



*This book is a gift from the  
Bethesda-Chevy Chase  
High School PTSA*



Cover Art: Marianne Zweig

*"Learn, Think, Serve, Be Responsible"*



# ***“Learn, Think, Serve, Be Responsible”***

## **VISION**

**Access, Belonging, Collaboration**—All students will access the resources of our IB World School. We will create a sense of belonging for all students, and we will work to collaborate with all stakeholders and explicitly teach students how to collaborate with one another.



## **Mission Statement**

The mission of B-CC HS is to develop lifelong learners; independent, critical thinkers; and responsible, compassionate global citizens. B-CC empowers its diverse student body by offering a rigorous instructional program as well as a wide range of extracurricular activities, supported and enriched by the surrounding community.

## **Beliefs**

### ***We believe that.....***

1. Every student is important, capable of learning, and can graduate prepared for further education.
2. Rigorous academic standards and high expectations are vital components of student achievement.
3. Fairness and mutual respect are fundamental to the teacher-student relationship.
4. An effective educational environment values communication among students, teachers, parents, staff, and community.
5. Enthusiasm and passion are the foundations of lifelong learning.
6. Diversity and cultural differences enrich the overall educational experience of our students.
7. Student and staff participation in extracurricular events and activities fosters learning and strengthens relationships.
8. Collaboration and ongoing professional development enhance teacher excellence.
9. Every student deserves to learn in a safe and supportive environment.
10. Students learn best when teachers adapt instructional methods to diverse learning styles.

## **Profile of Bethesda-Chevy Chase High School Graduates**

*A B-CC education enhances the social, academic, problem-solving, and communicative abilities of our students. A B-CC graduate will demonstrate the following:*

### ***Academic Knowledge and Proficiencies for Lifelong Learning***

- English language and mathematical competencies at levels necessary for success in the digital age
- Confident and creative communication of ideas and information in more than one language
- Understanding of scientific concepts and processes required for personal decision making and participation in society
- Familiarity with economic trends and policies influencing the United States and the global economy
- Acquaintance with historical events that inform the present and shape the future
- Ability to interpret, use, and create digital media for communication and learning
- Ability to locate, evaluate, and synthesize information using current technology
- Skills necessary to succeed in work of one's choice
- Appreciation of similarities and differences in the customs, values, and beliefs of world cultures
- Appreciation for and participation in the arts and athletics

### ***Accepting Social Responsibility Within and Beyond the School Community***

- Individual accountability for actions that affect the lives of others
- Empathy, compassion and respect for individuals, groups, and communities
- Awareness of local issues, recognizing their connection to the world community
- Understanding political, social, and economic issues as they affect global relationships
- Commitment to action and service for improvement in the lives of people and the environment
- Resolution of conflicts while recognizing and respecting the perspectives of others

### ***Personal Qualities that Cultivate Habits of Inquiry***

- Curiosity that fuels independent learning throughout a lifetime
- Integrity and honesty in personal behavior
- Courage to take risks in exploring new ideas, viewpoints and unfamiliar situations
- Intellectual, physical and emotional balance to achieve individual and community well-being
- Critical thinking skills to recognize and analyze complex problems independently or in collaboration with others
- Ability to reflect on learning and experience with a sense of personal responsibility
- Persistence and determination in achieving goals
- Ability to accept and adapt to change by offering new ideas, methods, products and services

## BELL SCHEDULES

### Regular Schedule

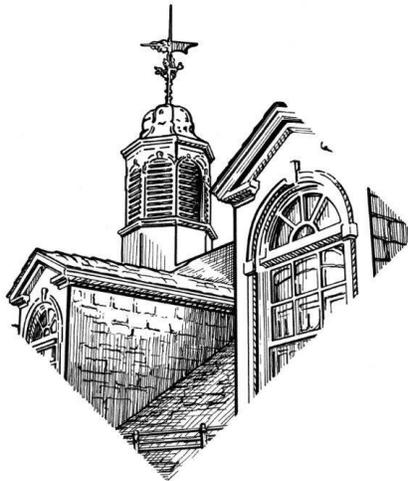
Warning Bell	7:40
Period 1	7:45 - 8:32
Period 2	8:37 - 9:30
Period 3	9:35 - 10:22
Period 4	10:27 - 11:14
LUNCH	11:14 - 11:54
Period 5	11:59 - 12:46
Period 6	12:51 - 1:38
Period 7	1:43 - 2:30

### Two-Hour Delay Bell Schedule

Warning Bell	9:40
Period 1	9:45 - 10:19
Period 2	10:24 - 10:55
Period 3	11:00 - 11:31
Period 4	11:36 - 12:07
LUNCH	12:07 - 12:42
Period 5	12:47 - 1:18
Period 6	1:23 - 1:54
Period 7	1:59 - 2:30

### Early Release Bell Schedule

Warning Bell	7:40
Period 1	7:45 - 8:17
Period 2	8:22 - 8:48
Period 3	8:53 - 9:19
Period 4	9:24 - 9:50
Period 5	9:55 - 10:21
Period 6	10:26 - 10:52
Period 7	10:57 - 11:23
LUNCH	11:23 - 12:00



## IB World School Mission

Bethesda–Chevy Chase High School is an International Baccalaureate World School recognized for both our Middle Years Program (IBMYP) for students in Grades 9 and 10 and our Diploma Program (IBDP) and Certificate Program (IBCP) for students in Grades 11 and 12. Our school mission aligns with the International Baccalaureate Organization (IBO) Mission Statement:



*The International Baccalaureate Organization aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.*

*To this end the IBO works with schools, governments and international organizations to develop challenging programs of international education and rigorous assessment.*

*These programs encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.*

## IB Learner Profile

The IB Learner Profile is "the IB Mission translated into a set of learning outcomes for the 21st century." According to IB, "The aim of all IB programs is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world." IB identifies ten characteristics that paint a portrait of an IB graduate. IB learners strive to be:

Inquirers	Knowledgeable	Thinkers	Communicators
Principled	Open-minded	Caring	Risk-takers
Balanced	Reflective		

The following is IB's description of each characteristic:

- **Inquirers**—We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.
- **Knowledgeable**—We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.
- **Thinkers**—We use critical and creative thinking skills to analyze and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.
- **Communicators**—We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.
- **Principled**— We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people

everywhere. We take responsibility for our actions and their consequences.

- **Open-Minded**—We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points
- **Caring**—We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.
- **Risk-Takers**—We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.
- **Balanced**— We understand the importance of balancing different aspects of our lives intellectual, physical, and emotional to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.
- **Reflective**— We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

### **IB ASSESSMENT POLICY for the MYP and DP at B-CC High School**

Bethesda-Chevy Chase High School follows Policy IKA – *Grading and Reporting* as established by the Board of Education of Montgomery County. As such, the Montgomery County Public Schools (MCPS) grading and reporting policy provides a fair process for evaluating and reporting student progress that is understandable to students and their parents.

Grades on report cards reflect student achievement compared to grade level or course expectations and are a fair representation of a student's performance on a variety of measures over time. Teachers formally report student progress on quarterly interim reports and end of marking period report cards.

