

Bannockburn Elementary School

2009-2010

ORGANIZATIONAL PERFORMANCE

RESULTS

- MSA results (grades 3-5)
- TN2 data (grade 2)
- MAP-R data (grades 3-5)
- mClass data (grades K-2)
- MSA Science results (grade 5)

Grade level team and individual data meetings are held regularly to analyze instructional implications.
Please see the attached MSA and TN2 charts to see the disaggregated data over the past 3 years.

LEADERSHIP

Vision: Each student will learn and achieve
Mission: To meet each student at his or her individual instructional level, and motivate and challenge each student to perform to the best of his or her ability.

Our vision and mission statements are communicated to the entire community through:

- B.E.S. web-site, monthly Principal Newsletters and PTA newsletters
- All team meetings and staff meetings
- PTA meetings, Principal Teas, and school activities

STRATEGIC PLANNING

Math/Reading Goal: By June 2010, all students (100%) at Bannockburn E. S. , especially targeted Hispanic, African American, ELL and SPED students, will meet and exceed the AMO targets for 2010. Over 50% of children in each subgroup will score at the advanced range on assessments including MSA, MAP-R, mClass, MCPS math unit assessments, etc.

Science Goal: By June 2010, all fifth grade students, will score proficient and/or advanced on the Science MSA. In addition, students will increase the percentage of students scoring advanced on the Science MSA by 15% (from 22% to 37%)

**Please see the attached action plans that address these goals in detail.*

PROCESS MANAGEMENT

- Grade-level teams will collaboratively plan to provide rigor and acceleration that is appropriate to each student
- Periodic review and analysis of data by the SIP team
- Training non-classroom staff to provide academic interventions
- Accelerated math instruction K-5 through differentiated instruction so that more students score in the advanced range; accelerated math classes in grades 1-5.
- Accelerated reading instruction K-5 through differentiated instruction so that more students score in the advanced range by implementing William & Mary and Junior Great Books programs
- Administer and analyze quarterly BCRs
- Students will receive science instruction 3 times per week
- Science committee will provide ongoing training to teachers and students will participate in school created Science BCRs and in other formative assessments

MEASUREMENT, ANALYSIS, AND KNOWLEDGE MANAGEMENT

- Quarterly data conferences (Teachers and grade-level teams with administration)
- Math unit Assessments (all grades)
- Classroom formative assessments
- Common formative assessments for math and reading
- mClass reading data, group scoring MAP-R Reading data
- Running Records
- Writing prompts
- Support programs-,SOAR, Jr. Great Books, William & Mary
- Science BCRs
- MSA Science Scores
- MSA Reading & Math Scores

STUDENT AND STAKEHOLDER FOCUS

Based on Performance Results including MSA Reading and Math and TerraNova 2 data, MAP-R and mClass, the SIP will focus on:

- Improving student achievement in reading and math for each subgroup to increase percentage of students scoring proficient and/or advanced.
- Implement rigorous instruction to ensure students score at the advanced level on MSA in grades 3-5.
- Increasing the number of students scoring proficient/benchmark or advanced on mClass in grades K-2; last year, students struggled on the written component in grades 1-2.
- Implement rigorous instruction to ensure students score at the advanced level on MSA in grades 3-5.
- Increasing the number of students in advanced math and above grade level in reading to be compatible with MSA advanced reading and math results.

FACULTY AND STAFF FOCUS

Based on our school goal and needs assessment, the SDT and Reading Specialist with support from OOD, and AEI will provide ongoing professional development that will focus on:

- Analyzing data and student achievement through data chats and grade-level data meetings
- Training on analyzing formative and summative assessments
- Training focused on literature circles and flexible groupings
- Trainings on math centers and anchor activities
- Develop timeline and training for SOAR program
- Develop schedule for William & Mary and Junior Great Books implementation.
- Training on inquiry based science.

Revised 10/12/09