



Kindergarten Newsletter • January, 2011

Curriculum Notes

Literature: We will focus on a variety of stories with a winter theme, such as *The Mitten* and *The Snowy Day*. We will also continue our author study with books by Pat Hutchins, and introduce the children's literature author, Rosemary Wells. We will do art projects, writing activities and reenacting stories to help support comprehension of the text.

Reading: The children continue to grow and progress in reading. During the month of January, the children will be assessed individually in reading. (Mclass testing) We will also be discussing problem, solution, and setting in guided reading groups.

Math: We will continue to explore concepts of numeration and counting by 2's, 5's and 10's. We will practice using ordinal numbers and we will begin learning problem solving techniques using the number line. We will begin the concepts of measurement, length, weight and capacity. Unit 2 Math assessments will be given this month.

Writing: Our writing program will continue with greater emphasis on independent writing using high frequency words, and sounding out words to write them down. Up until this point, the purpose of our writing has been for personal expression or to inform. This month, we will work on writing to persuade. Each student will have a journal booklet for independent writing.

Science: We will observe the seasonal change to winter and learn how people and animals adapt to cold weather. We will continue learning about animal life cycles and comparing offspring to parents.

Social Studies: This month we will talk about Martin Luther King, Jr., and discuss his impact on our world today. We will study physical features and land forms and how they are represented on maps and globes.

Important Dates

Monday, January 3: School resumes

Tuesday, January 4: PTA meeting

Monday, January 17: Dr. Martin Luther King Jr. Day (no school)

Thursday, January 20: Math Day

Monday, January 24: Professional day for teachers (no school for students)