Grading and reporting procedures require teachers to inform students and parents in writing at the beginning of a year or semester, or when grading procedures change, about the following:

- Aims and objectives of the course
- Rubrics and standards used to assess student work
- Day-to-day expectations
- How grades are determined, including weights and proportions

In Grades 9 and 10, the information identified above also includes details about course-specific processes for homework, re-teaching/reassessment, and any other grading processes specific to Middle Years Program (MYP) courses.

In each of the eight subject areas, county curricular objectives align with the MYP aims and objectives and support the MYP fundamental concepts of holistic learning, intercultural awareness, and communication. Teachers utilize and adapt the MYP assessment rubrics when assessing students against MYP assessment criteria twice over the course of the school year for each subject area. The International Baccalaureate Organization established the MYP assessment criteria for each subject area. Students and parents will receive a progress report, which documents students' achievement in each of the subjects

in which he or she is enrolled, at the end of each semester. The purpose of reporting MYP levels of achievement is to communicate students' progress towards the achievement of the MYP objectives in each subject area.

**IB LANGUAGE POLICY for the MYP and DP at B-CC High School**

B-CC High School holds the view that language development is the backbone to becoming knowledgeable learners, thinkers, and communicators. Language acquisition and communication are essential to teaching and learning. Therefore, students should be enrolled in a world language course. As a global community, B-CC High School strives to educate students in various world languages to increase their knowledge, understanding and awareness of other cultures. Students enrolled in a world language actively engage in the target language through both written and oral communication. World language courses place a strong emphasis on real-world situations.

Students at B-CC High School speak many languages and come from a variety of ethnic and cultural backgrounds. With guidance from the MYP fundamental concepts of holistic learning, intercultural awareness, and communication, B-CC High School provides multiple opportunities for students to develop cultural understandings of their own and other cultures. Examples include units of instruction, field trips to embassies and cultural centers, exchange programs, ethnic heritage celebrations and clubs representing different ethnicities and languages.

**IB POLICIES**

In keeping with the expectations of the IBO and the regulating policies of MCPS, B-CC High School has developed and implements policies pertaining to academic honesty, assessment, language, and special educational needs. These policies may be viewed in full on the MYP web page for B-CC or at <http://www.montgomeryschoolsmd.org/schools/bcchs/academics/middleyears/index.aspx>.

Furthermore, general information regarding Middle Years Program is also available for viewing on B-CC's MYP web page or at <http://www.montgomeryschoolsmd.org/uploadedFiles/schools/bcchs/departments/middleyears/General%20Regulations.pdf>. This document is for students and their legal guardians.



## STAFF DIRECTORY

### ADMINISTRATORS

Dr. Donna Redmond Jones, Principal.....  
 Sharif Robinson, Assistant Principal .....  
 Amy Councilman, Assistant Principal .....  
 Tim Britton, Assistant Principal.....  
 TBD, Assistant School Administrator.....  
 School Business Administrator.....

### ADMIN

240-740-0405  
 240-740-0411  
 240-740-0412  
 240-740-0400  
 240-740-0400  
 240-470-0415

### FINANCIAL OFFICE

Financial Specialist (Obligations).....

### FINANCE

240-740-0417

### COUNSELING DEPARTMENT STAFF

Resource Counselor.....  
 Brett DeMunter, Counselor.....  
 Lisa DesRoches, Counseling Secretary.....  
 Richard Gordon, Counselor.....  
 Mia Hemmer, Counselor.....  
 Melanie Khani, Counselor.....  
 Tammy Mayo-Blake, Counselor.....  
 Rina Palchick, Counselor .....  
 Valerie Toole, Counselor .....  
 Patricia Parmelee, College/Career Coordinator.....  
 Maureen Bonner, Registrar .....

### COUNSELING

240-740-0420  
 240-740-0420  
 240-740-0420  
 240-740-0420  
 240-740-0420  
 240-740-0420  
 240-740-0420  
 240-740-0420  
 240-740-0420  
 240-740-0427  
 240-740-0426

### DEPARTMENT/PROGRAM RESOURCE TEACHERS

Art/Music/Physical Education, Marshall White.....  
 Athletic Department, Donna Considine.....  
 Building Services Manager, Alain Perron.....  
 Child Dev/Computer Science/Technology, Jonathan Nateghi-Asli....  
 English, Jonathan Brammer.....  
 ESOL, Theresa Sammarco.....  
 IB Diploma Program Coordinator, Michelle Dean.....  
 Internship/Partnership Coordinator, Stacy Farrar .....  
 Mathematics, Janet Gallagher.....  
 Media Specialist, Brian Baczkowski.....  
 IB Middle Years Program Coordinator, Meredith Mirkow.....  
 Science, Christopher McDonald.....  
 Social Studies, Dr. Hunter Hogewood.....  
 Special Education, Deborah Newman.....  
 World Languages, Shira Pomeroy.....

240-740-0436  
 240-740-0444  
 240-740-1015  
 240-740-0448  
 240-740-0464  
 240-740-0384  
 240-740-6429  
 240-740-0482  
 240-740-0442  
 240-740-0449  
 301-740-0347  
 240-740-0457  
 240-740-0389  
 240-740-0438  
 240-740-0386

### OTHER IMPORTANT TELEPHONE NUMBERS

Main Office.....  
 Attendance Office.....  
 Health Room.....  
 Student Service Learning.....  
 Athletics.....

240-740-0400  
 240-740-0409  
 240-740-0437  
 240-740-0400  
 240-740-0444

PLEASE REFER TO THE B-CC WEBPAGE FOR STAFF E-MAIL ADDRESSES AT  
<http://www.montgomeryschoolsmd.org/schools/bcchs/about/staffdirectory.aspx>

**DO YOU NEED?**

Free and reduced meals.....  
Locker assignment, locker  
assistance.....  
Work permits.....  
Transcripts.....  
Age of majority applications.....  
Parking permits.....  
To clear obligations.....

**PLEASE SEE:**

Ms. Laura Reese, Cafeteria Manager  
  
Ray Gray, Security Office  
<https://www.dllr.state.md.us/>  
Ms. Bonner, Registrar  
Senior Class Administrator  
Terri Bradley, Security Office  
Financial Specialist

***Student Rights and Responsibilities***

The following sections are excerpts from the MCPS publication “A Student’s Guide to Rights and Responsibilities in Montgomery County Public Schools.” This is only a summary of some of the laws and regulations that affect students, but it should provide a useful framework to help create a positive and productive school climate. The full guide can be found at:  
<http://www.montgomeryschoolsmd.org/uploadedFiles/students/rights/StudentRightsResponsibilities-English.pdf>

**HONORS, ADVANCED-LEVEL, ADVANCED PLACEMENT (AP) AND INTERNATIONAL BACCALAUREATE (IB) COURSES**

Principals will ensure that all students who have the capability, motivation, or potential to accept the challenge of Honors, AP, IB, and advanced-level courses will be accorded an opportunity to do so. Each school provides responsible open enrollment in Honors, AP, IB, and advanced-level courses for every student who is capable or motivated to pursue a rigorous program and higher-level course work. A profile of student strengths can be determined by conducting a thorough review of the following multiple criteria:

- Mastery of course prerequisites (grade of A, B, or C)
- Parent/guardian recommendations
- Standardized test scores, as appropriate
- Willingness to complete challenging assignments
- Student interest or motivation
- Teacher/counselor recommendations
- Work samples and portfolios

**GRADING AND REPORTING**

Grading and reporting practices will be fair and meaningful and support rigorous performance standards for all students. Grades will have consistent meaning throughout the school system and be based on grade level and course expectations as outlined in the curriculum. Look for Policy IKA:

*Grading and Reporting*, at [www.montgomeryschoolsmd.org/departments/policy](http://www.montgomeryschoolsmd.org/departments/policy).

