science	20	23	35	16	20
European History	2	2	0	0	0
French Language	1	2	0	0	0
French Literature	0	1	3	2	0
Govt/Politics Comp	3	7	8	0	0
Govt/Politics US	70	66	61	26	10
Italian Language	6	0	1	1	2
Music Theory	0	0	1	0	0
Physics B	2	2	6	2	2
Physics C-E & N	7	3	0	2	0
Physics C – Mech	9	3	0	0	2
Psychology	38	40	34	9	11
Spanish Language	27	13	3	4	0
Spanish Literature	3	4	5	2	1
Statistics	8	21	19	8	1
Studio Art- 3D Design	1	2	3	6	0
US History	5	4	5	3	0
World History	38	32	25	13	4

Bethesda-Chevy Chase High School

International Baccalaureate Program

Bethesda-Chevy Chase High School's International Baccalaureate Program

The International Baccalaureate (IB) Program was founded in 1965 to provide a rigorous well-rounded education for students through-out the world so they would qualify for university study no matter where they had pursued their high school education. The IB Program, therefore, has a common, broad curriculum that is assessed by internationally developed and graded oral and written examinations. The IB Program is unique in that it provides a liberal arts, interdisciplinary education leading to a diploma, which is recognized throughout the world. The curriculum is based on the topics and goals identified by the curriculum board of the International Baccalaureate Office in Cardiff, Wales.

The requirements for an IB diploma include course work and passing scores on examinations in English, a foreign language, mathematics, experimental science, social studies, and one elective; completion of a course entitled Theory of Knowledge, a 4,000-word extended essay, and 150 hours of CAS (creativity, action, and service). B-CC's IB program maintains an open admissions policy.

BCC's IB Program strives to:

- Create a challenging academic program
- Emphasize "formation" rather than "information" -- teach thinking, not memorization
- Help to lay a foundation for a lifetime of learning
- Foster high standards of personal development and a mature sense of responsibility
- Value and nurture diversity
- Provide many opportunities to develop talents in leadership, communications, performing arts, athletics, and other abilities

B-CC's IB Test Data

Class of 2007

Diploma Candidates	72
Anticipated Candidates	98
Certificate Candidates	210
Exams Taken	834

Class of 2008

Diploma Candidates	90
Anticipated Candidates	96
Certificate Candidates	272
Exams Taken	850

Class of 2009

Diploma Candidates	91
Anticipated Candidates	94
Certificate Candidates	177
Exams Taken	946

IB Program Rating Scale

Levels: HL = Higher Level Exam
SL = Standard Level Exam

Scores 7 represents the highest score
1 represents the lowest score

B-CC's IB program maintains an open admissions policy and a student success rate well above the international average.

2009 IB Candidate Results

SUBJECT	LEVEL	7	6	5	4	3	2	1
ENGLISH A 1	HL	4	42	92	48	3	0	0
DUTCH A2	SL	0	1	0	0	0	0	0
FRENCH AB	SL	0	1	2	1	0	0	0
FRENCH B	HL	1	9	15	3	0	0	0
FRENCH B	SL	0	2	4	4	2	0	0
ITALIAN B	SL	0	0	0	2	0	2	0
LATIN	SL	0	0	0	0	1	0	0
MANDARIN AB	SL	0	0	1	0	1	0	0
MANDARIN B	SL	0	0	5	2	0	0	0
RUSSIAN B	HL	0	0	1	0	0	0	0
SPANISH A2	HL	0	1	0	0	0	0	0
SPANISH AB	SL	0	0	2	1	0	0	0
SPANISH B	HL	7	41	12	5	0	0	0
SPANISH B	SL	5	9	10	4	0	0	0
HIST. EUROPE	HL	7	27	35	34	6	0	0
ITGS	SL	0	1	5	8	2	0	0
PSYCHOLOGY	SL	0	10	22	16	2	0	0
BIOLOGY	HL	0	3	5	6	5	0	0
CHEMISTRY	SL	0	0	2	4	11	4	0
ENVIR. SYST.	SL	0	2	28	38	19	7	0
PHYSICS	HL	0	0	0	1	2	0	0
PHYSICS	SL	0	1	6	2	4	1	0
MATH STUDIES	SL	1	11	9	9	0	0	0
MATHEMATICS	HL	0	3	2	8	10	10	0
MATHEMATICS	SL	1	16	12	6	4	3	0
FILM	HL	0	1	8	5	5	1	0
VISUAL ARTS	HL/SL	0	0	7	9	3	0	0
MUSIC	HL	0	0	1	0	0	0	0
MUSIC SO PER	SL	0	0	8	5	0		0
THEATRE	HL	0	0	0	0	4	0	0
THEATRE	SL	0	0	3	2	1	0	0
VIS ARTS OP A	HL	1	2	2	2	4	0	0
VIS ARTS OP A	SL	1	1	1	3	0	1	0