In Grades 6–12, grades reflect academic achievement in relation to course expectations. In middle schools and high schools, teachers implement MCPS Procedures in Grades 6–12 for grading, re-teaching/reassessment, and homework. Work turned in after the due date and by the deadline may be lowered no more than one letter grade or 10% of the grade. Work submitted after the deadline will be recorded as a zero. Teachers assign a grade no lower than 50% to a task or assessment. A teacher may assign a zero if the teacher determines the student did not attempt to meet the basic requirements of the task/assessment. Teachers will not award extra credit. These procedures are available to parents/guardians and students on the MCPS website, [www.montgomeryschoolsmd.org/info/grading](http://www.montgomeryschoolsmd.org/info/grading) and in schools' main offices.

## **NONDISCRIMINATION AND SAFE SCHOOLS REPORTING ACT**

Acts of hate/violence, including but not limited to verbal abuse, slurs, threats, physical violence or conduct, vandalism or destruction of property, directed against persons because of their race, color, national origin, ethnic background, religion, ancestry, gender, age, marital status, socioeconomic status, sexual orientation, physical characteristics, or disability will not be tolerated. All students and staff will conduct themselves in a manner that promotes mutual respect for others. You have a right to be treated fairly and equally.

The Safe Schools Reporting Act, July 1, 2005, requires all Maryland school systems to investigate and report incidents of bullying, harassment or intimidation against students attending public schools. Bullying, harassment, or intimidation means intentional verbal, physical or written (including electronic) conduct that creates a hostile environment and substantially interferes with educational benefits, opportunities, or performance, or with a student's physical or psychological well-being. The law provides for any student, parent or guardian, close adult relative of a student, and school staff members to report an incident of bullying, harassment or intimidation that occurs on school property, on a school bus, at a school-sponsored activity, or substantially disrupts the orderly operation of a school. Reports are made by completing MCPS Form 230-35, *Bullying, Harassment or Intimidation Reporting Form*.

## **DRESS AND GROOMING**

School personnel may advise students about appropriate dress and grooming for school, in accordance with the community standards for dress and grooming listed in the local school discipline policy. School personnel may not discipline you for your style of dress or grooming, unless any of the following occur:

- It is likely to cause disruption to school activities.
- It does cause a disruption to school activities.
- It endangers health or safety.
- It fails to meet a reasonable requirement of a course or activity.
- It is associated with gangs.
- It is lewd, vulgar, obscene, revealing, or of a sexual nature.
- It promotes the use of tobacco, alcohol, or drugs.

## **SEARCH AND SEIZURE**

The principal, assistant principal, security team member, or a designated teacher on a school-sponsored trip may conduct a reasonable search of a student on the school premises or on a school-sponsored trip if he/she has a reasonable belief that you have possession of an item, the possession of which is a criminal offense or a violation of other state law or MCPS rules or regulations. Authorized personnel conducting a search of the student's person, possession, locker, or assigned personal space will make a reasonable effort to inform the student prior to the search. The police will be called for all incidents involving seized items that are illegal. These items will be turned over to law enforcement personnel. All other items will be returned to the student or parent/guardian within a reasonable period of time.

## **SCHOOL SAFETY AND SECURITY**

The safety of students and staff is essential to maintaining a positive learning environment. Safety and security of our schools is everyone's concern. In order to be prepared for an emergency/crisis situation and as a proactive approach to school safety, all schools have developed a school/emergency crisis plan. A crisis is an unpredictable, unplanned situation that requires an immediate response. Shelter in Place is a term used to alert staff that an emergency/crisis exists at or near an MCPS facility. It requires an enhanced level of security in the school building. This code requires students to be accounted for. Classroom instruction may continue, and students can change classes when the bell sounds unless instructed otherwise. Lockdown is a term used to alert staff that imminent danger exists inside or outside an MCPS facility, and requires that classroom instruction stop. It requires a maximum level of security in the school building. During a Lockdown, staff and students must remain inside their classroom or within a secured area and cannot make noises of any kind.

## **CODE OF CONDUCT**

*The following sections are excerpts from the MCPS "Code of Conduct."* The full publication can be found at <http://www.montgomeryschoolsmd.org/uploadedFiles/students/rights/CodeofConduct.pdf>

## **DISCIPLINE**

Montgomery County Public Schools (MCPS) strives to create positive school climates where students, parents/guardians, and all staff work together respectfully to maintain an orderly and safe learning environment focused on teaching and learning. Students have a right to a disciplinary process that is consistent, fair and equitably applied. Our schools are the safest and the most successful when everyone—students, parents/guardians, and staff alike—

collaborates, values and respects each other's roles, and is invested in common-sense disciplinary practices.

The Montgomery County Board of Education's (Board's) Policy JGA, *Student Discipline*, sets forth the expectation that MCPS schools will be environments that are conducive to learning. In addition to a student's home, schools are communities in which positive behavior is expected, modeled, and learned within an environment of mutual respect and dignity.

The disciplinary consequences set forth in the Montgomery County Public Schools (MCPS) Code of Conduct apply to students at all times, while they are on MCPS property or attending an MCPS event. MCPS property means any school or other facility, including grounds owned or operated by MCPS, buses and other MCPS vehicles, and the facility and grounds of any MCPS activity involving students. Student conduct occurring outside school hours and away from school property may be subject to disciplinary action if the principal believes reasonably that the conduct threatens the health or safety of students or staff in the school setting or if conduct causes or is reasonably expected to cause substantial disruption or material interference with school activities.

Whenever possible, disciplinary action will be related to the offense. If you have to do academic work as part of that action, it will teach you something of value that is related to the class you are taking. It cannot simply be punitive. For example, your teacher cannot assign a lot of math problems as a consequence when it is clear that you already know how to do them. Rote work also is not allowed as a consequence. Your teacher cannot make you write a sentence over and over or copy from a dictionary. Writing a paper explaining why the student's actions were wrong is an example of an acceptable academic action.

A student can never be punished physically. However, school personnel may use reasonable force to break up a fight, prevent violence, or restrain a disruptive student on school premises or during a school-sponsored trip. Grades will never be adjusted as a form of disciplinary action. However, according to MCPS Regulation IKA-RA, *Grading and Reporting*, if a student is engaged in academic dishonesty, the teacher may assign a zero.

An entire group cannot be disciplined for the actions of some members of the group. For example, if one student disrupts class, the teacher cannot give everyone in the class detention. This rule applies even if the person responsible for the actions is unknown.

Absences from class due to disciplinary action are excused absences. *B-CC students who are suspended will email their teachers and check Edline to receive daily classroom assignments. The student's counselor or case manager (if the student has an IEP) is the school employee who will facilitate communication between the teachers, the suspended student and the student's family regarding classwork assignments and school-related issues. The student's grade level administrator will ensure that students who receive short-term suspensions will have the opportunity to complete work missed during the suspension without penalty.*

## **B–CC POLICIES/PROCEDURES**

### **ACADEMIC DISHONESTY**

Examples of academic dishonesty include, but are not limited to, the following: the willful giving or receiving of an unauthorized text; and unfair, dishonest, or unscrupulous advantage in academic work over other students using fraud, duress, deception, theft, trickery, talking, signs, gestures, copying, or any other methodology. This policy applies to assessments, projects, homework evaluated for learning, and homework for practice and/or preparation for instruction.

#### **Plagiarism:**

- Submitting or presenting another person's work as your own without proper documentation, including downloaded information from the internet

#### **Cheating:**

- Giving or receiving information before, during and after a test, quiz, and/or class work assignment without teacher authorization
- Using cell phones to take photographs of assessments, sharing test answers and/or questions
- Using "cheat sheets," hand signals, computers, text messages, phone messages and the like during assessments to obtain/give information
- Using unauthorized materials during an assessment

#### **Consequences for Academic Dishonesty**

- If a teacher determines that a student engaged in academic dishonesty, the teacher may assign a zero.
- Teachers will also submit a referral to the grade level administrator and contact a parent for cases of academic dishonesty.
- Students can be suspended for tampering with, or assisting another to tamper with, the MCPS computer network or exams.

### **AGE OF MAJORITY**

Students who reach the age of eighteen may apply for the privilege of Age of Majority (AOM). For a student to earn the AOM privilege, a parent/guardian must sign a standardized form and the student must present it to his/her grade level administrator. Students may obtain the AOM form from either the main office or the attendance office.

**Note: Age of Majority status is a privilege, and the school reserves the right to rescind that privilege if it is abused. Students who exercise their AOM privilege are held accountable for their judgment and their actions. If a student with AOM falls into a pattern of absences or tardiness, the school contacts the student's parents/guardians and may rescind the student's AOM status.**

## **ATHLETIC EVENTS**

Barons are expected to demonstrate the highest standards of sportsmanship at all athletic events, home and away games, even when playing our biggest rivals. Students are not permitted to consume alcohol during athletic events or arrive at athletic events under the influence. (*See school policy on drugs and alcohol for examples of consequences*). No backpacks/bags, water bottles or open containers are permitted into games or on activity buses.

Barons are expected to cheer for our players and encourage our teams. Students are not permitted to curse at referees, yell chants containing profanity or display signs with profanity. Students cannot target cheerleaders with derogatory remarks. Students who fail to meet the expectations for sportsmanship will face consequences including but not limited to losing the privilege to attend games and school-sponsored events.

## **ATTENDANCE POLICY**

**The following attendance policies are applied at all high schools to create consistency. Students with three unlawful absences in a class will be warned of the possibility of failure and referred to their counselors and administrators. The counselor/administrative team will consult with each student and parent/guardian, verify reasons for absences, and determine appropriate attendance interventions.**

- Students who are unlawfully absent from class five times will automatically be required to submit an appeal of the recording of their absences if they or their parents/guardians believe any absences were recorded incorrectly, or an attendance intervention plan. The counselor/administrative team will assist the student and consult with the teacher regarding requirements for make-up work and the administrator for any behavioral issues. This information will be shared with the student and the student's parents/guardians.
- If the student does not complete either an appeal of attendance recording or an attendance intervention plan and/or continues to be further unlawfully absent, the student will be considered in danger of failing the course.
- Attendance appeal and intervention plan forms will be available in the counseling and administrative offices and on the school's website.
- Unexcused tardies will be recorded and three unexcused tardies will equal one unexcused unlawful absence. A tardy is defined as "late to class." Unexcused absences and tardies will result in detentions, loss of privileges and inability to participate in athletic practices, games or other extracurricular activities.
- An attendance program will be part of the MCPS current grade book program (Pinnacle) and, if warranted, you will automatically receive one of the following:
  - An automated phone call if your student is absent from one or more classes in a school day
  - A warning letter or an email if your student has three unlawful absences.
  - A letter or email if your student has five unlawful absences to inform you that your student will fail the class unless an appeal or an attendance intervention plan is completed.
- Please be sure our main office has current home phone numbers and email addresses.
- The attendance program also will do the following:
  - Automatically send an email informing the student's counselor and administrators when notices are generated.
  - Identify students who are in danger of failing to assist counselors and administrators in the development of attendance intervention plans;
  - Provide period-by-period attendance reports accessible by teachers, counselors, and administrators; and
  - Provide an automatic notice to administrators of teachers not taking attendance.

### **WHAT TO DO IF YOU ARE ABSENT**

When a student is absent, he/she needs a note of explanation that includes:

- Name of the Student
- Student's school ID number
- Grade
- Parent name and signature
- Telephone number of the parent
- Date the note is written

- Dates and times (if less than a full day) of absence
- Reason for absence

#### **Absent 1-4 consecutive days?**

Submit a note (see *Attendance Note Requirements* above) to the attendance office, within 3 (three) days upon the return to school.

#### **Absent 5 or more consecutive days?**

Include a *doctor's note* with the attendance note (see *Attendance Note Requirements* above) within 3 days upon the return to school.

#### **Leaving school during the school day?**

- Parent or guardian writes a dated note, stating the day and time the student will be leaving school early. Include the reason the student will be leaving school.
- The student submits the note to the attendance office, *before school or a day or days prior* to when the student will be leaving school.
- When the note is submitted at attendance, a pass will be issued so that the student may leave class for early dismissal.
- *All students must sign out* at the attendance office when leaving school and sign back in if returning the same day.

#### **When should you bring a note to the attendance office?**

- A note from the parent or guardian should be submitted via the student, to the attendance office within 3 days upon the return to school for any absence.
- If a student is leaving during the school day or arriving late.

#### **Unexcused Absences**

- A teacher is not required to provide the opportunity for students to complete assignments, quizzes or tests that are missed due to an unexcused absence.

### **TARDY POLICY**

#### **Late to school?**

- Student must sign in at the attendance office with a note from the parent or guardian.
- Include the time the student should arrive at school and the reason for being late in the note.

#### **Late to class?**

- Students that are late to class without a pass will be marked as "tardy unexcused (TU)" in the electronic gradebook by their teachers.
- Consequences for unexcused tardies include:
  - 1<sup>st</sup> tardy - Warning from the teacher
  - 2<sup>nd</sup> tardy - Lunch detention and parent contact
  - 3<sup>rd</sup> tardy - Referral to grade level administrator, parent contact,

- and administrative lunch detention
- An attendance intervention plan will be required for students with repeated unexcused tardies, which could result in the loss of privileges such as open lunch and participation in extracurricular activities.

### **BUS TRANSPORTATION/BEHAVIOR AND RULES**

The Montgomery County Public Schools system provides bus transportation to all students who live beyond a reasonable walking distance and to those students who might encounter hazardous walking conditions regardless of distance. Bus listings of stops, pick-up and drop-off times are sent to each student prior to the opening of school. Questions regarding this service can be directed to the Department of Transportation (301-670-8260).

**All school rules are in effect while students are waiting at school bus stops and riding school buses.** The bus operator is in charge of the bus and the passengers and is responsible for the safety of students on the bus. The bus driver can assign students designated seats on the bus. Riding the bus is a privilege that can be denied temporarily or permanently. A student may become ineligible for transportation if his/her behavior creates a problem on the school bus.

### **CELL PHONES / PORTABLE COMMUNICATION DEVICES**

Students at B-CC are allowed to use cell phones before school, during lunch, in between classes and after school. Cell phones are prohibited during class time unless otherwise directed by the teacher. *Students are responsible for knowing the classroom rules for cell phone use, and students should not have to be repeatedly asked to put away their cell phones during class.* Refusal to put away a cell phone as soon as a teacher asks is an act of defiance that will increase the severity and duration of consequences. Consequences for the use of cell phones without teacher permission can include, but are not limited to:

- Teacher Warning
- Detention / Loss of Privileges
- Parent Contact
- Confiscation of the cell phone until end of day in the security office
- Confiscation of the cell phone until a parent picks it up from the security office

In addition, students cannot use cell phones or portable communication devices in a manner that is profane, indecent or obscene or constitutes an invasion of privacy (i.e., in taking photographs or sending text messages). Students are not to take photographs or videos without the knowledge of the person/persons being photographed or recorded. Inappropriate use of cell phones or portable communication devices to threaten, bully, harass, etc. can lead to a police referral and/or suspension.

### **COMPUTER USE**

B-CC encourages students to make educational use of its computers before school, during class and after school. Computers are available in:

- The Media Center
- English Department Writing Center in room A311

- Cyber Café

Students have the right to use technology provided by MCPS for educational purposes only as defined in regulation IGT-RA. Computer equipment, computer services, and network access to schools and offices are provided for purposes consistent with the mission of MCPS. All actions are subject to MCPS review and may be logged and archived. Students must protect information and resources against theft, malicious damage, unauthorized access, tampering, and loss and comply with relevant state, local and federal law. Police referral and a recommendation for expulsion may be consequences for tampering with school computers and/or the school network.

### **DISTRIBUTION OF MATERIALS**

Distribution of newspapers, leaflets, flyers, magazines or any other non-school-issued materials on the school grounds by B–CC students must be approved in advance by an administrator. Distribution of such materials by individuals other than B–CC students requires the permission of the Deputy Superintendent of Schools. Posters and flyers must have approval of sponsor and administrator or they will be removed.

### **DRUGS, ALCOHOL, AND TOBACCO PRODUCTS**

Use and/or possession of illegal substances (e.g., marijuana, cocaine, opiates, synthetic drugs), including alcoholic beverages, on school grounds or within the drug-free school zone of 1000 feet or during a school-related activity is illegal. Consequences may include but are not limited to a police referral and suspension. **Distribution of controlled or illegal substances (including prescription medications) or intent to distribute controlled or illegal substances may result in a police referral, a 10-day suspension and a recommendation for expulsion.** Use of tobacco or tobacco products is also illegal and prohibited on school grounds or within the drug-free school zone.

In addition, students are not permitted to arrive at school or any school events (e.g., sporting events, dances, or *any* school-sponsored activity, whether on or off campus) under the influence of alcohol or an illegal or controlled substance. Being at school or a school event under the influence not only poses significant danger to the student's personal health, but also has an impact on the overall safety of the event by consuming the time and attention of adult chaperones. Students who are under the influence may experience violent illness along with decreased inhibitions, increased vulnerability and increased aggression, all resulting in public behavior that can be dangerous and personally humiliating.

**Students arriving to school or a school-sponsored event under the influence as well as those found to be under the influence during school/school event may face consequences including but not limited to:**

- Loss of privilege to participate in extracurricular activities, athletic events, dances, ceremonies or other school-sponsored activities
- Loss of privilege to participate on athletic teams, in elected or appointed leadership positions, loss of Honor Society memberships, club memberships, etc.
- Loss of privilege to attend future sporting events, dances etc.
- Community service related to underage drinking and substance abuse

- Referral to Screening and Assessment Services for Children and Adolescents (SASCA)
- Behavior contract, including referral to school counselor
- Suspension
- Police Citation

### **ELEVATOR USE**

The use of the elevators in the school buildings is limited to staff members and students who are disabled or physically limited (permanently or temporarily). Students requiring the use of elevators need to bring a doctor's note to the Main Office, stating the reason and length of time the key will be necessary. A \$50.00 deposit is required for a key to be loaned to a student. Unauthorized use of elevators by students may result in detention and loss of school privileges.

### **ELIGIBILITY FOR ATHLETICS/EXTRACURRICULAR ACTIVITIES**

In order to be eligible for any athletic or extracurricular activity, a student must have obtained a 2.0 grade point average (GPA), with not more than one grade of E, for the previous nine-week grading period (the first nine-week eligibility period is determined by the fourth-quarter grades from the previous school year). If a student does not earn a 2.0 GPA, or has more than one failing grade, the student will be ineligible for the next nine weeks. The period of eligibility/ineligibility begins on the day report cards are distributed and continues until the next report card is distributed.

**Serious behavior infractions or excessive unexcused absences may be sufficient reason for declaring a student ineligible at any time.** Such decisions will be made by the principal after conferring with the coach, sponsor, and/or athletic director.

**To participate in any athletic/extracurricular event the student must be present in all scheduled classes on the day of the event or previous Friday for weekend events unless the absence has received prior administrative approval.**

### **FINANCIAL OFFICE**

The Financial Office is open before school, during lunch, and immediately after school. Students may not go to the Financial Office during class time. Students may pay obligations and course fees in the Financial Office. Students may also purchase replacements for lost student handbooks in the Financial Office. Students should bring checks, money orders, or exact change for payments. Per MCPS policy, individuals whose checks are returned by the bank will be charged a \$25 fee. Change will not be available for large money denominations.

### **HALL PASSES**

Dismissal during class requires a hall pass signed by a staff member with the date, time, and destination noted. The MCPS General Use Slip or this B-CC Student Agenda Book should be used as a hall pass.

## **HEALTH ROOM**

The Health Room is located opposite the Auditorium on the first floor. Except in cases of a true medical emergency, students must have a pass from their teacher to go to the health room. If the Health Room is locked for any reason, students should report to the Main Office. Students should have an emergency name and telephone number on file. A student cannot leave school without permission from a parent/guardian or previously designated person.

## **LOCKERS**

All students will be assigned a locker and combination. Lockers remain the property of B-CC High School and **may be searched by school officials with reasonable cause.**

## **LOST AND FOUND**

When personal property is missing or vandalized, students should immediately notify the security team leader or member of the security team and complete the appropriate form. **Students should not bring valuable or expensive items or large sums of money to school.** In addition, students should not leave their personal belongings unattended. "Lost and Found" is in the Security Team Office. This does not include textbooks. Lost textbooks should be reported to the teacher; found textbooks are returned to the appropriate teacher.

## **LUNCH**

The students, staff, and parents of B-CC High School agree that an open lunch period is desirable. It allows students maximum freedom and choice in meals as well as free time. The single-period format provides the greatest freedom for clubs and other groups to meet. It also places the following responsibilities upon the individual student to:

- Return to campus on time.
- Conduct oneself as a representative of B-CC High School, following all school rules even when off campus.
- Dispose of trash in appropriate receptacles & clean area of crumbs and food spills.
- Refrain from eating in restricted areas.
- Respect the rights and property of the community members at all times.

## **OBLIGATIONS**

All students have the responsibility to return textbooks and library materials at the end of each semester and to pay lab fees at the beginning of the semester for courses that require fees. These fees pay for supplies to support the course. Books that are not turned in must be paid for in order to receive the final report card of the year.

- ***No parking permits will be issued to students with obligation***
- ***Students with obligations will not be able to participate in extracurricular activities or athletic games/matches***

Questions about obligations should be addressed to the Financial Office at 240-740-0417.

## **PARKING**

Parking forms are located in the Security Office. They are available for pick-up

before school, during lunch and after school. Students should apply for a parking space the first week of each semester. A school committee will review all applications. Approved students will be notified. **No parking permits will be issued to students with financial obligations.**

#### **B-CC Parking Rules:**

- Students who plan to park on school grounds must have a valid up-to-date Parking Permit
- Students are expected to drive in a safe manner
- Students must park only in the Student Parking spaces
- Students are not to loiter around their cars and may not return to their cars during the school day
- All parking permits must be prominently displayed for all to see
- Parking permits cost \$25.00 per semester
- Parking permits are not transferable and thus cannot be used in any vehicle that is not registered with the Security Office

**Failure to comply with the above expectations will result in revocation of the parking permit.**

#### **PERSONAL PROPERTY**

Cell phones, smart phones, iPods®, electronic games, and other electronic devices are not to be used or visible during class time. Any staff member has the right to confiscate such equipment until the end of the day, and **it will be considered an act of defiance if the student refuses to relinquish such property.**

#### **SCHOOL CLOSING**

When weather conditions are severe, the regular school schedule may be changed. School closings or delayed starting times will be announced on the radio, TV and MCPS website. Students should not call the school because telephone lines must be available for emergencies.

#### **STUDENT SERVICE LEARNING (SSL)**

Service learning experience is a graduation requirement. These 75 required hours may be accumulated through curriculum, co-curricular programs, community organizations or special student service learning activities. Approval must be granted **prior** to beginning the activity. Verification forms are available in the Counseling and on the website. Forms should be submitted no later than the first Friday in January for first semester service learning activities, and no later than the first Friday in June for second semester activities. If an activity is for two semesters, the hours earned each semester must be submitted at the end of the semester. Hours earned during the summer must be submitted no later than the last Friday in September.

#### **SUPPORT PROGRAMS FOR STUDENTS**

- Peer Partners – During lunch in the Counseling Office
- National Honor Society Mentoring Program – Thurs.@ lunch
- Time for Academic Progress (TAP) - 2:40-3:40.\*  
Math, Science, English and Social Studies in the Cafeteria Tuesday, Wednesday, and Thursday.

- College Tracks – Tuesdays at 2:30 p.m. and Thursdays at 7:00 p.m. at the Coffield Center.\*

\*Funded by B-CC Educational Foundation.

### **TRESPASSING**

Any person violating the Board of Education's posted regulations for visitors will be requested to leave the premises. If he/she refuses, the police will be called immediately and the principal, if necessary will issue a trespassing notice. Students who have out-of-school suspension may not be on the school's premises for the duration of the suspension.

### **WEAPONS**

Weapons are defined as any instrument that can cause bodily harm. This includes knives **of any size**, razors, clubs, metal knuckles, nun chucks, guns, laser pointers, and any other objects intended or used to inflict harm.

When a student is found in possession of any such illegal object, the police must be involved and the minimum consequence is suspension from school. **The maximum consequence for any student who uses a weapon to cause bodily harm/injury is police referral and recommendation for expulsion.**

## COUNSELING DEPARTMENT INFORMATION

**Follow the Counseling Department on Twitter: @BCCounseling1**

Counseling services are available to all students. Each student is assigned to a particular counselor alphabetically based on his/her last name. Students who would like to make an appointment to see a counselor should visit the Counseling Office before school, during lunchtime, or after school and speak with the Counseling Office Secretary. Counselors are available to see students on a drop-in basis during lunch.

### GRADING

Grades are based on evidence of attainment of the course outcomes, as outlined in the *MCPS Curriculum Frameworks*.

The following symbols and statements are used to report progress:

- A** Outstanding level of performance
- B** High level of performance
- C** Satisfactory level of performance
- D** Minimum level of performance
- E** Failure
- CR** The student is maintaining a level of performance that is acceptable for credit purposes.
- NC** The student's level of performance is unsatisfactory.
- I** Incomplete—Due to extenuating circumstances, the student has been given an approved extension of time.
- W** Withdrawn with school approval in accordance with MCPS procedures.

### GRADUATION REQUIREMENTS

To be awarded the Maryland High School Diploma, a student shall have earned a minimum of 22 credits in Grades 9–12.

#### MCPS Graduation Requirements for All Students:

##### Necessary Credits

English.....	4
Social Studies (must include 1 US History, 1 NSL Gov., 1 World History).....	3
Mathematics (must include 1 Algebra, 1 Geometry) .....	4
Science (must include 1 Physical, 1 Biological Science) .....	3
Fine Arts.....	1
Technology Education.....	1
Physical Education.....	1
Health.....	½
Foreign Language or Advanced Technology Career or.....	2
Career Preparation.....	3-9
Student Service Learning.....	75 hours

**\*\*Participation in statewide HSA/PARCC exams**

## REQUESTS FOR TRANSCRIPTS

Request for transcripts to be sent to post-secondary institutions should be made one month prior to the institution's deadline.

TRANSCRIPT FEES			
First three college requests (seniors only)	FREE	Each additional college request	\$2.00
Withdrawal (requested by new school)	FREE	Private School (all requests if official)	\$2.00

**THERE IS A 24 HOUR TURNAROUND TIME ON ALL REQUESTS FOR ALUMNI TRANSCRIPTS, ATTENDANCE VERIFICATION FORMS, FULL-TIME STUDENT LETTERS, MVA ATTENDANCE VERIFICATION, AND SOCIAL SECURITY FORMS.**

## COUNTDOWN TO GRADUATION

### 9th Grade

- \_\_\_\_\_ Visit the College/Career Center. Become familiar with the resources.
- \_\_\_\_\_ Participate in school extracurricular activities.
- \_\_\_\_\_ Take practice PSAT at B-CC.
- \_\_\_\_\_ Review your academic progress; plan your program for next school year with parents and counselor. Remember the grades earned in the ninth grade are part of your official high school transcript.
- \_\_\_\_\_ Use the Summer Search booklet to locate summer enrichment programs.

### 10th Grade

- \_\_\_\_\_ Continue your participation in extracurricular activities.
- \_\_\_\_\_ Visit the College/Career Center. Ask about career interest inventories.
- \_\_\_\_\_ Take practice PSAT at B-CC.
- \_\_\_\_\_ Meet with your counselor to discuss results of PSAT/NMSQT.
- \_\_\_\_\_ Plan next year's program.
- \_\_\_\_\_ Consult handbooks of colleges, trade, and technical schools.
- \_\_\_\_\_ Talk with teachers about taking achievement tests (SAT II) in subjects you have completed.
- \_\_\_\_\_ Consider the career/technology course offerings at Edison Career Center.
- \_\_\_\_\_ Use the Summer Search booklet to locate summer enrichment programs.

### 11th Grade

#### FALL

- \_\_\_\_\_ Take the PSAT/NMSQT. *It counts!!!*
- \_\_\_\_\_ Attend the college programs sponsored by the counseling department and PTSA.
- \_\_\_\_\_ Attend career presentations sponsored by the school, MCPS, and the business community.
- \_\_\_\_\_ Meet with college admissions representatives who visit the College/Career Center.
- \_\_\_\_\_ Consider getting information on apprenticeship programs and trade and technical schools.

#### SPRING

- \_\_\_\_\_ Plan next year's program to enhance prospects for employment opportunities and college admissions.
- \_\_\_\_\_ Use the computer search programs to identify appropriate colleges, trade or technical schools.
- \_\_\_\_\_ Consider an internship for senior year.
- \_\_\_\_\_ Attend the MCPS College Fair and the school-sponsored programs. Confer with your counselor about post high school plans.

- \_\_\_\_\_ Spend time in the College/Career Center exploring materials. Find out about summer enrichment programs.
- \_\_\_\_\_ Assemble a file of materials collected from colleges, trade and technical schools and those distributed by the Career Center.
- \_\_\_\_\_ Register for SAT and/or ACT (important if you are considering early decision).
- \_\_\_\_\_ Make interview appointments for the early fall if appropriate.
- \_\_\_\_\_ Become familiar with college and job applications.
- \_\_\_\_\_ Use the Summer Search booklet to locate summer enrichment programs.

### 12th Grade

#### SUMMER/FALL

- \_\_\_\_\_ Make an appointment with your counselor for you and your parents to discuss post high school plans.
- \_\_\_\_\_ Complete student self assessment survey.
- \_\_\_\_\_ Request applications from colleges, trade and technical schools.
- \_\_\_\_\_ Register for Oct./Nov. SAT I, ACT and/or SAT II.
- \_\_\_\_\_ Stay abreast of all scholarship opportunities through the College/Career Center.
- \_\_\_\_\_ Visit college, trade and/or technical schools. Talk to admissions representatives who visit the Career Center.

#### FALL/WINTER

- \_\_\_\_\_ Attend college and career programs sponsored by the Counseling Department.
- \_\_\_\_\_ Familiarize yourself with the school's transcript procedure and follow it.
- \_\_\_\_\_ Register for October/Nov./ December SAT I, ACT, and/or SAT II (subject) tests.
- \_\_\_\_\_ Submit applications by December 1 if possible.
- \_\_\_\_\_ Abide by both school and college deadlines.
- \_\_\_\_\_ Seek letters of recommendation if needed. Give teachers sufficient notice.
- \_\_\_\_\_ Apply for scholarships (use the computer and other resources in the College/Career Center)
- \_\_\_\_\_ If appropriate, have your parents complete necessary financial aid forms.

#### SPRING

- \_\_\_\_\_ Attend job fairs.
- \_\_\_\_\_ Notify counselor of your application status as you hear from the colleges.
- \_\_\_\_\_ Request a final transcript to be sent to the college you will be attending in the fall.

Good decisions follow a timetable. The above checklist guides students in the complex process of making post-high school plans.

## **MEDIA CENTER**

### **HOURS OF OPERATION**

Monday through Friday 7:00 AM – 3:30 PM

Open during Lunch

### **PHILOSOPHY**

The media center staff attempts to create an open and inviting atmosphere where students are encouraged to think critically and creatively with our support.

### **EXPECTED STUDENT BEHAVIOR**

To assist in creating this open and inviting atmosphere, students are asked to be respectful of those around them. With these goals in mind, the following rules apply:

- Please ask the staff for assistance. We are here to help.
- Maintain a level of conversation which allows no distractions.
- Only one person per computer without special permission.
- No food and drink in order to keep the areas clean.

### **MEDIA CENTER USE WITH PASSES**

Students may use the Media Center without passes before and after school and during lunch. At all other times during the school day, a pass or handbook signed by a staff member is required.

### **STUDENT TECHNOLOGY AND MEDIA USE**

The media center possesses several technology items such as digital video and still cameras. Priority use of these items is first given to teachers. If, however, these items are not checked out and a student needs one to complete a school project, students may check an item out for a negotiated time period.

### **CIRCULATION/LOAN PERIODS**

Please check out materials from the circulation desk located near the door of the library. Loan periods are three weeks for general books, overnight for reference books, and one week for magazines/periodicals.

### **OVERDUE FINES**

Overdue notices are sent to first period classes and posted in the Media Center regularly. Fines are 5 cents per day for general books. Maximum fines are \$5 per book or the replacement cost of the book if it is lost or stolen. Since we have a very limited supply of AV materials (e.g. cameras, camera power adaptors, tripods, etc.), AV materials have a 3 day maximum checkout period and carry a \$1 per day fine per item. The maximum fine for AV equipment is \$20 per item.

## MEDIA CENTER DATABASES

Online Resource	Description & URL	Username
		Password
<b>ABC-CLIO Social Studies</b> (African American History, American History, World History, American Government, World at War, Pop Culture Universe)	<a href="http://www.socialstudies.abc-clio.com">http://www.socialstudies.abc-clio.com</a>	bethesdach
		bcc
<b>Biography in Context</b>	<a href="http://infotrac.galegroup.com/itweb/beth42944?db=BIC1">http://infotrac.galegroup.com/itweb/beth42944?db=BIC1</a>	bcc
<b>CultureGrams</b>	<a href="http://online.culturegrams.com">http://online.culturegrams.com</a>	bethesdach
		bcc
<b>Ebooks</b>	<a href="http://infotrac.galegroup.com/itweb/beth42944?db=GVRL">http://infotrac.galegroup.com/itweb/beth42944?db=GVRL</a>	bcc
<b>Encyclopedia Britannica</b>	<a href="http://school.eb.com/">http://school.eb.com/</a>	bethesdach
		bcc
<b>Global Reference Center</b> (Spanish, Japanese, Korean, Chinese, & French language encyclopedias)	<a href="http://global.eb.com/">http://global.eb.com/</a>	bethesdach
		bcc
<b>GREENR</b>	<a href="http://infotrac.galegroup.com/itweb/beth42944?db=GRNR">http://infotrac.galegroup.com/itweb/beth42944?db=GRNR</a>	bcc
<b>History Reference Center</b>	<a href="http://search.ebscohost.com/login.aspx?authtype=ip,uid&amp;profile=histrefctr">http://search.ebscohost.com/login.aspx?authtype=ip,uid&amp;profile=histrefctr</a>	bethesdach
		bcc
<b>JSTOR</b> (create your username and password after you register)	<a href="https://www.jstor.org/token/pnVSKTBz9UV6ne2cJtBD/bcchs.mcpsmd.org">https://www.jstor.org/token/pnVSKTBz9UV6ne2cJtBD/bcchs.mcpsmd.org</a>	You create!
		You create!
<b>Newsbank Historical Newspapers 1690-1922</b>	<a href="http://infoweb.newsbank.com/?db=EANX-K12">http://infoweb.newsbank.com/?db=EANX-K12</a>	mcps
		search
<b>NoodleTools</b> (create your username and password after you register)	<a href="http://noodletools.com/">http://noodletools.com/</a>	Your MCPS ID #
		barons
<b>Opposing Viewpoints</b>	<a href="http://infotrac.galegroup.com/itweb/beth42944?db=OVRC">http://infotrac.galegroup.com/itweb/beth42944?db=OVRC</a>	bcc
<b>Points of View</b>	<a href="http://search.ebsco.com/login.aspx?authtype=ip,uid&amp;profile=pov">http://search.ebsco.com/login.aspx?authtype=ip,uid&amp;profile=pov</a>	bethesdach
		bcc
<b>ProQuest Platinum</b>	<a href="http://search.proquest.com">http://search.proquest.com</a>	bethesdach
		bcc
<b>Science Reference Center</b>	<a href="http://search.ebscohost.com/login.aspx?authtype=ip,uid&amp;profile=sciref">http://search.ebscohost.com/login.aspx?authtype=ip,uid&amp;profile=sciref</a>	mcps
		mcps
<b>SIRS Decades, Knowledge Source, Issues Researcher</b>	<a href="http://sks.sirs.com/">http://sks.sirs.com/</a>	bethesdach
		bcc
<b>Student Resources in Context</b>	<a href="http://infotrac.galegroup.com/itweb/beth42944?db=SUIC">http://infotrac.galegroup.com/itweb/beth42944?db=SUIC</a>	bcc
<b>US History in Context</b>	<a href="http://infotrac.galegroup.com/itweb/beth42944?db=UHIC">http://infotrac.galegroup.com/itweb/beth42944?db=UHIC</a>	bcc

**\*STOP BY THE MEDIA CENTER FOR PASSWORDS TO THE 2016-2017 DATABASE ADDITIONS AND UPDATES**

## EXTRACURRICULAR ACTIVITIES

Extracurricular activities at B-CC High School offer many opportunities for students to develop and expand their interests, talents, service to the school and community, and active participation in school life. All students will be given the opportunity to attend our fall in-school Activity Fair to learn more information about the varied extracurricular activities at B-CC.

### INTERSCHOLASTIC SPORTS

Fall	Winter	Spring
Field Hockey	Basketball	Boys Tennis
Football	Wrestling	Lacrosse
Cross Country	Swimming	Softball
Girls Tennis	Indoor Track	Coed Volleyball
Boys Soccer	Cheerleading	Boys Volleyball
Girls Soccer	Poms	Track and Field
Girls Volleyball	Bocce	Gymnastics
Cheerleading		Baseball
Poms		Allied Softball
Golf		
Team Handball		

In order to be eligible for any athletic or extracurricular activity, a student must have obtained a 2.0 grade point average (GPA), with not more than one grade of E, for the previous nine-week grading period (the first nine-week eligibility period is determined by the fourth-quarter grades from the previous school year). If a student does not earn a 2.0 GPA, or has more than one failing grade, the student will be ineligible for the next nine weeks. The period of eligibility/ineligibility begins on the day report cards are distributed and continues until the next report card is distributed.

Students with obligations will not be able to participate in extracurricular activities or athletic games/matches.

All students must have a current physical before trying out for a sport.

Any questions relating to interscholastic sports should be directed to the athletic director, Ms. Donna Considine (240) 740-0444.

### STUDENT ORGANIZATIONS

B-CC High School offers students the opportunity to form their own special-interest club or activity.

Students who wish to form a club or activity must pick up a New Club/Activity Application from the Student Government Association (SGA) Advisor, Mr. Gilmore. Once the application is completed, students should return it to Mr. Gilmore, who then sends it to the Principal for approval. After the application is approved, the club must meet at least twice a semester to remain an official club/activity.

### **CLUBS, ACTIVITIES AND ORGANIZATIONS\***

A Wider Circle Club	Clothes Swap	Nothing Below A 3.0
ALS Club	Club Free Yourself	Nothing But Nets
Anime Club	Donations of Sports	Obama Club
Appreciation of the Arts	Equipment	Once Upon a Prom
Arabic Language and Culture Club	Empty Bowls Club	Outdoor Adventure club
Autism Speaks	Feminist Club	Perspectives and Discussion
B-CC Asian Culture Club	Fire/Rescue Club	Philosophy Club
B-CC Can (Cure Apathy Now)	Glee	Recent Events in Science & Technology
B-CC Crew	Green Schools	Rugby Club
B-CC Cultural Exchange Club	Green Service	School Girls Unite
B-CC Filmmakers Guild	Guitar Club	Science Bowl
B-CC Gardening Club	Horizons: BCC Gay-Straight Alliance	Science Club
B-CC Ice Hockey	Human Trafficking Awareness Forum	Shakespeare Club
B-CC Lumberjack	Improv Club	Somaly Mam
B-CC Photo Club	Infinity	Special Olympics
B-CC Ping Pong	International Club	Spread the Word to the End Word
B-CC Stand	International Cuisine	Students Against Human Trafficking
B-CC Style Club	It's Academic	Tattler Extra
B-CC Ultimate Frisbee	Jewish Culture Club	The B-CC Writing Club
B-CC Film Club	KIDS FIRST	The Nerd HQ of B-CC
Bicycling Club	Latin Club	The Pine Tree
Breakdancing Club	Latino Athletic Club	The Public Speaking Club
Breaking the Cycle of Addiction	Math Team	The Scandinavian Club
Bridge Club	Men's Chorus	The Society of Book Eaters
Building Bridges with Ecuador	Middle East Film Club	UNICEF
Charitable Investment Club	Model Union	Vegetarian Club
Chinese Culture Club	National Art Honor Society	Yoga Club
CHIPS Literary Magazine	National Honor Society	Young Democrats of America
	Natural Disaster Relief Club	

\*Please refer to the school's website for a listing of groups active during the 2016-2017 school year.

### **HONORARY SOCIETIES/ORGANIZATIONS**

Chinese Honor Society	Latin Honor Society	Spanish Honor Society
French Honor Society	National Art Honor Society	Thespian Society
Jaime Escalante Hispanic Honor Society	National Honor Society	Tri-M (Music)
	Science Honor Society	



